



## The Waterside Way – History Curriculum

### Intent, Implementation and Impact

*“History cannot give us a program for the future but it can give us a fuller understanding of ourselves and of our common humanity, so that we can better face the future.”*

INTENT	IMPLEMENTATION		IMPACT		
<p>At Waterside Primary Academy, our intention in History is to convey a greater understanding and knowledge of British and World History through reading age-appropriate texts that are linked to their ‘Pathway’ topics to further stimulate children’s inquisitiveness and fascination within the wider curriculum.</p> <p>We aim for our children to develop their historical skills and broad knowledge through our progressive and carefully sequenced curriculum throughout their time at the school whilst covering the knowledge and skills stated in the National Curriculum. During their time at Waterside Primary Academy, we aspire for our lessons and Pathways to inspire our pupils to think and act as historians.</p> <p>Through our high-quality teaching we will develop the following skills and knowledge:</p> <ul style="list-style-type: none"> <li>✓ <b>A secure knowledge of the people, events and contexts from a range of historical periods including</b></li> <li>✓ <b>An extensive base of historical knowledge and vocabulary</b></li> <li>✓ <b>The ability to ask and answer valid historical questions</b></li> <li>✓ <b>Draw conclusion and explain their findings</b></li> <li>✓ <b>Use a range of resources to gather information and to follow lines of enquiry</b></li> </ul>	<p>At Waterside Primary Academy, History is taught discreetly as part of cross-curricular ‘Pathway’ topics (classes have 3-4 Pathway topics each academic year). These history lessons are taught in blocks during each ‘Pathway’ topic, to ensure that key learning and knowledge is revisited and secured within the children’s long-term memory. During our carefully sequenced and progressive history blocks, children undertake 3-4 hours per week on their historical studies. These specialised blocks of learning and knowledge last from 1-3 weeks depending on the coverage of the curriculum objectives linked to their particular topic they are studying.</p> <p>Each ‘Pathway’ topic, including those with historical links, will start with an engaging hook into the topic, build in mini experiences such as museum trips, hands on activities etc. and end with a memorable experience such as an art gallery, historical museum, performance etc. At least once every year, each class will also undertake a ‘Local Historical Study’ linked to their ‘Pathway Topic’. These studies use their historical knowledge to make links to and heighten their understanding of the history of the local area, Chesham.</p> <p>Historical ‘Knowledge Webs’ are utilised in all year groups to create a clear spine of knowledge within units, aiding pupils in receiving the knowledge and vocabulary needed to be successful historians. The knowledge webs are regularly revisited in every Pathways lesson, embedding prior knowledge and highlighting what new knowledge they will be learning. POP (Proof of Progress) tasks used to guide and set differentiated challenges to ensure that all children receive a high-level of challenge in their historical studies.</p> <p>At Waterside Primary Academy, we use a consistent lesson structure for all ‘Pathway’ sessions across the school. Each lesson will consist of the following structure:</p> <ul style="list-style-type: none"> <li>• <b>What have we done? Where are we going?</b> (Using overall Pathways Maps)</li> <li>• <b>Recap learning</b> (Questions / Quiz) – Quick fire interleaving</li> <li>• <b>Discover</b> – Hook for your lesson (Book, Video, Activity, Media Hub Historical timeline)</li> <li>• <b>New Knowledge (Pit Stops</b> to assess learning in between e.g. mini quizzes)</li> <li>• <b>‘I do’, ‘We do’, ‘You do’</b> modelling approach towards the skill and/or knowledge outcome.</li> <li>• <b>Challenges/Task</b> (3 way differentiation, where applicable)</li> <li>• <b>Discussion / Recap Learning</b></li> </ul> <p>To develop a sound chronological understanding of historical civilisations, events and people, we regularly utilise our 25-metre-long interactive historical timeline. This also includes age-appropriate specifically selected texts to support our Pathway studies which the children take home on sharing cycle so that children are exposed to further historical knowledge so that they become highly-skilled historians.</p>		<p>Our children will demonstrate a deep and clear understanding of history across the main skills: Enquiry, Chronology, investigation and interpreting, making connections and communication. The overview of historical topics will ensure our children skilfully grasp broad historical knowledge and cultural capital.</p> <p>Each ‘Pathway’ topics will stay the same each year which will allow us to have an embedded curriculum that staff become ‘specialists’ in.</p> <p>We assess the pupils knowledge and skills through:</p> <ul style="list-style-type: none"> <li>• Ongoing assessment using our curriculum history journey maps</li> <li>• Low stake quizzes</li> <li>• Pupil discussions</li> <li>• Evidence in pupil books</li> <li>• Half-termly lesson observations</li> </ul> <p>In the Summer 2021, we will adopt an assessment system that will assess each knowledge and skill in history. These will follow the format of our ‘Learning Ladders’ so that teachers can fully assess knowledge and skills and challenge pupils to higher-level historical thinking.</p>		
