

Reading/ Phonics

Can you think of a caption to write for this picture?

See if you can make your writing sit on the line!



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See if you can make your writing sit on the line!





Reception Home Learning Week Beginning 22nd June 2020

Please remember to upload your photos and observations onto Tapestry.



Read the 'tricky' words in red to an adult. Draw a line to its matching pair.

he

we

we

she

me

be

she

he

be

me

Read the tricky word to an adult.

Cover it up then see if you can write it correctly on the line.

she

me

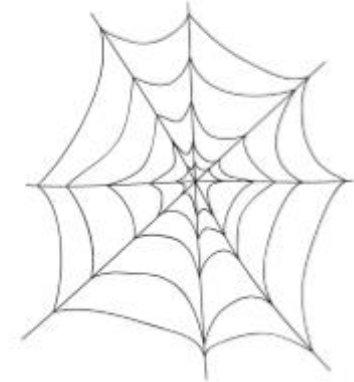
we

be

he



Say what you can see and draw a line to the phase 3 sound in the word.



y

j

w

v

Can your child read these sentences?

The sand is soft.
• • • • • • • • • •

I can jump on the soft sand.
• • • • • • • • • • • • • • • •

Can you dig in the sand?
• • • • • • • • • • • • • •

I can see a ship.
• • • • • • • • • • • • • •

The sun is hot.
• • • • • • • • • •

Splash in the sea.
• • • • • • • • • • • • • •

Read these captions by blending the sounds in the words.

Draw a line to the matching picture.

the shed is full

ring the bell

hang up the red top



Read these captions by blending the sounds in the words.

Draw a line to the matching picture.

the duck is quick

mum is a vet

the jet is big



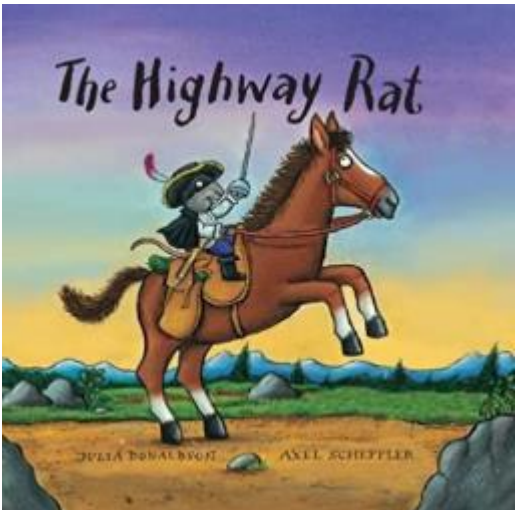
English

This week we have decided to plan some home learning activities based around Julia Donaldson's story of 'The Highway Rat.'

If you don't have *The Highway Rat* story at home you can watch the animation on BBC iPlayer

