

## Reading/ Phonics

Can you think of a caption to write for this picture?

See if you can make your writing sit on the line!



Encourage your child to look at the image and describe what they can see. The image represents 'fish and chips.'

Segment the sounds and then write the word on the line.

Think about where your letters should go!



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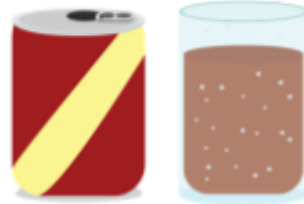
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Ask your child to identify each picture and then segment the sounds by saying all the sounds in a word aloud. Then ask your child to write down the sounds that they can hear. The pictures represent 'queen' 'box' 'buzz' 'zip'

Say what you can see and draw a line to the phase 3 sound in the word.



qu

x

z

zz

Ask your child to identify each of the pictures and then segment each word, saying all the sounds.  
Can they identify which sound matches with each picture? (qu- queen/ z - zebra/ x - six/ zz- fizz)

Say what you can see and draw a line to the phase 3 sound in the word.



th

ng

sh

ch

Ask your child to identify each of the pictures and then segment each word, saying all the sounds.  
Can they identify which sound matches with each picture? (th - moth/ ng - king/ sh - shower/ ch- chips)

Segment the sounds and then write the word on the line.  
Think about where your letters should go!



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Ask your child to identify each picture and then segment the sounds by saying all the sounds in a word aloud.  
Then ask your child to write down the sounds that they can hear. The pictures represent 'bath' 'shell' 'chick' 'ring'

Read these captions by blending the sounds in the words.

Draw a line to the matching picture.

the rain is wet

the coat is big and red

a bright light



Encourage your child to read each caption a word at a time either by sight or by saying each sound aloud and then blending the sounds together.

Some words are tricky words and cannot be read phonetically. Then ask your child to read aloud the caption as a whole.

Once your child has read the caption ask them to draw a line from the caption to the corresponding image.



## Reception Home Learning Week Beginning 29<sup>th</sup> June 2020

Please remember to upload your photos and observations onto Tapestry.



Can your child read these sentences?

**My fish and chips are on a dish.**

**The dog put on the socks.**

**I put a hat on the cat.**

**No cats on the bed.**

**The big bell in the hut.**

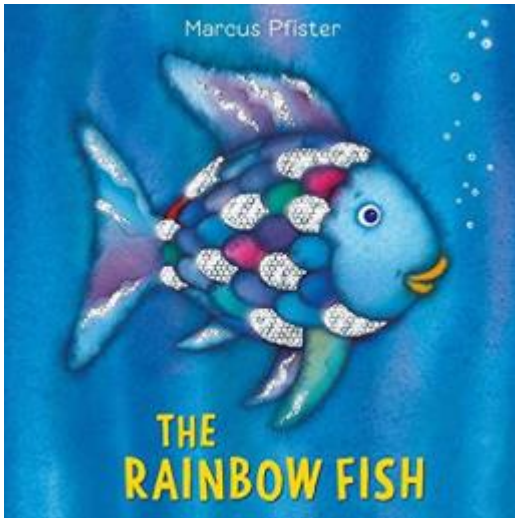
**I can kiss and hug.**

## English

This week we have decided to plan some home learning activities based around story of *The Rainbow Fish* written by Marcus Pfister.

