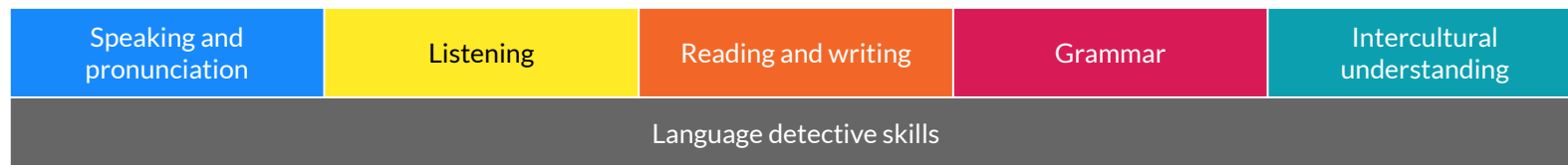




French Curriculum overview

Kapow Primary offers full coverage of the KS2 Languages curriculum.
We have categorised our content into five strands, with one overarching strand:



This document is regularly updated to reflect changes to our content.
This version was created on 19.10.21. Please click [here](#) to access the latest version.

Key stage 2 - National Curriculum French subject content: Pupils should be taught to:	Kapow Primary's French strands	Kapow Primary's units			
		Year 3	Year 4	Year 5	Year 6
Listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.	Speaking and pronunciation	French greetings with puppets French adjectives of colour, size and shape Playground games In the classroom Transport Circle of life	Portraits Clothes Numbers, calendars and birthdays Weather and water cycle French food Eurovision	Monster pets Space explorers Shopping French speaking world A week in the life Meet the family	Sport and the Olympics French football champions Life at home Planning a holiday Visit to a town
	Listening				
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*	Speaking and pronunciation	French greetings with puppets French adjectives of colour, size and shape Playground games In the classroom Transport Circle of life	Portraits Clothes Numbers, calendars and birthdays Weather and water cycle French food Eurovision	Monster pets Space explorers Shopping French speaking world A week in the life Meet the family	Sport and the Olympics French football champions Life at home Planning a holiday Visit to a town
	Listening				
Speak in sentences, using familiar vocabulary, phrases and basic language structures develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases	Speaking and pronunciation	French greetings with puppets French adjectives of colour, size and shape Playground games In the classroom Transport Circle of life	Portraits Clothes Numbers, calendars and birthdays Weather and water cycle French food Eurovision	Monster pets Space explorers Shopping French speaking world A week in the life Meet the family	Sport and the Olympics French football champions Life at home Planning a holiday Visit to a town
	Reading and writing				

Key stage 2 - National Curriculum French subject content: Pupils should be taught to:	Kapow Primary's French strands	Kapow Primary's units			
		Year 3	Year 4	Year 5	Year 6
Present ideas and information orally to a range of audience*	Speaking and pronunciation	French greetings with puppets French adjectives of colour, size and shape Playground games In the classroom Transport Circle of life	Portraits Clothes Numbers, calendars and birthdays Weather and water cycle French food Eurovision	Monster pets Space explorers Shopping French speaking world A week in the life Meet the family	Sport and the Olympics French football champions Life at home Planning a holiday Visit to a town
Read carefully and show understanding of words, phrases and simple writing	Reading and writing	French greetings with puppets French adjectives of colour, size and shape Playground games In the classroom Transport Circle of life	Portraits Clothes Numbers, calendars and birthdays Weather and water cycle French food Eurovision	Monster pets Space explorers Shopping French speaking world A week in the life Meet the family	Sport and the Olympics French football champions Life at home Planning a holiday Visit to a town
Appreciate stories, songs, poems and rhymes in the language	Intercultural understanding	French greetings with puppets French adjectives of colour, size and shape Playground games In the classroom Transport Circle of life	Portraits Clothes Numbers, calendars and birthdays Weather and water cycle French food Eurovision	Monster pets Space explorers Shopping French speaking world A week in the life Meet the family	Sport and the Olympics French football champions Life at home Planning a holiday Visit to a town
	Reading and writing				
	Speaking and pronunciation				
	Listening				