<https://www.bbc.co.uk/iplayer/episode/b09kkt1k/the-highway-rat>

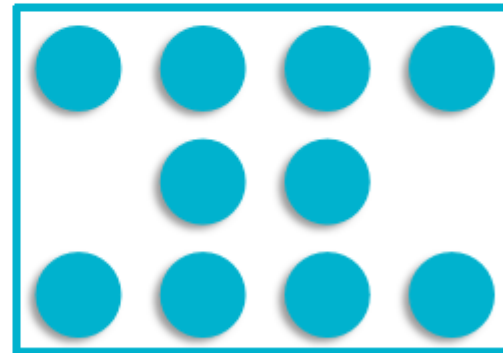
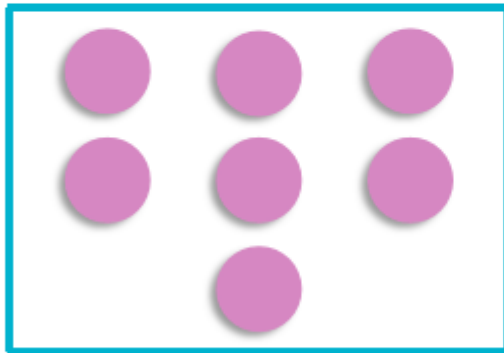
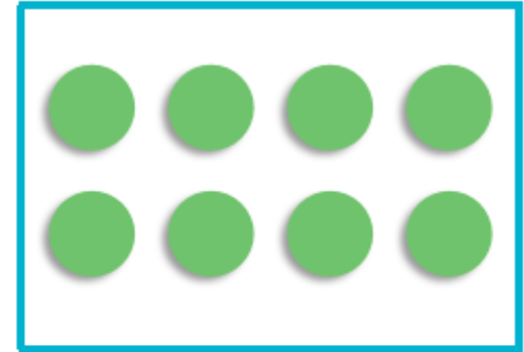
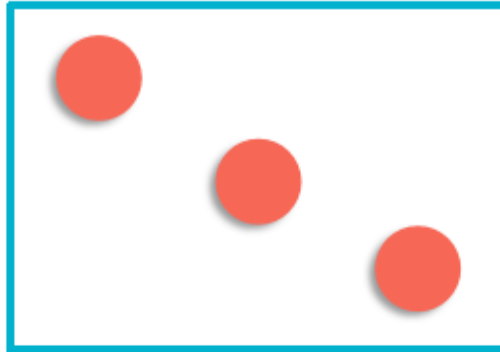
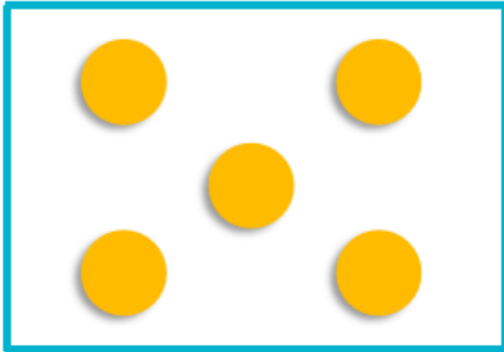
Alternatively you can watch a reading of the story on You Tube <https://www.dailymotion.com/video/x61hiu3>

	Monday	In the story, the Highway Rat steals from others around him. Can you make a wanted poster for the Highway Rat? Remember to include his name, what he looks like and his crimes.
	Tuesday	At the end of the story, the cunning duck becomes the hero of the story by saving the day. If you were the hero in the story, what would you do to stop the Highway Rat from stealing? How would you help?
	Wednesday	Write a book review of the Highway Rat - Here are some questions to help you... <ul style="list-style-type: none"> • What did you like about the story? Why? • What didn't you like about the story? Why? • Who was your favourite character?
	Thursday	The Highway Rat finally gets caught out for his unkind acts towards others. Can you write some simple sentences about how the Highway Rat gets caught and what happens to him?
	Friday	Imagine you are the Highway Rat and write an apology to the animals that you stole from. Remember to say sorry for what you did and ask them to forgive you.

Maths

Below are some printable Maths activity ideas.

Count the spots. Draw a line to the matching numeral.



5

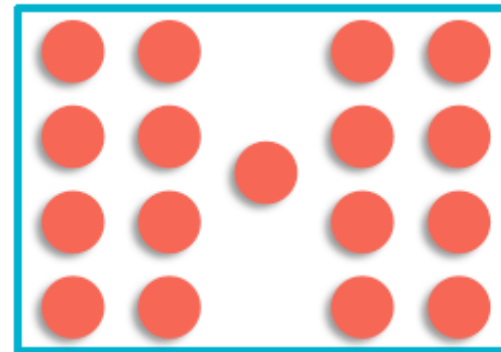
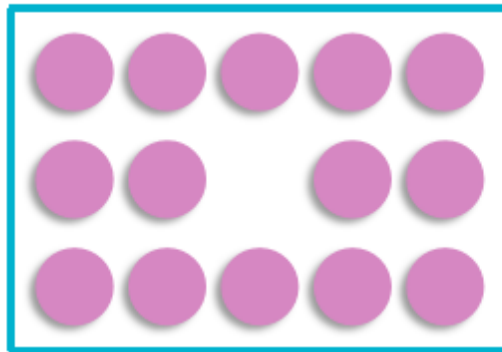
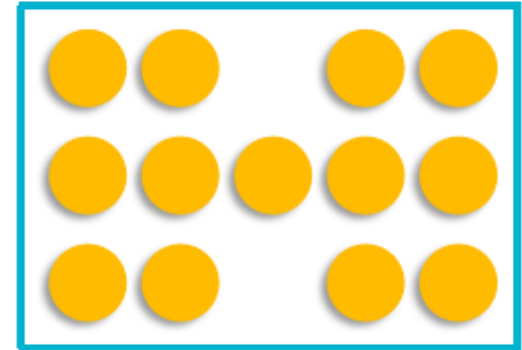
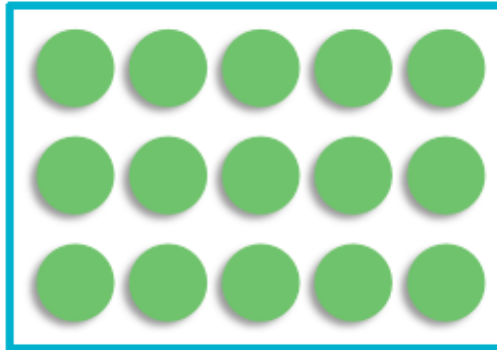
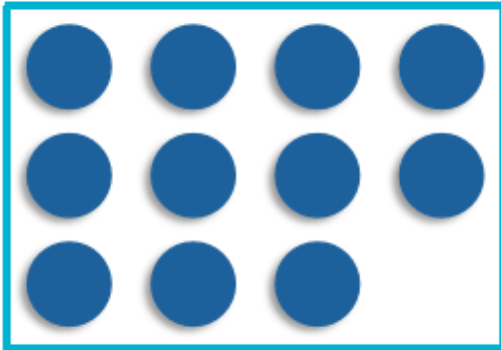
3