If you don't have *The Rainbow Fish* story at home you can watch a reading of the story on You Tube

<https://www.youtube.com/watch?v=I-EOvkGgM8k>

	<b>Monday</b>	At the beginning of the story the Rainbow Fish wasn't very kind and didn't want to share his scales. Can you write some simple sentences about how to be a kind friend to help the Rainbow Fish?
	<b>Tuesday</b>	Being kind is one of the things which makes a good friend. Can you think of a time when one of your friends were kind to you? Draw a picture and write a simple sentence about what they did that was kind.
	<b>Wednesday</b>	Write a book review of the Rainbow Fish - Here are some questions to help you... <ul style="list-style-type: none"> <li>• What did you like about the story? Why?</li> <li>• What didn't you like about the story? Why?</li> <li>• What was your favourite part? Why?</li> </ul>
	<b>Thursday</b>	Rainbow Fish learns that he can make friends by sharing his special shiny scales. What could you share with your friends? (it doesn't have to be an object it could be a hug or a joke) Draw a picture of what you would share and then copy and complete these sentences: <ul style="list-style-type: none"> <li>• I can share my ... with my friends.</li> <li>• This will make me feel ...</li> <li>• This will make them feel ...</li> </ul>
	<b>Friday</b>	In the story, the Rainbow Fish becomes the 'loneliest fish in the entire ocean.' Can you suggest things that he could do to find some friends? Draw a picture and write a simple sentence to show your ideas.



## Maths

Below are some printable Maths activity ideas.

Look at these repeating patterns.

Draw the correct shape in each box to continue the patterns.



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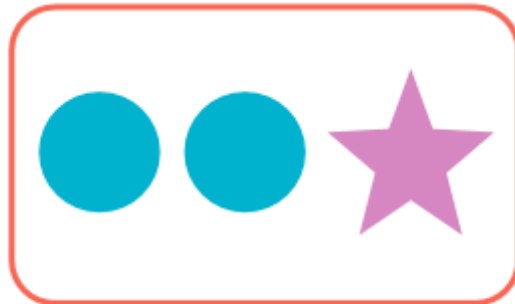
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Ask your child to say the pattern aloud and then continue the pattern by drawing the correct shapes in the boxes.

Once they have completed each pattern ask your child to repeat the whole pattern saying it aloud.

Look at these repeating patterns.

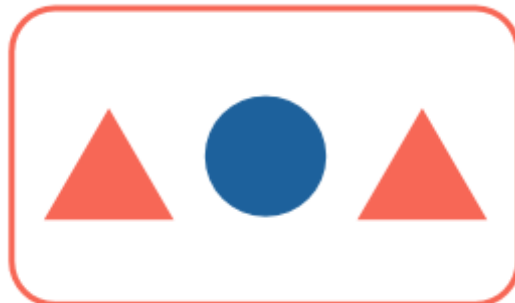
Draw the correct shape in each box to continue the patterns.



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Ask your child to say the pattern aloud and then continue the pattern by drawing the correct shapes in the boxes.

Once they have completed each pattern ask your child to repeat the whole pattern saying it aloud.

Cut out the birthday treats. Count out the amount you need and share them between your two friends.  
Write in the box how many treats they each got.



8 treats shared between 2 friends is  each.