Key stage 2 - National Curriculum French subject content: Pupils should be taught to:	Kapow Primary's French strands	Kapow Primary's units			
		Year 3	Year 4	Year 5	Year 6
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	Reading and writing	French greetings with puppets French adjectives of colour, size and shape Playground games In the classroom Transport Circle of life	Portraits Clothes Numbers, calendars and birthdays Weather and water cycle French food Eurovision	Monster pets Space explorers Shopping French speaking world A week in the life Meet the family	Sport and the Olympics French football champions Life at home Planning a holiday Visit to a town
	Speaking and pronunciation				
	Listening				
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	Grammar	In the classroom Transport Circle of life	Portraits Clothes Numbers, calendars and birthdays Weather and water cycle French food Eurovision	Monster pets Space explorers Shopping French speaking world A week in the life Meet the family	Sport and the Olympics French football champions Life at home Planning a holiday Visit to a town
	Reading and writing				
Describe people, places, things and actions orally* and in writing	Reading and writing	French greetings with puppets French adjectives of colour, size and shape Playground games In the classroom Transport Circle of life	Portraits Clothes Numbers, calendars and birthdays Weather and water cycle French food Eurovision	Monster pets Space explorers Shopping French speaking world A week in the life Meet the family	Sport and the Olympics French football champions Life at home Planning a holiday Visit to a town
	Speaking and pronunciation				

Key stage 2 - National Curriculum French subject content: Pupils should be taught to:	Kapow Primary's French strands	Kapow Primary's units			
		Year 3	Year 4	Year 5	Year 6
Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English	Grammar	French greetings with puppets French adjectives of colour, size and shape Playground games In the classroom Transport Circle of life	Portraits Clothes Numbers, calendars and birthdays Weather and water cycle French food Eurovision	Monster pets Space explorers Shopping French speaking world A week in the life Meet the family	Sport and the Olympics French football champions Life at home Planning a holiday Visit to a town

Year 3	Unit description Pupils will be...	Curriculum coverage The key strands are:	In this unit, the pupils will be...	Cross-curricular:
<p>French greetings with puppets</p> <p>(5 lessons)</p> <p>Go to unit</p>	<p>Using puppets to learn how to introduce themselves, using appropriate greetings to say hello, good-bye and good night, and asking and answering the question, 'how are you feeling?'</p>	<p>Reading and writing</p> <p>Speaking and pronunciation</p> <p>Listening</p>	<p>Learning the formal and informal greetings for hello - salut and bonjour - and appropriate greetings for the time of day.</p> <p>Learning how to say goodbye - au revoir.</p> <p>Learning how to say their name using Je m'appelle.</p> <p>Learning how to express their feelings in French and how to respond when asked how they are - Ça va ?</p>	<p>PSHE & RSE</p>
<p>French adjectives of colour,</p> <p>(5 lessons)</p> <p>Go to unit</p>	<p>Describing shapes using adjectives of colour and size, learning the position of adjectives relative to the noun; noting cognates and creating animal and Christmas artworks inspired by the cut-outs of French artist, Henri Matisse.</p>	<p>Grammar</p> <p>Reading and writing</p> <p>Speaking and pronunciation</p> <p>Listening</p>	<p>Learning colour in French and responding accurately to verbal instructions about organising colours.</p> <p>Learning French words for size and shape adjectives.</p> <p>Matching written captions to corresponding images.</p> <p>Learning to ask for something politely.</p> <p>Following a set of written instructions.</p> <p>Leaning about adjectival position.</p>	<p>Art</p>
<p>Playground games</p> <p>(5 lessons)</p> <p>Go to unit</p>	<p>Counting in French from one to twelve, recognising the written number words, asking how old someone is and answering the same question, comparing sentence structures in French and English, and practising all the vocabulary by playing counting and traditional French games.</p>	<p>Intercultural understanding</p> <p>Reading and writing</p> <p>Speaking and pronunciation</p> <p>Listening</p>	<p>Learning to count from 1-12 verbally and recognising the written number names.</p> <p>Learning how to ask someone how old they are and respond to this question.</p> <p>Reading a letter and learning to decipher clues about its meaning.</p> <p>Playing traditional French games to practise counting.</p>	<p>English- SPaG</p>