7

8

10

Count the spots. Draw a line to the matching numeral.



14

11

15

8

13

Use objects, or your fingers, to work out these number sentences.



$$7 - 3 =$$

$$8 - 5 =$$



$$9 - 1 =$$

$$10 - 6 =$$

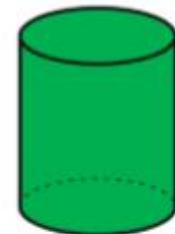
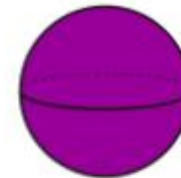
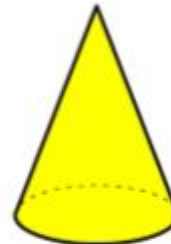
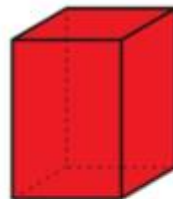
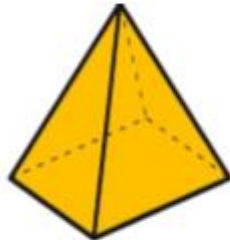
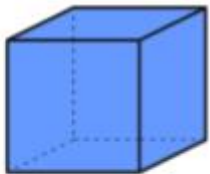


Look at these **3D objects**. What 2D shapes can you see?

Draw a line to the matching **2D shape**.



What **3D shapes** are these real-life objects? Draw a line to the matching shape.



What **2D shapes** are these real-life objects? Draw a line to the matching shape.



Which part of the day would you usually do these activities?
Cut out the labels and stick them next to the pictures.



morning

afternoon

evening

night
time



Making a fruit salad. Cut out these pictures and place them in the correct order. What would you do first?



Complete these challenges.

How many flowers
can you count in
20 seconds?



Bounce like a
kangaroo 30
times. How long
did it take you?



How many star
jumps can you do
in 15 seconds?



Practical activity ideas:



Count what you can do in 10 seconds.



Using a timer, stop watch or by counting to 10, ask your child to count how many different physical things they can do. They could count jumps, star jumps, frog jumps, stomps, etc. Have fun thinking of your own!



Be creative and see what you can make!



Set out household modelling materials (empty boxes, toilet roll tubes, yoghurt pots, bottle lids), glue, cellotape and scissors. Let your child freely create something. Ask them to talk about what they have done.



Match the balloons.



Write a range of numbers from 0-20 on balloons. Also draw the corresponding amount of spots on separate balloons. Ask your child to match the correct balloons together.



Create and tell
your own story.

Once upon a time...



Classroom
secrets
EYF5

Encourage your child to create their own story. You could give props and vocabulary such as 'first', 'next' and 'finally' to support. After telling their story, they could write/draw pictures to create their own story book.



Find 5 different
ways to travel.



