

Waterside Curriculum Overview

Year Group	Subject	Au 1 Marvellous me!	Au2 Light in the night!	Sp1 Our world!	Sp2 Plants and bugs!	Su1 All around town!	Su2 Summer celebrations!
<b>Nursery</b>	<b>Literacy</b>	The ugly duckling The colour monster Germs are not for sharing	The Gruffalo's child We're going on an elf chase Pip and Custard's fireworks Zim Zam Zoom	3 Billy goats gruff The tiger who came to tea Rhinos don't eat pancakes Poo in the zoo	Mad about mini-beasts The gigantic turnip The very hungry caterpillar	Goldilocks and the three bears Animal Homes Mouse House	Puss in boots What the ladybird heard at the seaside Look what I found at the seaside! Sharing a shell
	<b>Maths</b>	Colours/matching/sorting 2D shapes Subitise up to 2 Simple pattern		Subitise to 3 and over Count to 6 Lengths and capacity/vocabulary eg. short, tall, taller, full, empty		Positional language eg. Moving forwards, next to, under, over, First, next, then 2D shapes/vocabulary eg. sides, corners, flat, round Composition of number to 6 Subitise numbers up to 5 More/less up to 6	
	<b>Understanding the world</b>	Marvellous Me Healthy bodies My family Autumn Bonfire night/Diwali/Christmas Space		Winter Farm and zoo animals Spring Growth/Planting Minibeasts Dinosaurs Easter		Summer/Weather People who help us Homes in our town Vehicles Under the sea Holidays Transition	
	<b>Expressive Arts and Design</b>	Self Portraits Colour mixing Home corner Firework splatter paintings Christmas cards		Spring collage Dinosaur fossil Make simple models Butterfly printing Easter cards		Vehicle junk modelling Holiday role play End of year self portraits	
	<b>Personal. Social and Emotional Development</b>	Settle into Pre-school Begin to play cooperatively with others Begin to recognise differences		Begin to follow Pre-school routines Begin to understand Healthy Choices Begin to be able to solve conflict		Relationships Becoming more independent Transition to Reception	

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	<b>Physical development</b>	<p>Show a preference for a dominant hand. Climb up low apparatus safely and independently.</p> <p>Awareness of moving equipment safely around others eg. Chairs/scissors etc.</p>	<p>Fine motor activities such as threading, snipping, holding a pencil, joining in dough disco.</p> <p>Increased control in spinning, bending, jumping and crawling through tunnels.</p>	<p>Letter formation/name writing/pencil grip Using stairs, mostly independently. To throw a large ball back forth, using their underarm</p>
	<b>Communication and Language</b>	<p>Listen and respond to simple instructions</p> <p>Listen to simple stories</p> <p>Begin to develop narrative/conversation</p> <p>Understand simple who, what, where, why questions</p> <p>Sing a wide range of songs</p> <p>Begin to join up sentences using 'and'/'because'</p> <p>Begin to use future, past and present tenses</p> <p>Listen to stories recalling some key events or characters</p>		

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# Reception

<b>Literacy</b>	The colour monster goes to school The magic porridge pot The body book	How to catch a star The gingerbread man Look inside space	Lost and found Look inside our world Little Red Riding Hood Mr Wolf's pancakes	A butterfly is patient The tiny seed Jack and the Beanstalk I love you, stick insect	The Three little pigs Our tower A big book of transport	Handa's surprise Peter pan Above and below sea and shore Lighthouse keepers lunch
<b>Maths</b>	Numbers to 5 Comparing groups within 5 2D and 3D shape	Change within 5 Number bonds within 5 One more/one less Spatial awareness	Numbers to 10 Comparing number within 10 Addition to 10 Measure: Length, height and weight	Number bonds to 10 Subtraction Exploring patterns	Counting on and counting back Numbers to 20 Numerical patterns Doubling and halving	Shape (composing and decomposing shape) Measure (Volume and capacity) Sorting Time (additional topics if time)
<b>Understanding the world</b>	Marvellous Me Healthy bodies My family Autumn	Bonfire night/Diwali The Christmas story Space	Winter Polar Hibernation	Spring Life cycles Growing plants Mini-beasts Easter	Homes around town/homes around the world Transport on land and sea People who help us	Under the sea/mermaids and mermen/pirates Handa's surprise/fruits around the world Summer parties
<b>Expressive Arts and Design</b>	Self Portraits – following step by step Home corner Colour mixing	Space role-play Diva lamps Firework paintings Christmas cards Nativity play	Igloo printing Inuit step by step drawing Boat junk modelling	Habitat building Butterfly symmetry Easter cards Detailed insect drawings	Vehicle making – land or sea Building homes	Under the sea art Class assembly Elgiva show