Year 3	Unit description Pupils will be...	Curriculum coverage The key strands are:	In this unit, the pupils will be...	Cross-curricular:
<p>In the classroom</p> <p>(5 lessons)</p> <p>Go to unit</p>	<p>Responding to common classroom instructions through games, learning vocabulary for classroom items and understanding that every French noun is either 'masculine' or 'feminine.'</p>	<p>Grammar</p> <p>Reading and writing</p> <p>Speaking and pronunciation</p> <p>Listening</p>	<p>Learning to understand and respond to classroom instructions.</p> <p>Learning French names for common classroom items.</p> <p>Understanding that each noun is either masculine or feminine and that the gender affects the form of the indefinite article - 'un' or 'une.'</p> <p>Reading descriptions of school bag items and matching these to pictures of the correct bag.</p> <p>Planning and delivering a presentation where they describe what's in their school bag.</p>	<p>English - SPaG</p>
<p>Transport</p> <p>(5 lessons)</p> <p>Go to unit</p>	<p>Using their detective skills to spot cognates and working out meaning, learning new transport-related vocabulary. Pupils will be constructing sentences using parts of the verb 'aller' and prepositions to express going on holiday to a different country or going to school by a particular mode of transport.</p>	<p>Grammar</p> <p>Intercultural understanding</p> <p>Reading and writing</p> <p>Speaking and pronunciation</p> <p>Listening</p>	<p>Recognising cognates and near-cognates to help them work out new transport vocabulary.</p> <p>Learning new sentence structures using aller- to go and prepositions.</p> <p>Creating an oral presentation to describe a scene.</p> <p>Learning about the many countries around the world that speak French.</p> <p>Conducting a survey about transport.</p>	<p>Geography</p> <p>Maths</p>
<p>Circle of life</p> <p>(5 lessons)</p> <p>Go to unit</p>	<p>Using their dictionary skills to develop their animal vocabulary and habitat names. Building sentences and completing food chains to apply this vocabulary in writing.</p>	<p>Grammar</p> <p>Reading and writing</p> <p>Speaking and pronunciation</p> <p>Listening</p>	<p>Using a bilingual dictionary.</p> <p>Learning to use the correct form of the definite article - le, la, l' and les in relation to animal nouns.</p> <p>Creating a negative statement using ne and pas.</p> <p>Solving language problems.</p> <p>Building noun - verb - noun sentences to describe food chains.</p>	<p>Science</p>

Year 4	Unit description Pupils will be...	Curriculum coverage The key strands are:	In this unit, the pupils will be...	Cross-curricular:
Portraits- describing in French (5 lessons) Go to unit	Describing someone's appearance and characteristics, positioning adjectives in a sentence and ensuring it agrees with the noun it describes (masculine, feminine, singular, plural). Pupils will be exploring the Louvre in Paris to build cultural awareness and complete the unit by writing a description of one of their friends in French.	Grammar Intercultural understanding Reading and writing Speaking and pronunciation Listening	Understanding that adjectives change depending on the gender of the noun that they are describing. Looking at works of art from the Louvre Museum, Paris. Describing people's hair, eye colour and personality. Writing descriptions of drawings. Ensuring that adjectives agree with nouns.	English - descriptive writing
Clothes- getting dressed in France (5 lessons) Go to unit	Learning vocabulary to describe items of clothing, along with the different forms of the indefinite article, incorporating previous learning about colour into their descriptions of clothing and recapping the concept of adjectival agreement, expressing their opinions about outfits in French.	Grammar Reading and writing Speaking and pronunciation Listening	Describing items of clothing and using different forms of the indefinite article un, une, des and the possessive adjectives mon, ma, mes. Reinforcing colour adjectives and revising the position of adjectives and adjectival agreement. Expressing their opinions about an outfit using J'aime and Je n'aime pas. Writing a caption to describe an outfit.	
French numbers, calendars and birthdays (5 lessons) Go to unit	Learning French numbers 1-31, the days of the week, months of the year, dates and season. They will be researching dates of French festivals and revising the unit by having a traditional French birthday celebration in the classroom.	Intercultural understanding Reading and writing Speaking and pronunciation Listening	Learning numbers 1-31 and using to solve maths calculations. Learning the days of the week, months of the year and the vocabulary for yesterday, today and tomorrow. Practising French cursive handwriting. Translating written dates from English to French. Recognising the similarities and differences between French and English birthday celebrations.	Maths