	<p><b>Our History Topics:</b></p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p><b>Year 1</b>  <b>Autumn 1</b> – Chesham Our Home – History of Chesham  <b>Local History Study</b> – Chesham within living memory</p> <p><b>Spring</b> – Rumble in the Jungle – Inspirational People (Christopher Columbus, Willem Janszoon)</p> <p><b>Summer</b> – To Infinity and Beyond - Inspirational people and Key Events (Queen Victoria, Queen Elizabeth II, Neil Armstrong, The Moon Landings)</p> <p><b>Year 2</b>  <b>Autumn</b> – The Great Fire – The Great Fire of London, The Gunpowder Plot, Guy Fawkes, The Plague – Black Death  <b>Local History Study</b> – Buildings &amp; Architecture of Chesham</p> <p><b>Spring</b> – Illuminating the World – Inspirational People (Grace Darling, Florence Nightingale, Marie Curie)</p> <p><b>Summer</b> – Chesham – Caring for the Chilterns - Inspirational people (Thomas Harding, Roald Dahl)  <b>Local History Study</b> – Significant Local People from History</p> <p><b>Year 3</b>  <b>Spring</b> – Chesham Through the Ages – The Stone Age, The Bronze Age, The Iron Age  <b>Local History Study</b> – Settlements in Chesham</p> <p><b>Summer</b> – Ancient Egyptians - Ancient Egypt</p> </td> <td style="width: 50%; vertical-align: top;"> <p><b>Year 4</b>  <b>Spring 2</b> – The Roman Empire – The Roman Empire across the world and in Britain. <b>Local History Study</b> – Romans in Chesham</p> <p><b>Summer</b> – Eco-Chesham - History of being sustainable / green planet.</p> <p><b>Year 5</b>  <b>Autumn</b> – The New and Ancient World – Ancient Greeks  <b>Local History Study</b> – Thomas Harding</p> <p><b>Spring 1</b> – Invasion! – Chesham Settlements – Anglo-Saxons  <b>Local History Study</b> – Anglo-Saxon life in Chesham</p> <p><b>Spring 2</b> – Exploration – The Vikings</p> <p><b>Summer</b> – Celebrating Differences – One World – Early Islamic Civilisation</p> <p><b>Year 6</b>  <b>Autumn</b> – London Through the Ages – The Tudors, The Victorians, The Second World War  <b>Local History Study</b> – Chesham in the War</p> <p><b>Spring</b> – Evolution and Inheritance – History of Evolution &amp; Charles Darwin</p> <p><b>Summer 1</b> – Lightbulb Moments – The Victorian Era (Innovation and Industry)</p> <p><b>Summer 2</b> – Pathway to Secondary – The Maya Civilisation</p> </td> </tr> </table>		<p><b>Year 1</b>  <b>Autumn 1</b> – Chesham Our Home – History of Chesham  <b>Local History Study</b> – Chesham within living memory</p> <p><b>Spring</b> – Rumble in the Jungle – Inspirational People (Christopher Columbus, Willem Janszoon)</p> <p><b>Summer</b> – To Infinity and Beyond - Inspirational people and Key Events (Queen Victoria, Queen Elizabeth II, Neil Armstrong, The Moon Landings)</p> <p><b>Year 2</b>  <b>Autumn</b> – The Great Fire – The Great Fire of London, The Gunpowder Plot, Guy Fawkes, The Plague – Black Death  <b>Local History Study</b> – Buildings &amp; Architecture of Chesham</p> <p><b>Spring</b> – Illuminating the World – Inspirational People (Grace Darling, Florence Nightingale, Marie Curie)</p> <p><b>Summer</b> – Chesham – Caring for the Chilterns - Inspirational people (Thomas Harding, Roald Dahl)  <b>Local History Study</b> – Significant Local People from History</p> <p><b>Year 3</b>  <b>Spring</b> – Chesham Through the Ages – The Stone Age, The Bronze Age, The Iron Age  <b>Local History Study</b> – Settlements in Chesham</p> <p><b>Summer</b> – Ancient Egyptians - Ancient Egypt</p>	<p><b>Year 4</b>  <b>Spring 2</b> – The Roman Empire – The Roman Empire across the world and in Britain. <b>Local History Study</b> – Romans in Chesham</p> <p><b>Summer</b> – Eco-Chesham - History of being sustainable / green planet.</p> <p><b>Year 5</b>  <b>Autumn</b> – The New and Ancient World – Ancient Greeks  <b>Local History Study</b> – Thomas Harding</p> <p><b>Spring 1</b> – Invasion! – Chesham Settlements – Anglo-Saxons  <b>Local History Study</b> – Anglo-Saxon life in Chesham</p> <p><b>Spring 2</b> – Exploration – The Vikings</p> <p><b>Summer</b> – Celebrating Differences – One World – Early Islamic Civilisation</p> <p><b>Year 6</b>  <b>Autumn</b> – London Through the Ages – The Tudors, The Victorians, The Second World War  <b>Local History Study</b> – Chesham in the War</p> <p><b>Spring</b> – Evolution and Inheritance – History of Evolution &amp; Charles Darwin</p> <p><b>Summer 1</b> – Lightbulb Moments – The Victorian Era (Innovation and Industry)</p> <p><b>Summer 2</b> – Pathway to Secondary – The Maya Civilisation</p>	
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