

Catch-Up Premium Strategy

Planned Expenditure 2020-2021

APPROVED: NOVEMBER 2020

REVIEW: JULY 2021

1. Catch Up Premium Information

The government announced £1 billion of funding to support children and young people to catch up lost time after school closure. This is especially important for the most vulnerable and disadvantaged backgrounds.

“Children from disadvantaged backgrounds are likely to have been more affected particularly severely by closures and may need more support to return to school and settle back into school life. Whilst all pupils will benefit from the EEF recommendations, it is likely that some forms of support will be particularly beneficial to disadvantaged.” (*Covid-19 Support Guide for Schools – June 2020*)

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year in actions for schools during the coronavirus outbreak.

2. School Allocation 2020-2021

Allocation	£11,680
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3. Key Focus Areas for Catch Up Premium

In order to ensure that the money that we received is used as effectively as possible, we have identified the following four key areas for our catch up premium.

a) Teaching

Great teaching is the most important lever schools have to improve outcomes for their pupils.

b) Targeted Academic Support

There is extensive evidence supporting the impact of high-quality one to one or group tuition as a catch up strategy. Tuition delivered by qualified teachers is likely to have the biggest impact.

c) Pupil Assessment and Feedback

Assessment information can help teachers determine how to most effectively support their pupils. Every pupil will have been effected differently by Covid-19. Setting aside time to enable teachers to assess pupils' wellbeing and learning needs is likely to make it easier for teachers and other school staff to provide effective support.

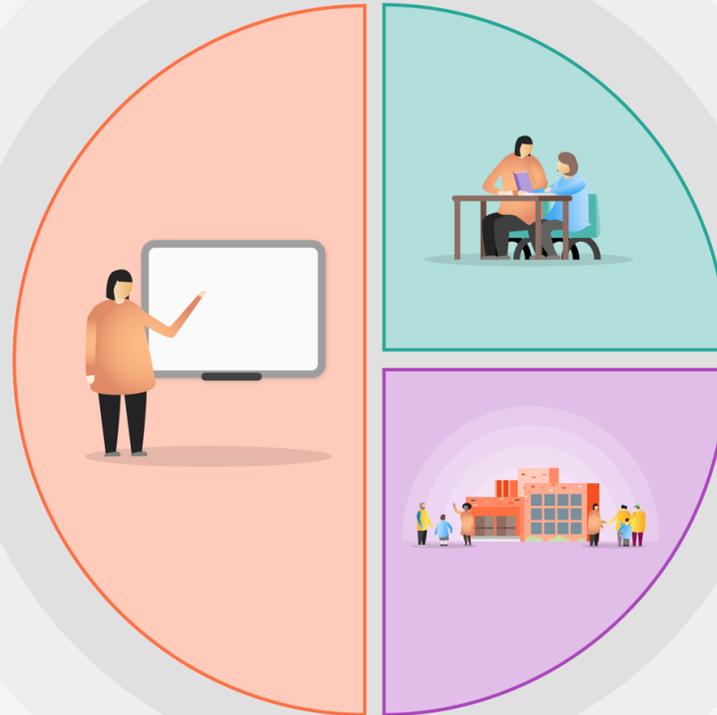
d) Wider Support

Schools have provided extensive pastoral support to pupils and families during the pandemic. Additional support in the new school year could focus on providing regular and supportive communications with parent, especially to increase attendance and engagement with learning.

4. Tiered Model

1 Teaching

- Quality First Teaching supported by evidence by a lead practitioner and informed CPD for teachers and support staff.
- A peer-support model to help embed and sustain research-based teaching strategies.
- A broad and engaging curriculum that focuses on vocabulary acquisition.
- A clear, structured whole-class reading approach underpinned by clearly defined formative assessment practices.
- Curriculum 'essentials' for Reading, Writing and Maths are identified and taught / revisited across wider curriculum subjects.
- Development of a Maths Mastery approach (Power Maths) supported by external Mastery Specialists (Maths Hub).



2 Targeted academic support

- On-going intervention programme planned for and monitored by the Deputy Headteacher
- Same-day in-class intervention.
- Specific intervention programmes led by both Teachers and Teaching Assistants

3 Wider strategies

- Increased Family Liaison Officer Support
- Behaviour training for all staff to re-establish expectations following school return.
- Daily breakfast club offered free for all PP children.
- Extensive outdoor learning provision and initiatives.
- R-Time relationship building sessions every Monday morning
- School staff (including Headteacher) used to cover classes rather than supply staff.
- Family enrichment activities for holiday and weekends to rebuild sense of community cohesion.

5. Planned Expenditure – *Linked to Pupil Premium Strategy Barriers*

Catch Up Funding	
Tier	Planned expenditure
1. Teaching	<ul style="list-style-type: none"> • Additional release time for Deputy Headteacher to increase coaching and mentoring of teachers and LSAs (£5,000) • Peer to Peer support model, including peer observations to rapidly improve quality of teaching for the benefit of all pupils (£500) • Further development of reading (linked to PP Strategy) • Further development of Mastery Maths through Maths Hub CPD for all teachers (linked to PP Strategy)
2. Targeted Academic Support	<ul style="list-style-type: none"> • SENDCo. release time to plan for high-quality academic and pastoral intervention programme (£5,000) • LSA training session on same day intervention structure (£250)
3. Wider Strategies	<ul style="list-style-type: none"> • Increase Family Liaison Officer time by two days to support families and children (£5,500) • Step-up behaviour coach training and disseminate to all staff (£500) – <i>Partly funded by Buckinghamshire County Council.</i> • R-Time specialist training session with course creator (£175) • Family enrichment activities to improve community engagement and well-being (£250)