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<b>Personal. Social and Emotional Development</b>	Settling into school Marvellous me Others feelings Work well with others Help others to feel welcome Following Class charter	Accepting differences Including others Using kind words	Resilience Positive attitude Help others to achieve their goals Dreams and goals	Making healthy choices Keeping themselves/others safe Being a good friend Learning how to stay calm	Making friends/solving conflict Help others to feel part of a group	Relationships Know who to ask for help if they are worried about change  Changing me Transition into Key stage 1
<b>Physical development</b>	<p align="center"><b>Gross Motor Skills:</b></p> <p align="center">Negotiate space and obstacles safely. Demonstrate strength, balance and coordination when playing /moving Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. Throw and catch smaller balls with increased control.</p> <p align="center"><b>Fine Motor Skills:</b></p> <p align="center">Hold a pencil effectively in preparation for fluent writing. Use the tripod grip in almost all cases. Use a range of small tools, including scissors, paint brushes and cutlery. Show accuracy and care when drawing.</p>					
<b>Communication and Language</b>	<p>Listen attentively and understand the importance of listening.</p> <p>Listen to and talk about stories and non-fiction they have heard gaining an understanding of the different types of texts.</p> <p>Listen to rhyme, rhythm and song; recalling, copying and playing what they have heard.</p> <p>Respond to what they have heard with relevant thoughts, questions and comments.</p> <p>Learn and use new vocabulary</p> <p>Offer ideas in full sentences, connecting ideas using words such as 'and' and 'because'</p> <p>Recall events and stories in some detail using their own words and repeated phrases.</p> <p>Hold two-way conversations with their peers using some social phrases.</p> <p>Use talk for problem solving and negotiating during play.</p> <p>Apply new vocabulary in different contexts</p>					

Year Group	Subject	Autumn	Spring	Summer
Year 1	English	<b>Books:</b> Martha Maps It Out, The Proudest Blue – Ibtihaj Muhammed, A Cloudy Lesson – The Literacy Shed, The Owl who was afraid of the dark  <b>Writing Text Type:</b> Instructions Explanation Poems Familiar Stories	<b>Books:</b> Beegu – Alexis Deacon, The Queen’s Knickers, The King’s Underpants, Smile Out Loud – Coehlo, The Big Book of the UK – Imogen Russell Williams, Katie In London – James Mayhew  <b>Writing Text Type:</b> Journey Adventure Stories Non-Chronological Reports Letters Diaries Traditional Tales	<b>Books:</b> Little People Big Dreams – David Attenborough, Iceberg – Claire Saxby, Can we really help the polar bears? Katie Daynes We’re Going to Find a Monster – Malorie Blackman,  <b>Writing Text Type:</b> Poetry Performance Newspaper Report Multicultural Stories Leaflet
	Maths	Place Value   Addition and Subtraction   Shape	Addition and Subtraction   Place Value Length and Height   Mass and Volume	Multiplication and Division   Fractions Position and Direction   Place Value   Money Time
	History	Chesham within Living Memory	Queen Victoria/ Queen Elizabeth II & King Charles III	David Attenborough
	Geography	Mapping (Using directional language) & Human and Physical Features of Chesham	The United Kingdom: Four Countries and Capital Cities	Local Fieldwork (Devise a simple map)
	Art	Art – Sketching & Painting	Art – Printing	Art – Sculpture
	DT	Frame Structures (Creating an umbrella using the right material)	Solid Structures (Creating a Bug Hotel)	Portable Snacks (Creating and enjoying a picnic experience)
	Science	Materials Seasonal Changes	Animals including humans (RSE) Animals	Plants and trees Seasonal changes

