





Please above all have fun with your child and remember that children learn best through play and repetition. Thank you to everyone who is uploading photos and observations onto Tapestry.

Area of learning	Activity 1	Activity 2
Personal, Social and Emotional Development	Engage in imaginative role-play based on own first-hand experiences e.g. a shop or a café. Role play turn taking and conversation skills. Can they keep their play going by responding to what you are saying or doing?	Ask your child to help with some small tasks around the house. Can you tell them a message which they need to give to a sibling or family member? Talk to your child about what they like doing and record their responses on Tapestry.
Physical Development	Explore moving in different ways e.g. slithering, shuffling, rolling, crawling, walking, side stepping, running, jogging, jumping, skipping, sliding and hopping.	Play the traffic light game in the garden - Adult to say a colour and child has to follow the instructions below. <b>Red = stop/ freeze on the spot/ stand still</b> <b>Orange = get ready/ jog on the spot</b> <b>Green = go/ run around (negotiating space and avoiding obstacles)</b>
Communication and Language	Listen to the story <i>Oliver's Vegetables</i> by Vivian French <a href="https://www.youtube.com/watch?v=Cw3L367Sum0">https://www.youtube.com/watch?v=Cw3L367Sum0</a> Talk about what happened on each day (referring to the pictures in the book) Talk about which vegetables your child likes or dislikes, maybe they could try some new vegetables just like Oliver!	Continue to sing lots of songs and nursery rhymes. Join in with Vineyard Vibes Pre-School Music session by following this link <a href="https://youtu.be/OuOhdwwViPw">https://youtu.be/OuOhdwwViPw</a>
Literacy	<p>This week we would like you to support your child to recognise and write their name. <b>Rainbow writing</b> - Writing their name over and over again in different colours to make a rainbow. <b>Make it big and fun!</b></p> <p><b>Shaving foam</b> - A great way for your child to get messy while still developing their fine motor and name writing skills. Simply put some shaving foam in the middle of a tray and then ask your child to spread it around the tray. Then ask your child to write their name in the shaving foam.</p>  	<p><b>Cotton bud name printing</b> - Write your child's name and then ask them to dot with a cotton bud and paint over the letters.</p>  <p><b>Chalk &amp; water</b> - Ask your child to practise writing their name on the chalkboard, and then dip their finger/ paintbrush in water and trace over the chalk to make it disappear.</p> 
Mathematics	Start to explore money. Show your child a 1p, 2p and 5p coin. Talk about how the 1p and 2p coins are brown and the 5p coin is silver. Ask your child to see if they can see any numbers on the coins?	Sing number rhymes - See Number rhymes booklet
Understanding of the World	To talk about how fruit and vegetables grow. Talk about the differences e.g. some grow on trees, some grow on bushes and some grow under the ground. Show your child examples of where different fruit and vegetables grow using the internet.	Look at some old photos and talk about previous events or experiences with family and friends. Look at Tapestry and talk to your child about the activities they do when they are at school.
Expressive Arts and Design	Vegetable printing - Explore what different vegetables look like when you print them onto paper using paint.	Looking at 'Making Music' idea on kitchen objects ideas sheet. Explore the sounds made from various objects from the kitchen. Can your child think of ways to make music for various nursery rhymes e.g. 'The Grand Old Duke of York'

