

Academic Year: 2015-16	Total Fund Allocated: £8651						
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact on pupils	Sustainability/ Next Steps
1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles	Develop a bank of ideas for activities that midday supervisors can carry out at lunchtimes, with children.	Provide a Positive Play coach to lead activities, two days a week.	£800	£868	<ul style="list-style-type: none"> · Observations of playground – number of children involved in physical activity before and after · Discussions with mid day supervisors · Staff survey 	<ul style="list-style-type: none"> · More children active at lunch times · Children participating in greater levels of activity · Introducing children to new activities, e.g. archery 	<ul style="list-style-type: none"> · Midday supervisors provided with a bank of ideas to go forward with · Role of play leaders developed
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	Improve behaviour at lunch times		-	-	<ul style="list-style-type: none"> · Check behaviour logs, before and after · Staff survey 	<ul style="list-style-type: none"> · Children less bored and behaviour managed through engagement in physical activity 	
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	Develop teachers subject knowledge and confidence in the delivery of PE	Employ a specialist hockey coach to deliver 1 hour of curriculum PE per week, alongside class teacher. Employ specialist cricket coach to deliver 2 hours of curriculum PE per week, alongside teachers.	£300	£245	<ul style="list-style-type: none"> · Learning walks · Pupil voice · Staff surveys – before and after · Staff meeting minutes – feedback from staff 	<ul style="list-style-type: none"> · Greater levels of engagement · Children enjoying the lessons · Higher standard of skill development in children · Transferability across sports 	<ul style="list-style-type: none"> · Teachers able to deliver lessons of a higher quality in the future · Higher levels of engagement (children)

		CPD courses for subject leader to feedback to staff in staff meeting. Resource pack produced for staff.				<ul style="list-style-type: none"> · Movement toward Active Literacy-children able to carry out required actions 	
4. Broader experience of a range of sports and activities offered to all pupils.	Introduce new activities on the playground. Provide more opportunities for children to join extra curricular clubs. Introduce Change 4 Life club and encourage least active to join	Purchase equipment for use on playground and in Change for Life club – foot twisters. Pupil voice about clubs that they would like to attend. Specialist football coach to deliver an after school football club. Specialist PE teacher to deliver an after school tag-rugby club. Sports coach to deliver multi skills club to KS1, after school.	£2000	£2308.91	<ul style="list-style-type: none"> · Observations of playground – number of children involved in physical activity before and after the purchase of new equipment · Pupil voice · Survey of children attending clubs before and after funding · Questionnaire sent home to parents about levels of physical activity out of school 	<ul style="list-style-type: none"> · Children more active · More children engaging · Development of leadership and communication skills · Fostering self belief and confidence · Positive views of sport and a desire to continue 	<ul style="list-style-type: none"> · Children aware of a greater number of ways to keep them active
5. Increased participation in competitive sport	Develop status of sports teams in town	Member of sports partnership (DCHS), level 1 – sporting events. Booking of coaches for classes to travel to different venues. Arrange matches against neighbouring schools. CPD courses for staff.	£2000 + £1500	£3690	<ul style="list-style-type: none"> · Audit of sporting events before and after funding and the number of children attending 	<ul style="list-style-type: none"> · Greater levels of confidence · Development of team skills · Foster the desire for continued improvement · Self evaluating 	<ul style="list-style-type: none"> · Building links with neighbouring schools
Funding spent to date:				£7,111.91			