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	<b>RE</b>	Theme: Creation story Religions: Christianity Theme: Christmas Religions: Christianity		Theme: Jesus as a friend Religions: Christianity Theme: Easter- Palm Sunday Religions: Christianity		Theme: Shabbat Religions: Judaism Theme: Rosh Hashanah and Yom Kippur Religions: Judaism	
	<b>PSHE</b>	Being me in my world Celebrating difference		Dreams and Goals Healthy me		Relationships Changing me	
	<b>PE</b>	Multi Skills Invasion Games		Gymnastics Netball		Striking & Fielding Athletics	
	<b>Music</b>	Hey You! (Hip hop) Rhythm in the way we walk and banana rap (Action songs)		In the Groove (Different styles of music) Round and Round (Singing)		Your Imagination (Singing) Reflect, Rewind and Replay (Western)	
	<b>Computing</b>	E-Safety	Welcome to Purple Mash/Pictograms	Lego Builders (Coding)	Maze Explorers/ Animated Story Books	Coding	Spreadsheets/Technology outside of school

Year Group	Subject	Autumn	Spring	Summer
Year 2	English	<b>Books:</b> The Great Fire of London Unclassified , Amazon River – Sangma Francis, An Emotional Menagerie- The School of Life <b>Writing Text Type:</b> Stories in familiar settings Instructions Explanation Traditional Poems	<b>Books:</b> Usborne Illustrated Grimm’s Fairy Tales, Embarked- The Literacy Shed, The Dark – Lemony Snicket <b>Writing Text Type:</b> Traditional Tales Non-Chronological Reports Journey Adventure Stories Postcards & Letters	<b>Books:</b> Florence Nightingale – Fantastically Great Women Who Changed The World, Fantastic Mr Fox- Roald Dahl, Counting on Katherine by Helaine Becker <b>Writing Text Type:</b> Narrative – Multi cultural stories Leaflets Poetry Performance (Poems along a theme) Recount
	Maths	Place Value Addition and Subtraction Shape	Money Multiplication and division Length and height, mass capacity and temperature	Statistics Fractions Position and direction Time
	History	The Great Fire of London	Christopher Columbus & Roald Amundsen	Marie Curie & Florence Nightingale (Keeping people safe)
	Geography	River Study (River Chess, River Thames, and role in the Great Fire & a non-European river e.g. Niagara River)	Mapping Skills (Devise a simple map using basic symbols) and locational knowledge of continents, oceans and equator (Hot and Cold Places)	Local study of school and surrounding area linked to living things and their habitat
	Art	Art – Sketching & Sculpture	Art: Painting	Art – Textile & Collage
	DT	Winding Mechanism (Bucket & Water collection)	Slider Mechanism (Exploration Themed)	Lever Mechanism (Rubbish Grabber)
	Science	Materials Living things and their habitats	Animals including humans (RSE) Plants	Living things and their habitats Animals including humans (healthy living)

