

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £17,973		<b>Date Updated:</b> 03.04.2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					14%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	
<ul style="list-style-type: none"> <li>Continue to develop a bank of ideas for activities that midday supervisors can carry out at lunchtimes, with children</li> <li>EYFS sand pit replaced</li> <li>To ensure pupils have access to the wide range of seasonal sporting activities such as football, rugby, netball, athletics and cricket etc through the school year</li> </ul>	<ul style="list-style-type: none"> <li>Employ a Positive Play coach to lead a variety of activities, one day a week</li> <li>Purchase new playground equipment to encourage positive play and physical activity during break and lunchtimes</li> <li>Make better use of field and school grounds – purchase spare wellie boots and boots for staff for use during winter months</li> <li>Employ football coach to support physical engagement at lunchtimes, once a week</li> <li>Athlete visit to engage and enthuse children, along with whole school fitness session</li> <li>EYFS will have appropriate equipment to allow physical development</li> <li>All pitches, courts and tracks are marked and ready for use during the season that requires them</li> </ul>	£2500	<ul style="list-style-type: none"> <li>Midday supervisors report that they feel confident to lead activities at lunchtimes and are keen to do so</li> <li>Higher percentage of children engaged in physical activity at break times. More children using the field to be physically active</li> <li>Majority of EYFS children are on track to meet the expected standard for physical development</li> </ul>	<ul style="list-style-type: none"> <li>Midday supervisors are now confident to plan and deliver their own activities and are no longer dependent on ‘specialist’ support.</li> <li>Adults and children have access to the equipment that they need to carry out an activity</li> </ul>	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					24%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>	

<ul style="list-style-type: none"> <li>Improved behaviour at lunch times</li> <li>Sporting role models to visit so pupils can identify with success and aspire to be similar</li> <li>Introduce ICT to PE curriculum to analyse and improve performance</li> <li>Regular Sports updates in the school newsletter to highlight sporting events both within the school and team participation in inter-school events</li> </ul>	<ul style="list-style-type: none"> <li>Make better use of field and school grounds – purchase spare wellie boots and boots for staff for use during winter months</li> <li>Employ a Positive Play coach to lead a variety of activities, one day a week</li> <li>Athlete visit to engage and enthuse children, along with whole school fitness session</li> <li>Purchase learning tablets for recording, analysing and evaluating performance in PE lessons</li> <li>To provide positive feedback to the whole school and encourage others to get involved in sport</li> </ul>	£4300	<ul style="list-style-type: none"> <li>Less behaviour issues being logged at break times. Children are actively using the field throughout the year</li> <li>Children are becoming better at delivering feedback to peers – building confidence in subject knowledge and improved communication skills</li> <li>Pupils are very proud to be involved in assemblies and be part of the sports teams. This has had a positive impact on self-esteem and confidence</li> </ul>	<ul style="list-style-type: none"> <li>Continue to research best apps for performance analysis and video editing</li> <li>Provide children with skills to report on matches against neighbouring schools, using ICT – video diaries</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>CPD for staff to improve delivery of PE</li> <li>Up-skilling staff to be more confident with a variety of activities</li> <li>Two members of staff to attend Swimming training courses – to enable more pupils to go swimming including key stage 1</li> </ul>	<ul style="list-style-type: none"> <li>Employ a specialist PE coach to support the delivery of the PE curriculum, across the school</li> <li>Resource pack produced for staff</li> <li>Employ specialist football coach to support teaching staff in delivery of football lessons</li> <li>Employ specialist cricket coach to support teaching staff with delivery of foundation skills lessons</li> <li>To increase staffing capacity during swimming lessons</li> </ul>	£6800	<ul style="list-style-type: none"> <li>All teachers now report that they feel more confident to plan and deliver curriculum PE. Subject knowledge has improved</li> <li>Staff will feel confident to support the teaching of swimming both poolside and in the water as required</li> </ul>	<ul style="list-style-type: none"> <li>Teachers are less confident when delivering dance. Seek a dance teacher who can support teachers with planning and execution</li> <li>On-going financial commitment to staff training for swimming to be agreed</li> </ul>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				4%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Coaches will expose children to sports and activities that they may not have previously tried</li> <li>Wall bars and PE equipment to be tested, audited and replaced- if required</li> </ul>	<ul style="list-style-type: none"> <li>Employ a Positive Play coach to lead a variety of activities, one day a week</li> <li>Employ an experienced coach to deliver after school football, games and athletics clubs for key stage 2 children</li> <li>Athlete visit to engage and enthuse children, along with whole school fitness session</li> <li>Children and teachers will be confident to teach and participate in gym lessons</li> </ul>	<ul style="list-style-type: none"> <li>£700</li> </ul>	<ul style="list-style-type: none"> <li>Activities are available to all pupils including focus or target groups</li> <li>Children are engaging in a variety of sports, including archery and dodgeball, at lunchtimes</li> <li>Attendance at sporting clubs has increased in key stage 2</li> <li>Children enthusiastic about gymnastics and enjoy sharing their successes with others</li> </ul>	<ul style="list-style-type: none"> <li>Key stage 1 pupils to be targeted for after school clubs</li> <li>School will continue to provide and source a wide range of sporting activities to engage pupils and maximize participation rates</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				9%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Raise achievement of team sport in key stage 2</li> <li>Join sporting tournaments in local area</li> <li>To replenish items of school team football and netball kit as required</li> </ul>	<ul style="list-style-type: none"> <li>Employ an experienced coach to deliver after school football, games and athletics clubs for key stage 2 children</li> <li>Athlete visit to engage and enthuse children, along with whole school fitness session</li> <li>New items of school team kit to be purchased as required</li> </ul>	<ul style="list-style-type: none"> <li>£1650</li> </ul>	<ul style="list-style-type: none"> <li>All pupils have access to complete team sports kits as required.</li> <li>Key Stage 2 football team through to final of local schools cup</li> <li>Netball team winners of two matches against local schools</li> <li>Children enjoying competitive participation – positive impact on self esteem and confidence – pupil voice</li> </ul>	<ul style="list-style-type: none"> <li>Possibility of joining School Sports Partnership for 2018/19 academic year</li> <li>Each class to compete at least once a year, against neighbouring schools</li> <li>Interhouse competitions and Sports Day to be held in summer term</li> </ul>

11% still to allocate