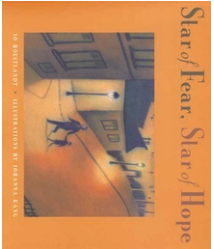


LONDON

TEN HERBODDEN TENNEN AGENS



Pathway

YEAR 6 - Pathway 1 (Autumn)

Core Subject Links:
 English - Newspaper Article / Diary
 Writing / EgewitNESS Report
 Science - Animals including Humans
 (Diet & Circulatory system) & Light

<p>THE WATERSIDE CURRICULUM</p>	<p>HISTORY</p>	<p>GEOGRAPHY</p>	<p>ART & DESIGN</p>	<p>DESIGN & TECHNOLOGY</p>	<p>COMPUTING</p>	<p>SPEAKING & LISTENING</p>
<p>4A - Resilience & Learning Behaviours.</p>	<p>CH5 - Put people on a time-line.</p>	<p>SK13 - Identify the position & significance of latitude, longitude & the equator.</p>	<p>WC1 - Explore intensity of colour.</p>	<p>M7 - Follow safety procedures.</p>	<p>DL18 - Analyse usefulness/relevancy of search materials.</p>	<p>SL18 - Summarise another person's contribution to a discussion, adding own opinion on to what has been heard.</p>
<p>4a - Improving your own learning and performance.</p>	<p>CH4 - Put events on a time-line.</p>	<p>SK5 - Name & locate counties in The United Kingdom.</p>	<p>WC3 - Develop watercolour techniques.</p>	<p>M6 - Produce detailed lists of tools, equipment & materials required.</p>	<p>DL17 - Use effective keywords, directories & subject categories for online searching.</p>	<p>SL9 - Spontaneously ask questions which develop the conversation & take ideas or knowledge further.</p>
<p>3d - Teamwork.</p>	<p>CH3 - Demonstrate secure chronological knowledge & understanding of world history.</p>	<p>SK6 - Name & locate cities in The United Kingdom.</p>	<p>WC4 - Explore using limited colour palettes.</p>	<p>M5 - Order the main stages of making.</p>	<p>DL19 - Evaluate website, online information & advertising by rating trustworthiness & usefulness.</p>	<p>SL17 - Change viewpoint as new information comes to light & make reference back to original ideas.</p>
<p>2a - Self Esteem & Confidence.</p>	<p>CH2 - Demonstrate secure chronological knowledge & understanding of British history.</p>	<p>SK4 - Name & locate countries in located countries.</p>	<p>WC2 - Select own images & starting points for work.</p>	<p>M4 - Produce a variety of dishes (savoury).</p>	<p>DL16 - Use software to create an e-book, brochure or poster on a given subject, incorporating a range of media. (Digital Publishing)</p>	<p>SL16 - Participate in debates, following appropriate etiquette & conventions.</p>
<p>1b - Enjoyment and Fun.</p>	<p>CH1 - Demonstrate secure chronological knowledge & understanding of local history.</p>	<p>SK3 - Know major cities in located countries.</p>	<p>WC1 - Improve quality of sketchbook work with mixed media work & annotations.</p>	<p>M3 - Understand how food is processed into ingredients that can be eaten or used in cooking.</p>	<p>DL15 - Use video editing software to create a short film/move. (Video Editing)</p>	<p>SL15 - Perform to wider audience, combining words, gestures & movements.</p>
	<p>HAS - Offer explanations about why people in the past acted as they did. (Causes & Consequences)</p>	<p>SK2 - Describe the features shown on an Ordnance Survey map.</p>	<p>WC4 - Experiment with screen printing.</p>	<p>M2 - Know that season may affect food availability.</p>	<p>M9 - Develop an understanding of the history of music.</p>	<p>SL14 - Participate in collaborative work, taking on board ideas from others & adapt them to meet the needs of whole group.</p>
	<p>HAS - Describe & make links between changes within & across different periods & societies. (Change & Continuity)</p>	<p>SK1 - Follow a short route on an Ordnance Survey map.</p>	<p>WC3 - Explore Intaglio using thick cardboard.</p>	<p>M1 - Know that food contains different substances (nutrients, water, fibre etc.) that are needed for good health.</p>	<p>M8 - Use & understand staff & other musical notations.</p>	
	<p>HAS - Offer explanations about why people in the past acted as they did. (Causes & Consequences)</p>	<p>SK1 - Name & locate counties in The United Kingdom.</p>	<p>WC2 - Select own images & starting points for work.</p>	<p>M1 - Select tools & equipment for a task.</p>	<p>M7 - Appreciate music from different traditions.</p>	
	<p>HAS - Offer explanations about why people in the past acted as they did. (Causes & Consequences)</p>	<p>SK1 - Name & locate cities in The United Kingdom.</p>	<p>WC1 - Explore intensity of colour.</p>	<p>M5 - Order the main stages of making.</p>	<p>M5 - Use & understand staff & other musical notations.</p>	
	<p>HAS - Offer explanations about why people in the past acted as they did. (Causes & Consequences)</p>	<p>SK1 - Name & locate countries in located countries.</p>	<p>WC1 - Improve quality of sketchbook work with mixed media work & annotations.</p>	<p>M4 - Produce a variety of dishes (savoury).</p>	<p>M4 - Produce a variety of dishes (savoury).</p>	
	<p>HAS - Offer explanations about why people in the past acted as they did. (Causes & Consequences)</p>	<p>SK1 - Name & locate counties in The United Kingdom.</p>	<p>WC1 - Explore intensity of colour.</p>	<p>M3 - Understand how food is processed into ingredients that can be eaten or used in cooking.</p>	<p>M3 - Understand how food is processed into ingredients that can be eaten or used in cooking.</p>	
	<p>HAS - Offer explanations about why people in the past acted as they did. (Causes & Consequences)</p>	<p>SK1 - Name & locate cities in located countries.</p>	<p>WC1 - Improve quality of sketchbook work with mixed media work & annotations.</p>	<p>M2 - Know that season may affect food availability.</p>	<p>M2 - Know that season may affect food availability.</p>	
	<p>HAS - Offer explanations about why people in the past acted as they did. (Causes & Consequences)</p>	<p>SK1 - Name & locate countries in located countries.</p>	<p>WC1 - Improve quality of sketchbook work with mixed media work & annotations.</p>	<p>M1 - Select tools & equipment for a task.</p>	<p>M1 - Select tools & equipment for a task.</p>	