Year 4	Unit description Pupils will be...	Curriculum coverage The key strands are:	In this unit, the pupils will be...	Cross-curricular:
<p>French weather and the water cycle</p> <p>(5 lessons)</p> <p>Go to unit</p>	<p>Learning phrases to describe the weather and vocabulary for the compass points; counting from 1-100 in multiples of ten; combining this knowledge to make statements about what the temperature is in different parts of France and delivering a weather forecast.</p>	<p>Reading and writing</p> <p>Speaking and pronunciation</p> <p>Listening</p>	<p>Learning weather phrases to describe the weather.</p> <p>Learning vocabulary for the points of a compass.</p> <p>Learning numbers 1-100.</p> <p>Recognising cognates and near cognates to describe the processes in the water cycle</p> <p>Labelling a diagram of the water cycle using French vocabulary.</p>	<p>Geography</p> <p>Maths</p>
<p>French food - Miam, mian!</p> <p>(5 lessons)</p> <p>Go to unit</p>	<p>Learning food vocabulary and revising numbers to 100, this time in the context of money and prices. Developing their language detective skills and confidence with practical conversational French.</p>	<p>Intercultural understanding</p> <p>Reading and writing</p> <p>Speaking and pronunciation</p> <p>Listening</p>	<p>Learning about France's café culture.</p> <p>Ordering food and drink in a café.</p> <p>Learning about the currency- Euros.</p> <p>Learning vocabulary for some familiar shops.</p> <p>Using language detective skills to increase their food related vocabulary.</p> <p>Creating menus and role-playing a café.</p>	<p>Maths</p>
<p>French and the Eurovision song contest</p> <p>(5 lessons)</p> <p>Go to unit</p>	<p>Writing their own original songs in French, using vocabulary largely drawn from years 3 and 4, including paying attention to rhyming sounds. Pupils will be learning additional musical instrument and musical genre vocabulary and expanding their knowledge of the French names for European countries.</p>	<p>Grammar</p> <p>Intercultural understanding</p> <p>Reading and writing</p> <p>Speaking and pronunciation</p> <p>Listening</p>	<p>Asking and responding to the question of whether or not they play an instrument and about their musical likes and dislikes.</p> <p>Learning the names of musical instruments.</p> <p>Naming and researching some European countries.</p> <p>Writing and performing a group song using French rhyming words.</p>	<p>Music</p>