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	<b>RE</b>	Theme: What did Jesus teach? Religions: Christianity Theme: Christmas- Jesus as gift from God Religions: Christianity		Theme: Prayer at home Religions: Islam Theme: Easter- Resurrection Religions: Christianity		Theme: Community and Belonging Religions: Islam Theme: Hajj Religions: Islam	
	<b>PSHE</b>	Being me in my world Celebrating difference		Dreams and Goals Healthy me		Relationships Changing me	
	<b>PE</b>	Multi Skills Invasion Games		Gymnastics Netball		Striking & Fielding Athletics	
	<b>Music</b>	Hands, Feet, Heart (South African style) Ho, Ho, Ho (Christmas, Mowtown)		I Wanna Play in a Band (Rock) Zootime (Reggae)		Friendship Song Reflect, Rewind and Replay (Western)	
	<b>Computing</b>	E-Safety	Coding	Coding/Spreadsheets	Questioning/ Effective Searching	Creating Pictures/ Making Music	Presenting Ideas

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Year Group	Subject	Autumn	Spring	Summer
Year 3	English	<b>Books:</b> Stone Girl Bone Girl, The Fossil Hunter – Kate Winter, Alaistar Humphrey’s Great Adventures  <b>Writing Text Type:</b> Historical Stories Including Fables Instructions Explanation Acrostic Poems	<b>Books:</b> Once Upon a Raindrop – James Carter, Leonora Bolt- Secret Inventor- Lucy Brandt, The Iron Man- Ted Hughes  <b>Writing Text Type:</b> Journey Adventure Stories from other cultures Non-Chronological Reports Narrative – Fantasy/Sci-Fi Letters Diaries	<b>Books:</b> The Sea Book- Caroline Miller, The Wish Granter- The Literacy Shed, The Lost Tales- Murphy  <b>Writing Text Type:</b> Narrative – Short Mystery Story Persuasion (Letter/Leaflet) Poetry Performance Recount
	Maths	Place Value Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Perimeter Fractions Mass and capacity	Fractions Money Time Shape Statistics
	History	Stone Age (Late Neolithic hunter-gatherers and early farmers)	Bronze Age & Iron Age (Stonehenge Focus)	Origin of the Earth
	Geography	Settlements – Stone Age	Climate Zones & Biomes	Mountains – Physical Features
	Art	Art – Sketching & Printing	Art – Sculpture	Art – Paintings (Ivan Aivasovsky)
	DT	Creating Stone Age Tools including flint napping with soap.	Shell Structures (Building an Iron Age Fort)	Food Technology: Vegetable Soup
	Science	Light and Shadows Rocks and Fossils	Animals including humans (RSE) Magnets and Forces	Plants
	RE	Theme: The Amrit Ceremony and the Khalsa Religions: Sikhism Theme: Christmas	Theme: Jesus’ Miracles Religions: Christianity Theme: Easter- Forgiveness Religions: Christianity	Theme: Sharing and Community Religions: Sikhism Theme: Prayer and Worship Religions: Sikhism

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		Religions: Christianity					
	PSHE	Being me in my world Celebrating difference		Dreams and Goals Healthy me		Relationships Changing me	
	PE	Invasion Games		Gymnastics Netball		Striking & Fielding Athletics	
	Music	Let Your Spirit Fly! (R&B) Glockenspiel (Learning to play)		Three Little Birds (Reggae) The Dragon Song (Singing)		Bringing Us Together (Disco) Reflect, Rewind and Replay (Western)	
	Computing	E-Safety	Coding	Coding/ Spreadsheets	Touch Typing/ Email	Branching Databases	Simulations/ Graphing
	French	Phonetics lesson 1 (C) & I'm Learning Fr (E)	Ancient Britain (E)	Fruits (E)	Seasons (E)	Ice-Creams (E)	Musical Instruments (E)