Classroom
secrets
EYF5

You could set up an area or direction for your child to travel e.g. from A to B or in a circle. Ask them to travel in five different ways. This could be hopping, jumping, skipping, rolling, etc.

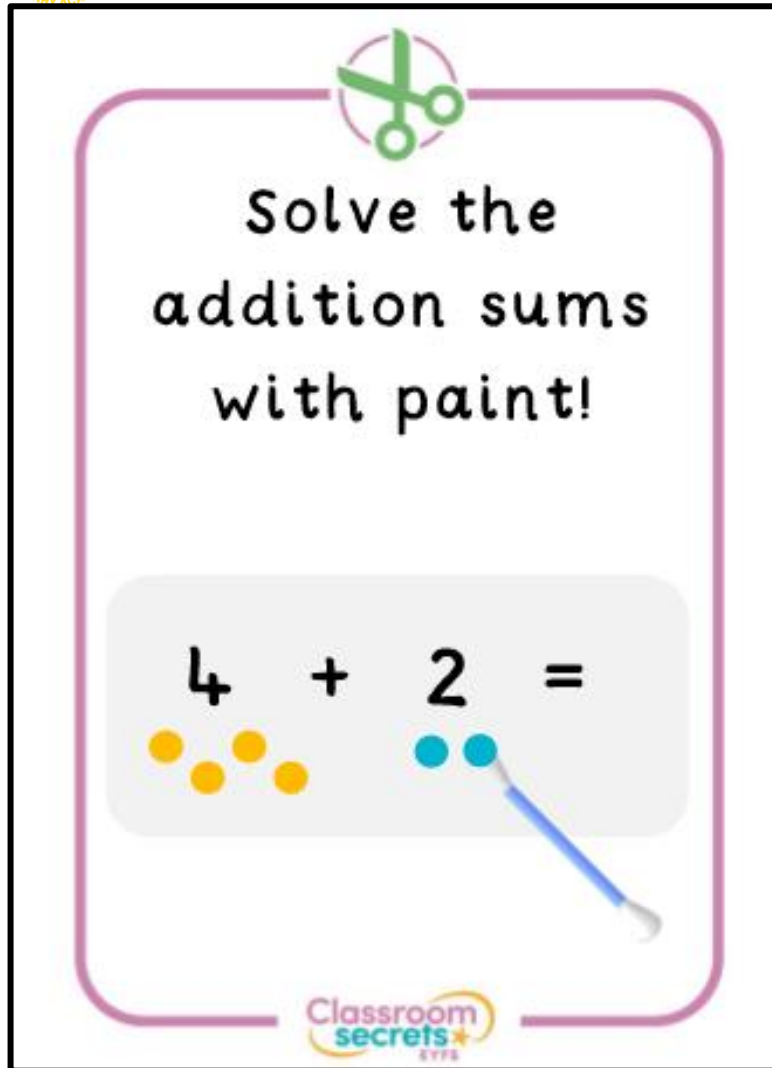


Create your own
musical
instrument.



Classroom
secrets
EYF5

Using two yoghurt pots, cellotape and rice, support your child to make their own musical instrument. You could also use other materials/equipment and ask your child to make different instruments.



Solve the
addition sums
with paint!

4 + 2 =

Classroom
secrets
EYFS

What you will need:

- Paint
- Cotton buds or a paintbrush (children can also finger paint)
- Paper with number sentences written on

Activity Guide:

- The child is given addition number sentences written on paper, for example: 3 + 6 =
- They then use paint to create the correct number of dots under each number, counting as they paint.
- They then add up the total number of spots to find the answer and put this at the end of the number sentence after the equals sign.

Questions you could ask your child during the activity:

- What do you notice about the number at the end of the number sentence?
- What does this symbol (+ or =) mean?
- Are any of the answers the same?

Further Support and Ideas:

- Children could create their own number sentences by rolling a dice or using playing cards to select the numbers.
- Children could write the answer in numeral form to practise number formation.
- For EYFS interactive games, visit [kids.classroomsecrets.co.uk](https://www.kids.classroomsecrets.co.uk) (no joining fee)

Have you watched any of the lessons on The Oak National Academy website?

If not follow this link to find out more <https://www.thenational.academy/online-classroom/reception#>