Year 5	Unit description Pupils will be...	Curriculum coverage The key strands are:	In this unit, the pupils will be...	Cross-curricular:
<p>French monster pets</p> <p>(5 lessons)</p> <p>Go to unit</p>	<p>Looking at an authentic French text to identify key facts about an animal and characteristics of a factual text, working towards writing paragraphs to describe their own monster creations.</p>	<p>Grammar</p> <p>Reading and writing</p>	<p>Looking for information in an unknown text to identify key information about animals.</p> <p>Practising using the correct article, identifying nouns and noun patterns, and developing knowledge of language and word order.</p> <p>Matching pictures with written descriptions and writing their own descriptions including names for parts of the body.</p> <p>Consolidating their knowledge of noun gender and how it impacts the article and adjectives.</p>	<p>Science</p> <p>English - writing</p>
<p>Space exploration</p> <p>(5 lessons)</p> <p>Go to unit</p>	<p>Developing their scientific vocabulary around space as well as their grammar. Using figurative language and developing their sentence structure by adding adjectives, using prepositions and making simple adjectival comparisons.</p>	<p>Grammar</p> <p>Reading and writing</p> <p>Speaking and pronunciation</p> <p>Listening</p>	<p>Creating their own bilingual word mat using their language detective skills.</p> <p>Using metaphors to write their own calligrams.</p> <p>Practising building longer sentences and including comparatives to compare planets.</p> <p>Adding justifications to their sentences using 'because.'</p> <p>Asking and answering questions about alien planets.</p>	<p>English - poetry</p> <p>Science</p>
<p>Shopping in France</p> <p>(5 lessons)</p> <p>Go to unit</p>	<p>Learning to construct high numbers in French, developing food-related vocabulary through games, stories and role-play and building on their understanding of sentence structures, questions and phrases, equipping themselves with language they could use when shopping in France.</p>	<p>Grammar</p> <p>Intercultural understanding</p> <p>Reading and writing</p> <p>Speaking and pronunciation</p> <p>Listening</p>	<p>Recapping numbers 1-20 and learning numbers to one hundred and beyond.</p> <p>Learning words for different fruits, paying attention to gender and pronunciation.</p> <p>Revising the days of the week and food vocabulary.</p> <p>Preparing a repetitive oral tale.</p> <p>Asking and answering questions used when shopping.</p> <p>Decoding an unknown text through context, recognising cognates and near cognates and identifying known vocabulary.</p>	<p>Maths</p> <p>Design and technology</p>

Year 5	Unit description Pupils will be...	Curriculum coverage The key strands are:	In this unit, the pupils will be...	Cross-curricular:
<p>French speaking world</p> <p>(5 lessons)</p> <p>Go to unit</p>	<p>Discovering that there are many countries in the world that speak French, and learning to give and follow directions in French, discuss climate and use comparative language, which they practise as they explore different French-speaking countries and the cultural treasures belonging to those countries.</p>	<p>Grammar</p> <p>Intercultural understanding</p> <p>Reading and writing</p> <p>Speaking and pronunciation</p> <p>Listening</p>	<p>Revising compass points and using directional language.</p> <p>Learning where French speaking countries are located in the world.</p> <p>Exploring some French speaking countries by reading some short sentences and making statements using 'il y a...'</p> <p>Listening to a real weather forecast in French.</p> <p>Asking and answering questions about some countries in the french speaking world.</p>	<p>Maths</p> <p>Geography</p>
<p>Verbs in a French week</p> <p>(5 lessons)</p> <p>Go to unit</p>	<p>Learning about French verbs and verb endings through games and stories, writing a short piece of creative writing about a week in the life of a character, using action verbs.</p>	<p>Grammar</p> <p>Reading and writing</p> <p>Speaking and pronunciation</p> <p>Listening</p>	<p>Practising bilingual dictionary skills.</p> <p>Recognising that there are three categories of ending for French infinitives.</p> <p>Recognising and using different subject pronouns.</p> <p>Choosing the correct ending of regular -er verbs to go with the subject pronoun.</p> <p>Understanding that some French verbs are irregular (avoir- to have and être - to be)</p>	<p>English - SPaG</p>
<p>Meet my French family</p> <p>(5 lessons)</p> <p>Go to unit</p>	<p>Recapping previously learnt descriptive vocabulary and developing in their ability to form sentences to describe their family.</p>	<p>Grammar</p> <p>Reading and writing</p> <p>Speaking and pronunciation</p> <p>Listening</p>	<p>Learning vocabulary for family members and relations.</p> <p>Writing short descriptive phrases and producing a longer written composition about family.</p> <p>Reading a text and identifying family members from the written clues.</p> <p>Understanding and expressing simple opinions.</p> <p>Using the building blocks of sentences to form new sentences.</p>	<p>English - writing</p>