Year Group	Subject	Autumn	Spring	Summer
Year 4	English	<b>Books:</b> Spider McDrew and The Egyptians, You Think You've Got it Bad – Chae Strathie, Chocolate Cake- Michael Rosen  <b>Writing Text Type:</b> Historical Stories Including Fables Instructions Explanation Calligram Poems	<b>Books:</b> Escape From Pompeii, Volcanoes DK, Fantastically Great Women who saved the Planet  <b>Writing Text Type:</b> Journey Adventure Stories from other cultures Non-Chronological Reports Narrative – Fantasy/Sci-Fi Letters Diaries	<b>Books:</b> Romans, Gods, Emperors and Dormice – Marcia Williams, FILM, The Hodgeheg- King Smith  <b>Writing Text Type:</b> Narrative – Short Mystery Story Persuasion (Letter/Leaflet) Poetry Performance Recount
	Maths	Place Value   Addition and Subtraction Area   Multiplication and Division	Multiplication and Division   Length and perimeter   Fractions   Decimals	Decimals   Money   Time   Statistics   Shape Position and Direction
	History	Ancient Egyptians	Pompeii (Linked with Geography)	Romans & Romans in Chesham
	Geography	Rivers (The Nile)	Volcanoes Earthquakes (North America)	The Water Cycle
	Art	Art – Textiles & Collage	Art – Sculpture	Art – Sketching & Painting
	DT	Paper Circuits	Bridges	Dips
	Science	Living things and their habitats Electricity	Teeth and digestion Animals including humans (RSE)	States of matter (water cycle) Sound
	RE	Theme: The life of the Buddha Religions: Buddhism Theme: Christmas Religions: Christianity	Theme: Buddha's Teachings Religions: Buddhism Theme: Easter Religions: Christianity	Theme: Beliefs in practice Religions: Buddhism Theme: Prayer and Worship Religions: Christianity
	PSHE	Being me in my world Celebrating difference	Dreams and Goals Changing me	Relationships Healthy me

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	<b>PE</b>	Invasion Games	Gymnastics Netball	Striking & Fielding Athletics
	<b>Music</b>	Mamma Mia (ABBA) Glockenspiel (Learning to play)	Stop! (Rap including composition) Lean on Me (Gospel)	Blackbird Reflect, Rewind and Replay (Western)
	<b>Computing</b>	E-Safety Coding	Coding/ Spreadsheets Writing for different audiences/ Logos	Animation Effective Searching/ Hardware Investigators
	<b>French</b>	Phonetics 2 (C) Vegetables (E) Family (I)	Presenting Myself (I) Goldilocks and the Three Bears (I)	Classroom (I) My Home (I)

Year Group	Subject	Autumn	Spring	Summer
Year 5	English	<b>Books:</b> The Iliad & The Odyssey – Marcia Williams, Rebel Book for Girls, The Three Brothers- The Literacy Shed  <b>Writing Text Type:</b> Historical Stories Including Fables Instructions Explanation Limerick Poems	<b>Books:</b> The Genuis of the Anglo Saxons- Howell, Beowulf – Michael Morpurgo, The Princess Who Hid in a Tree – Jackie Holderness  <b>Writing Text Type:</b> Journey Adventure Stories including Myths and Legends Non-Chronological Reports Narrative – Fantasy/Sci-Fi Letters Diaries	<b>Books:</b> Viking Voyages – Jack Tite, I Don't Like Poetry! – Seigal, Danny Chung Does Not do Maths- Maisie Chan  <b>Writing Text Type:</b> Narrative – Short Mystery Story Balanced Argument Poetry Performance Newspaper Report
	Maths	Place Value    Addition and Subtraction Multiplication and Division    Fractions	Multiplication and Division    Fractions Decimals and Percentages    Perimeter and area    Statistics	Shape    Position and direction    decimals negative numbers    converting units    volume
	History	Ancient Greeks	Anglo Saxons	Vikings
	Geography	Biomes , Climate Zones & Vegetation Belts (Europe)	Land use changes over time (Saxons Vs Modern Day)	Mapping: grid references, ordinance surveys & compasses
	Art	Art – Printing	Art – Sketching	Art – Painting & Sculpture
	DT	Arch Structures	Seasonal Food (Creating and Tasting Food to celebrate Holli)	CAMS (Viking Boat Scene)
	Science	Properties and changes of material	Earth, sun and moon Forces	Animals including humans (RSE) Living things and their habitats
	RE	Theme: Prayer and worship Religions: Hinduism Theme: Christmas Religions: Christianity	Theme: Hindu Beliefs Religions: Hinduism Theme: Easter Religions: Christianity	Theme: Beliefs and moral values Religions: Hinduism Theme: Beliefs and Practices Religions: Christianity
	PSHE	Being me in my world Celebrating difference	Dreams and Goals Healthy me	Relationships Changing me

