





Nursery Home Learning Week Beginning 29th June 2020



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Area of learning	Activity 1	Activity 2	Activity 3
Personal, Social and Emotional Development	<p>Enjoy sharing the story "Sharing a Shell" https://www.youtube.com/watch?v=VpJumAZx1t8</p> <p>talk about how to be a good friend, kindness and sharing are so important in our friendships. Talk about how the creatures felt being on their own after their argument; being together and getting along together is better than being alone which can be very lonely. Think about how the characters learn to help each other.</p>	<p>Talk about how everyone has their own individual qualities and differences which should be recognised and valued. Can the children think of something they are good at? Extend this by encouraging them to think about other family members, what makes those people special? Perhaps they are kind, or are good at a particular activity, young children sometimes find it easier to identify what that person does for them.</p>	<p>The little creatures in the story help each other in different ways. Can the children think of anyone who helps and looks after them?</p> <p>Encourage them to think of ways they could help and look after others, maybe a pet?</p> <p>Encourage the children to talk about different body language and how it makes them feel.</p>
Physical Development	<p>Can you to practise your balancing skills this week. Perhaps you could find things to balance along on your walks? Maybe a wall or a log? How long can you balance on one leg?</p>	<p>If you have playdough perhaps you could make the little creatures from the story.</p>	<p>Please can you continue to practice your cutting skills. The shell in the story has a spiral pattern. Draw a simple spiral and encourage the children to cut round and round the spiral. Perhaps you could use this as seaweed in your rock pool (see below)</p>
Communication and Language	<p>To watch the story of The Rainbow Fish by Marcus Pfister https://www.youtube.com/watch?v=ifXlc0QI2kY</p> <p>Talk about the story and how it made your child feel. Did they have a favourite part of the story? Was there a part or a character they didn't like?</p>	<p>Let's make Marmite Snails! (You can use jam or a filling of your choice. You could make the spirals out of bread instead of pastry) During the activity, ask your child to pass you things or fetch the ingredients - "can you find the . . .", "please pass me the . . ." Observe how well they follow instructions. Talk to them about what you are doing - spreading the marmite, rolling the pastry, cutting the pastry/sandwich. What shapes have you made now? https://www.bakingmad.com/recipes/pastries/pies-(1)/cheese-marmite-puff-pastry-swirls</p>	<p>Can you encourage your child to use positional language? When you are out on a walk model positional language for the children e.g. "you are balancing on top of the log" or "we're under the tree"</p>
Literacy	<p>Listen to the story of "The Foolish Tortoise" by Eric Carle, https://www.youtube.com/watch?v=GV1kxrcfIM</p>	<p>Play "Silly Soup" ask the children to find objects beginning with the sounds "s" and "t" and put them in big pot to mix into "soup"! Say the sounds as you add</p>	<p>Practise writing the letters of your name using your finger in the air then on the ground. You could have a go using a paintbrush and water on</p>

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	<p>How do you think "The Foolish Tortoise" felt when he was on his adventures? Do you think he missed his shell? Why does a tortoise need a shell? Was it a good choice to take it off? What other characters were in the story? Draw a picture and write a simple sentence about your favourite part of the story.</p>	<p>the objects to the bowl: "a smelly sock!", "a funny flower", "strong stones".</p>	<p>the ground. You could try making the letter shapes with your playdough and feeling over them with your finger.</p>
<p>Mathematics</p>	<p>Look out for anything that is a rectangle shape. Does it have any sides or corners? Can you make a collection of things which are a rectangle shape?</p>	<p>How many rectangle shapes can you count when you are out for a walk? How many big rectangles? and how many small rectangles? You could make a picture using rectangles from some paper strips.</p>	<p>Share counting songs together "Five Little Speckled Frogs" or "1,2,3,4,5 once I caught a fish alive"</p> <p>Please practice counting forwards and backwards at every opportunity. You can count objects, steps, jumps, hops, anything around you.</p>
<p>Understanding of the World</p>	<p>What animals live in water? Can you find a non-fiction book which will tell you about other animals who live under the water? If you don't have a book how else could you find out? Perhaps you could use the internet?</p>	<p>You could look for snails and empty snail shells when you are out for a walk. Are the colours and patterns the same? What is different? Maybe you could find more than one snail and let them have a race!</p>	<p>Can you think of any other animals with a shell; like snails, tortoises, sea creatures like crabs etc.</p>
<p>Expressive Arts and Design</p>	<p>Could you create your own rainbow fish? Perhaps you could use finger printing or celery printing to decorate a rainbow fish</p> 	<p>Another fun activity is blowing bubbles, could you use them to create a bubble print?</p> 	<p>Perhaps you could use a box to create an underwater scene? Perhaps they could use a bubble print as a starting point. They could add their play dough figures and their rainbow fish. Encourage your child find props to support their small world play and re-enact some of the stories you have been reading.</p>



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