



## Waterside Primary Academy Sports Grant Funding 2018-2019

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £17,440		<b>Date Updated:</b> July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To increase participation in sports and physical activity at school, outside of PE lessons	Open up the availability of the school field all year round to support the playing of games and increasing physical activity in open spaces.	N/A	Children can move freely between outside areas, space encouraging more creative play and less incidents/accidents	Sustainable: purchase additional outdoor equipment to support physical activity/games	
	PE coaches supporting lunchtime activities.	2 x ½ hours £40	Children involved in structured physical activities	Sustainable	
	Provide additional goal posts and equipment for field and playground use	£450	As above	As above: potential funding stream through PTA/Fundraising	
	Establish Early Morning Run	N/A	25 regular attenders across all ages. Stamina increasing.	Sustainable: Encourage focus pupils to attend and increase overall numbers	
	Reconfigure EYFS outside learning area to increase opportunities for physical activity	Capital funding + £300	Vast majority of EYFS children have met the expected standard for Physical Development	Sustainable	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	



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<p>Create a programme of enrichment activities across the school aimed at improving physical, emotional and mental health</p>	<p>Establish a link with Restore Hope – Year 2 &amp; Year 5 Forest School sessions attended</p>	<p>Cost of coach hire £ 340</p>	<p>Increased confidence and self-esteem of focus pupils. Reduction of incidents in lunchtime logs</p>	<p>Sustainable: Link with Restore Hope and Wycombe Wanderers</p>
<p>Improved behaviour at lunchtime</p>	<p>Wycombe Wanderers sport and curriculum support for Years 2 &amp; 5</p>	<p>N/A</p>	<p>Pupils happily engage in physical activities</p>	<p>Next Steps: Extend Gardening Club to include other year groups and utilise the space outside of Year 1 and in EYFS</p>
	<p>Build in opportunities for topic related trips/visits to include physical activity e.g. walks in the local environment</p>	<p>N/A</p>	<p>Greater use made of the local environment and beyond</p>	<p>Extend links with Restore Hope by hosting events in school and signposting parents to their activities</p>
	<p>Sports coaches produce attainment/effort statements for annual written reports</p>	<p>½ day £65</p>	<p>Accurate reporting and assessment provides clear next steps and celebration of success</p>	
	<p>Sport Champion visit to school to inspire students</p>	<p>Funded through Sponsorship</p>	<p>Awareness raised of the potential to become a successful sportsman and raise aspirations</p>	
	<p>Create Gardening Club for Year 5 and other students</p>	<p>Funded through charitable donations</p>		



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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teaching and support staff to improve their skills, knowledge and understanding through coaching and mentoring from sports coaches	<p>Support staff to work alongside PE coaches in the delivery of curriculum PE</p> <p>Teaching staff to use sports coaches as a resource for ideas and skills development e.g. continuing a sequence of lessons</p> <p>Lunchtime supervisors to have access to sports coaches and learn from structured activities</p> <p>Sports coaches to work alongside staff to create and deliver whole school activities e.g. sports days</p>	Cost of PE coaches £14,000	<p>Observations of lessons evidence LSA participation and support for vulnerable/targeted pupils</p> <p>Staff are able to extend sequences of learning, providing continuity and progression</p> <p>Involvement of staff in creating games e.g. rounders, cricket</p>	<p>Sustainable</p> <p>Next steps: Train lunchtime supervisors to lead play Extend the time staff spend teaching their own P.E. lessons (50%) with</p>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Establish a range of extra-curricular sports and activities and taster sessions during the school day	<p>Establish extra-curricular programmes to include football, athletics, gymnastics, gardening</p> <p>Cricket for Years 1 &amp; 3 Tennis for Years R &amp; 2</p> <p>Form a link with the dance academy that uses the school site</p>	<p>Cost included in Sports coach fees above</p> <p>Free Free Free</p>	<p>From a position of no after school clubs in January, more than 60% of the pupils on roll have taken part in an after school physical activity</p> <p>There have been waiting lists for some activities e.g. football and gymnastics</p> <p>Children express enjoyment and</p>	<p>All sustainable.</p> <p>Next steps: Expand the programme of clubs to include more run by school staff Establish more pre-school activities to create wrap around care/extended provision</p>



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	for a letting  Delivery of curriculum swimming programme to Year 3  Celebration and sharing opportunities for children participating in out of school physical activities	Cost of coach travel £900  Free	want to participate For those children who do not excel academically but are skilled physically, it has boosted their self esteem Children have shared their out of school experiences – running 5Ks, football tournaments, boxing, martial arts and horse riding. This has opened up ideas for other pupils to try these sports/activities	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:  %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
School to participate in local and league matches, competitions and festivals within the locality – children to be signposted to youth sections of sports clubs to further their skills/interests	Sports coaches and staff members to identify and co-ordinate fixtures  Parental/charitable support for transport  Community support/links to youth sections of clubs	N/A  N/A  N/A	Enjoyment and engagement for all pupils participating  Participation provides an incentive for pupils with behaviour issues and for those who found academic aspects of learning a challenge  Pupils demonstrate good sportsmanship  Pupils demonstrate increased perseverance	Sustainable. Next steps: Expand competitive sporting opportunities through involvement of staff to increase capacity Increase opportunities for girls to participate in competitive games/sport Signpost children to local clubs/youth sections, extending participation and channelling talent