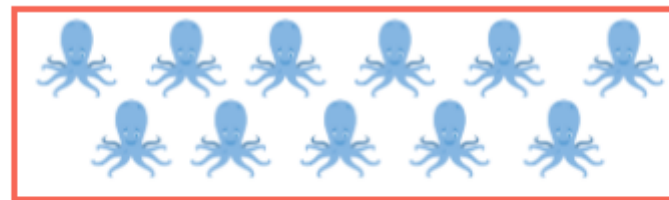
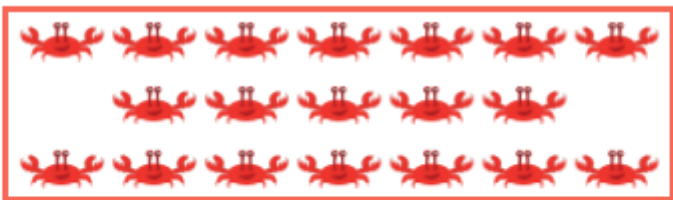
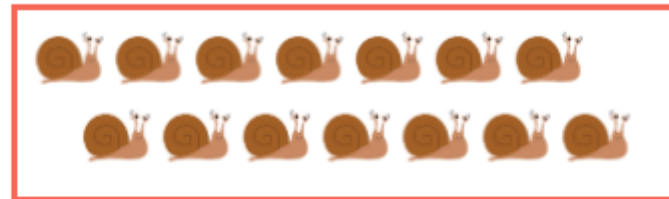
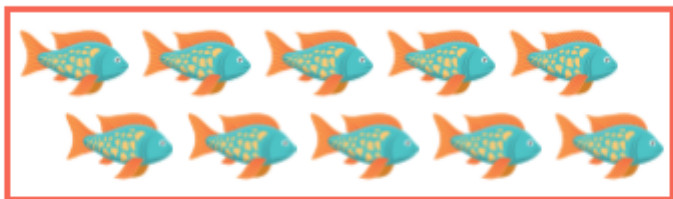
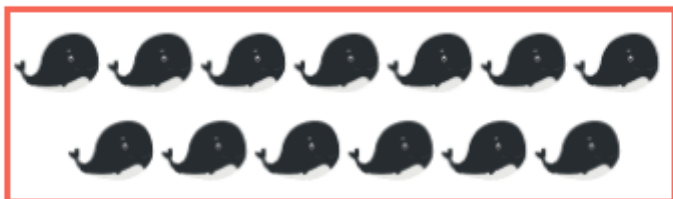
6 treats shared between 2 friends is  each.

10 treats shared between 2 friends is  each.



Count out the birthday treats before they start the activity. Ask your child to count out how many treats they need each time and then share them equally between the boy and the girl. Discuss how many treats each child has and check that both children have to the same amount to make it fair. Lastly record the answer in the box.

Count how many animals there are. Write the numeral in the box.



Encourage your child to accurately count the objects in each box and then write the numeral in the box underneath.  
It might help your child to cross out the objects as they count them.

Count how many marbles are in the jar. Draw double the amount in the second jar.



Watch the doubling numbers video <https://www.youtube.com/watch?v=e-KTHfrFit0>

**Doubling** = When you add two of the same amounts, e.g.  $2+2=4$ .

Encourage your child to accurately count all the marbles in the jar.

Can they draw the correct amount in the second jar by drawing the original amount of marble twice?

More friends are coming to your party! You need **double** of everything!  
Write how many items you need to buy in the boxes.














Encourage your child to count the amount and write the double. It may help to give your child practical objects to double with.

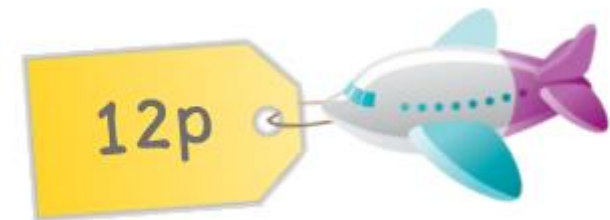


Read the price tags. Draw a line to the matching coin.



To help your child recognise the different coins ask them to read a price tag and match it to the correct coin. Discuss how the coins have the letter names and numerals on them. Discuss how some coins are brown/ bronze and some are silver. Can your child identify the coin which is not a circle?

Add the amounts of money together. What can you buy for that amount?  
Draw a line to the matching object.



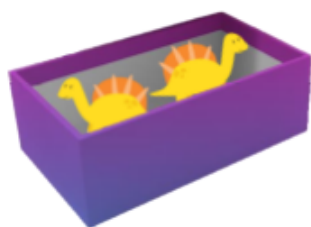
Ask your child to add the two coins together to match the coins to the correct price tag. Discuss how a 2p coin is made up of two 1p coins, a 5p coin is made up of five 1p coins or two 2p coins and a 1p coin, a 10p coin is made up of ten 1p coins or five 2p coins or two 5p coins. It may help your child to transfer the amount in the purse into 1p coins when identifying how much money there is altogether.



## Practical activity ideas:

123

Choose a box  
and double the  
objects inside.



