



Hi everyone – I hope you’re all well. We’ve passed the summer solstice, the longest day, which was on Saturday, 20<sup>th</sup> June. Did you see what time the sun eventually went down? It was late, wasn’t it!

## Maths

This week in maths, let’s get back to basics.

**Place Value:** The value (worth) of each digit changes dependent on where it is standing. A digit is any number from 0 to 9 – all numbers are created with digits. A single digit is a number worth less than 10, a 2-digit number is any number from 10 to 99, 3-digit numbers are anything from 100 to 999.

The digits on the far right are the Ones. The column to the left of the Ones are the Tens.

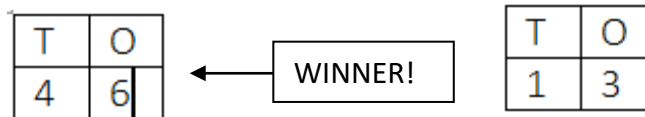
T	O
1	3

Create a grid like this. Roll a dice, the first number you roll is the Tens number, the second number you roll is the Ones number. What numbers have you created?

Try doing it with your parents – who made the largest or smallest number?

Why didn’t you create a number with 0 in the ones column? What do you know about 2-digit numbers that end in 0?

Use the grid to play the Dustbin Game. Cut out 10 pieces of paper and write one digit from 0 – 9 on each piece of paper. Lay the pieces of paper out in front of you, face down. Working with a partner, pick three pieces of paper – you only need 2 so decide which one you’d “throw in the dustbin”. Now, decide which digit you’ll place in the Tens or the Ones column. Your partner does the same thing, collecting 3 numbers and deciding which one to throw away, then creating a 2-digit number with what’s left. Now you’ve created a 2-digit number, you and your partner look at each other’s numbers - who created the largest number? Did you work tactically, putting the biggest number you could in the Tens column? Did you reject the smallest number you collected in the first place?



A fourth **Maths Activity Mat** is attached to this folder – there are three versions, 1 star is the easiest and 3 stars is the most challenging. Print off the page you’d like to tackle (the answers are on the sheet behind so you can check your progress once it’s been completed).

[mymaths.co.uk](http://mymaths.co.uk) – Whilst I’ve not set any new work, please go back and complete your outstanding activities. You can also repeat some of the activities that you found the most challenging – try and beat your score. Can you get 80% or above?

[trockstars.com](http://trockstars.com) – Keep practising – I want to see fantastically fast fingers answering the x2, x5 and x10 tables. You may by now be working on your x3, x4 and x6 tables – wow!



## **English**

Did you practise using contracted words this week? Do you remember how to spell contracted words and which letters get 'dropped' off?

This week we're going to look at compound words (compound nouns) – these are words like *sunflower* where 2 words are joined together to make a familiar word. How many words can you think of? Perhaps you can create some new compound words to explain something you feel or see? For example, I might call my cup a "teamug" as I always drink tea from a mug.

### **Classroom Secrets Home Learning Pack**

Attached to this letter is a Home Learning Pack which includes work on measurement of length and weight as well as work on compound nouns and reading comprehensions. Please work your way through the pack this week. I've also attached guidance and the answers for your parents.

**Phonics** - please continue to access [www.new.phonicsplay.co.uk](http://www.new.phonicsplay.co.uk) and use the username march20 and password home to revise and learn Phase 4, 5 and 6 phonic sounds. You can also look at YouTube and search Read Write Inc Set 3 (you may also like to look at Set 2 to refresh your memories to these phonic sounds too).

Keep well and happy everyone – I will be seeing some of you in class this week, I can't wait to see you and I hope we can all be back together soon!

Love

Mrs Mason x