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	<b>PE</b>	Invasion Games	Gymnastics Netball	Striking & Fielding Athletics
	<b>Music</b>	Livin' on a Prayer (Rock) Classroom Jazz	Make You Feel My Love (Pop) Fresh Prince of Bel-Air (Hip-Hop)	Dancing in the Street (Singing) Reflect, Rewind and Replay (Western)
	<b>Computing</b>	E-Safety Coding	Coding/ Spreadsheets Databases	Game Creator 3D Modelling/ Concept Maps
	<b>French</b>	Phonetics 1 to 3 (C) Tudors (I)	Presenting Myself (I) Family (I)	My Home (I) Clothes (I)

Year Group	Subject	Autumn	Spring	Summer
Year 6	English	<b>Books:</b> We Were Warriors Poems from World War 2 <b>Writing Text Type:</b> Historical Stories Including Fables Instructions Explanation Haiku Poems	<b>Books:</b> The Jungle Book The Happy Prince and Other Tales <b>Writing Text Type:</b> Journey Adventure Stories including Myths and Legends Non-Chronological Reports Narrative – Fantasy/Sci-Fi Letters Diaries	<b>Books:</b> Great Civilisations: The Maya When Stars are Scattered <b>Writing Text Type:</b> Narrative – Short Mystery Story Balanced Argument Poetry Performance Newspaper Report
	Maths	Place Value Addition, Subtraction, Multiplication and Division Fractions Converting Units	Decimals Fractions, decimals and percentages Algebra Perimeter, Area and Volume Ratio Statistics	Shape Position and Direction SATS preparation Consolidation, investigations and preparation for KS3
	History	The Tudors World War 2	Significant Individual Charles Darwin (Victorians) Evolution & Inheritance & Inventions	The Mayan Civilisation
	Geography	Computer Mapping for Locations & Distribution and Trade Links	A study of South America	Geo-Catching Mapping
	Art	Sketching & Painting Artist Focus: Paul Nash (WW2)	Sculpture (Evolution of Man Wire Sculptures)	Textiles & Collage (Mayan Masks)
	DT	Food Technology: Making Bread off Rations (WW2)	Pulleys & Gears (Sugar Loaf Mountain Cable Car Creation)	Artificial Intelligence
	Science	Animals including humans (RSE) Living things and their inhabitants	Evolution and Inheritance Light	Electricity and circuits RSHE
	RE	Theme: Beliefs and Practices Religions: Islam Theme: Christmas Religions: Christianity	Theme: Beliefs and Meaning Religions: Christianity Theme: Easter Religions: Christianity	Theme: Beliefs and meaning Religions: Islam
	PSHE	Being me in my world Celebrating difference	Dreams and Goals Relationships	Healthy me Changing me

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	<b>PE</b>	Invasion Games	Gymnastics Netball	Striking & Fielding Athletics
	<b>Music</b>	Happy (Pop / Motown) Classic Jazz (Jazz / Latin Blues)	Benjamin Britten (Western Classical Music) You've got a Friend (Music of Carole King)	Music and Me (Contemporary, music and identity) Reflect, Rewind and Replay (Western)
	<b>Computing</b>	E-Safety Coding	Coding/ Spreadsheets Blogging/ Text Adventures	Networks Quizzing
	<b>French</b>	Phonetics 1 to 4 (C) My Home (I)	Do You Have A Pet? (I) What Is The Date? Or Weather (I)	Habitats (I) School (P)