Classroom  
secrets  
EYF5

Set up three boxes with different amounts of objects inside, up to 10 objects per box. Set up a container with the same objects and ask your child to double the number in each box by using the extra objects.



Write a label  
for your  
favourite toy.

My toy shark  
has sharp  
teeth.



Classroom  
secrets  
EYF5

Ask your child to write a label for their favourite toy. You may need to help simplify their sentence for writing.



Talk about 3  
ways you could  
travel to the  
moon.



Classroom  
secrets  
EYF5

Ask your child to describe three ways they could travel to the moon. No answer is wrong, just enjoy talking about and exploring different options together!

## 123

### Count and compare.



Classroom  
secrets  
EYFS

#### What you will need:

- Two paper cups or other small containers that are identical in shape and size.
- Cubes or other small items that can be counted.
- Dice or playing cards to generate a number.

#### Activity Guide:

- The child takes it in turns to roll the dice and count that amount of cubes into their paper cup.
- Look at the amount within the cup and ask the child to describe it using the terms empty, nearly empty, nearly full and full.
- Repeat the activity until one of the cups has been filled. Compare the amounts in each cup, which has more?
- The child counts out the amount in their full cup the second cup is then counted out to compare which number and amount is the greatest.

#### Questions you could ask your child during the activity:

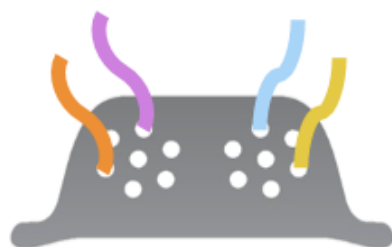
- Which cup has the most?
- Which cup has the least?
- How many more cubes do you think you will need to fill the cup?

#### Further Support and Ideas:

- Children could create their own number sentences from the cubes within the cup.
- Children could write the number they have counted in numeral form to practise number formation.
- For EYFS interactive games, visit [kids.classroomsecrets.co.uk](https://kids.classroomsecrets.co.uk)



How many can  
you thread?



Classroom  
secrets  
EYFS

Set up a colander with pipe cleaners, rolled up paper/card, string or something similar. Challenge your child to see how many they can thread through the holes and keep in place.



Set up your own  
teddy bears'  
party.



Classroom  
secrets  
EYFS

Can your child set up for a teddy bears' party? Provide them with materials they can use to make party hats, invitations and wrap some pretend presents. You could even make party food together.



Count to 20 in  
different ways.



Classroom  
secrets  
EYFS

Ask your child to count to 20 in different ways. They could count in a whisper voice or loud voice. They could count while clapping or jumping. You could even encourage them to count backwards.




## Label 3 of your toys.







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Provide either sticky notes or cut up pieces of paper. Ask your child to write a label for each toy by writing what sounds they can hear. You could choose the toys if you want the focus to be on certain sounds.



## Can you share equally into two groups?





### What you will need:

A picture of two ice creams (or two bowls can be used to count into)

Pom poms or other small items that can be counted.

Playing cards with only even numbers selected

### Activity Guide:

- The child chooses a playing card and identifies how many there are.
- They count out that many pom poms.
- They share the pom poms one at a time onto the ice cream scoop until there are none left.
- The child then counts how many are on each ice cream.
- Encourage the child to repeat the sentence: '\_\_\_\_ pom poms shared between 2 ice creams is \_\_\_\_ pom poms on each ice cream'.

### Questions you could ask your child during the activity:

- How many pom poms are on each ice cream?
- How many are there altogether?

### Further Support and Ideas:

- Children could share between a greater number.
- Children could share odd numbers to see what happens.
- For EYFS interactive games, visit [kids.classroomsecrets.co.uk](https://kids.classroomsecrets.co.uk)

Have you watched any of the lessons on The Oak National Academy website?

If not follow this link to find out more <https://www.thenational.academy/online-classroom/reception#>