Year 6	Unit description Pupils will be...	Curriculum coverage The key strands are:	In this unit, the pupils will be...	Cross-curricular:
<p>French sport and the Olympics</p> <p>(5 lessons)</p> <p>Go to unit</p>	<p>Learning sports vocabulary and expanding their knowledge of country names and developing their cultural knowledge of Pétanque, the Tour de France and the Olympics. Pupils will be consolidating their learning by writing a magazine article about the Olympic Games.</p>	<p>Grammar</p> <p>Intercultural understanding</p> <p>Reading and writing</p> <p>Speaking and pronunciation</p> <p>Listening</p>	<p>Learning the names of some sports in French and how to express preferences.</p> <p>Learning the French name for countries around the world.</p> <p>Learning the verb 'aller' (to go) and how to conjugate in the past tense as well as identifying the correct preposition.</p> <p>Becoming familiar with P.E. action verbs.</p> <p>Learning how to play Pétanque (a famous French game)</p> <p>Writing a magazine article using vocabulary and grammar from the unit.</p>	<p>P.E.</p> <p>Geography</p> <p>History</p>
<p>French football champions</p> <p>(5 lessons)</p> <p>Go to unit</p>	<p>Developing and practising many important learning strategies that they can use in their future learning of other languages and subjects. Children will be developing their reading, speaking and listening skills, responding to questions about footballers, building up to writing their own football player profiles in French based on research of a chosen player.</p>	<p>Reading and writing</p> <p>Speaking and pronunciation</p> <p>Listening</p>	<p>Developing strategies to become independent language learners.</p> <p>Translating and answering comprehension questions about written profiles of French footballers.</p> <p>Exploring different ways of saying where a person comes from.</p> <p>Creating a written football player profile.</p>	<p>P.E</p> <p>Geography</p>
<p>In my French house</p> <p>(5 lessons)</p> <p>Go to unit</p>	<p>Describing a house, the different rooms and who lives there. Learning about prepositions to explain where items are arranged in their bedrooms and consolidating the grammar and vocabulary they have learned by writing a letter to describe their family, home and bedroom.</p>	<p>Grammar</p> <p>Reading and writing</p> <p>Speaking and pronunciation</p> <p>Listening</p>	<p>Learning how to describe different types of house and the rooms in a house.</p> <p>Using existing vocabulary knowledge of family members to write a short piece describing a house and who lives there.</p> <p>Learning to describe items in a bedroom and using prepositions to describe position.</p> <p>Writing a letter to describe a house, who lives there and what is in it.</p>	

Year 6	Unit description Pupils will be...	Curriculum coverage The key strands are:	In this unit, the pupils will be...	Cross-curricular:
Planning a French holiday (5 lessons) Go to unit	Becoming familiar with holiday-related vocabulary around packing a suitcase and planning a journey. Pupils will be exploring which countries they might visit and why and ultimately research and plan a holiday to France.	Grammar Reading and writing	Using the past tense of aller - to go and an infinitive to form the near future tense. Distinguishing between present and near future tenses. Revising clothes vocabulary and adding holiday vocabulary. Reading a story about a summer holiday and answering questions about it. Researching and planning a holiday to France..	
Visiting a town in France (5 lessons) Go to unit	Learning directional and transport vocabulary and prepositional phrases. Pupils will be exploring their journey to school and explaining what places in town are worth a visit and why. They will be practising giving opinions and talking about a trip to France.	Grammar Intercultural understanding Reading and writing Speaking and pronunciation Listening	Revising modes of transport and prepositions. Learning vocabulary for the features of a town. Building sentences to describe a route. Using negatives accurately. Learning to agree and disagree and justify opinions. Analysing and identifying grammatical features.	Maths Geography