



# **Child protection and safeguarding: COVID-19 addendum**

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### Important contacts

ROLE	NAME	CONTACT DETAILS
<b>Designated safeguarding leads (DSLs)</b>	<b>Mr Daniel Atherton</b> <i>(Headteacher)</i> <b>Ms Amanda Essex</b> <i>(Family Liaison Officer)</i>	<a href="mailto:headteacher@watersideprimaryacademy.org">headteacher@watersideprimaryacademy.org</a> 01494 786608 <a href="mailto:familysupport@watersideprimaryacademy.org">familysupport@watersideprimaryacademy.org</a> 01494 786608
Designated member of senior leadership team if DSLs can't be on site	<b>Miss Colleen Duggan</b> <i>(Deputy Head)</i>	<a href="mailto:cduggan@watersideprimaryacademy.org">cduggan@watersideprimaryacademy.org</a> 01494 786608
Headteacher	<b>Mr Daniel Atherton</b> <i>(Headteacher)</i>	<a href="mailto:headteacher@watersideprimaryacademy.org">headteacher@watersideprimaryacademy.org</a> 01494 786608
Chair of Governors	Mrs Jo Pearce	<a href="mailto:chair@watersideprimaryacademy.org">chair@watersideprimaryacademy.org</a> 01494 786608

## 1. Scope and definitions

This addendum applies from the start of the spring term 2021. It reflects the latest advice from our 3 local safeguarding partners including Buckinghamshire County Council.

It sets out changes to our normal child protection policy in light of coronavirus and the national lockdown currently in place, and should be read in conjunction with that policy. Unless covered here, our normal child protection policy continues to apply.

This addendum is subject to change, in response to any new or updated guidance the government or our local safeguarding partners may publish. We will keep it under review as set out in section 15 below.

In this addendum, where we refer to measures to protect pupils who are at home, this means those who are learning at home for reasons to do with coronavirus – for example, due to the attendance restrictions during national lockdown, or if they need to self-isolate when they would otherwise still be attending.

In this addendum, where we refer to vulnerable children, this means those who:

- Are assessed as being in need, including children:
  - ✓ With a child protection plan
  - ✓ With a child in need plan
  - ✓ Looked after by the local authority
- Have an education, health and care (EHC) plan
- Have been identified as otherwise vulnerable by our school or LA, for example those who are:
  - ✓ On the edge of receiving support from children’s social care services or in the process of being referred
  - ✓ Adopted or on a special guardianship order
  - ✓ At risk of becoming NEET (‘not in employment, education or training’)
  - ✓ Living in temporary accommodation
  - ✓ Young carers
  - ✓ Care leavers
  - ✓ Facing difficulty engaging with remote education at home (for example, due to a lack of devices or quiet space to study)
  - ✓ In need of support for their mental health

## 2. Core safeguarding principles

We will follow the statutory safeguarding guidance, Keeping Children Safe in Education.

We will always have regard for these important safeguarding principles:

- The best interests of children must come first
- If anyone has a safeguarding concern about any child, they should act on it immediately
- A designated safeguarding lead (DSL) should be available at all times (see section 4 for details of our arrangements)
- It’s essential that unsuitable people don’t enter the school workforce or gain access to children
- Children should continue to be protected when they are online

### **3. Reporting concerns**

All staff and volunteers must continue to act on any concerns they have about a child immediately. It is still vitally important to do this, both for children at school and those at home.

As a reminder, all staff should continue to work with and support children's social workers, where they have one, to help protect vulnerable children.

### **4. DSL arrangements**

We aim to have a trained DSL on site wherever possible. Details of all important contacts are listed in the 'Important contacts' section at the start of this addendum.

If our DSL (or deputy) can't be on site, they can be contacted remotely by contacting the school office. This line will be in use every school day. Furthermore, all DSLs can be contacted via the emails provided at the start of this document.

On occasions where there is no DSL is on site, a senior leader will take responsibility for co-ordinating safeguarding. This will be Miss Colleen Duggan (Deputy Headteacher). You can contact them by phoning the school office or emailing [cduggan@watersideprimaryacademy.org](mailto:cduggan@watersideprimaryacademy.org).

The senior leader will be responsible for liaising with the off-site DSL (or deputy) to make sure they (the senior leader) can:

- Identify the most vulnerable children in school
- Update and manage access to child protection files, where necessary
- Liaise with children's social workers where they need access to children in need and/or to carry out statutory assessments

### **5. Working with other agencies**

We will continue to work with children's social care, with virtual school heads for looked-after and previously looked-after children, and with any other relevant safeguarding and welfare partners, to help keep children safe.

We will continue to update this addendum where necessary, to reflect any updated guidance from our 3 local safeguarding partners.

### **6. Monitoring attendance**

We will continue to take our attendance register in every class. This will include those physically in the school and those who are accessing our three remote sessions every day from home. We will follow guidance from the Department for Education on how to record attendance (including for pupils learning remotely) and what data to submit.

During the national lockdown, only vulnerable children and children of critical workers will attend school in person. Where any child we expect to attend school doesn't attend, or stops attending, we will:

- Follow up on their absence with their parents or carers, by email, telephone calls and house visits. These will be logged on Safeguard.
- Notify their social worker, where they have one

We will make arrangements with parents and carers to make sure we have up-to-date emergency contact details, and additional contact details where possible.

Furthermore, we will use a Remote learning tracker to identify trends in engagement with learning in school and at home. The Safeguarding and DSL team will meet every week to monitor this record and make contact with those who are causing concern. All communication will be logged on this tracker and then SLT actions will be transferred onto Safeguard.

### **7. Peer-on-peer abuse**

We will continue to follow the principles set out in part 5 of Keeping Children Safe in Education when managing reports and supporting victims of peer-on-peer abuse.

Staff should continue to act on any concerns they have immediately – about both children attending school and those at home.

## **8. Concerns about a staff member, supply teacher or volunteer**

We will continue to follow the principles set out in part 4 of Keeping Children Safe in Education.

Staff should continue to act on any concerns they have immediately – whether those concerns are about staff/supply teachers/volunteers working on site or remotely.

Concerns will continue to be raised via our Safeguard platform or by discussing these with a DSL in person. For immediate concerns, staff are aware and trained to speak directly to a DSL.

We will continue to refer adults who have harmed or pose a risk of harm to a child or vulnerable adult to the Disclosure and Barring Service (DBS).

We will continue to refer potential cases of teacher misconduct to the Teaching Regulation Agency. We will do this using the email address [Misconduct.Teacher@education.gov.uk](mailto:Misconduct.Teacher@education.gov.uk) for the duration of the COVID-19 period, in line with government guidance.

## **9. Contact plans**

We have contact plans for children with a social worker, and other children who we have safeguarding concerns about, for circumstances where the child is at home.

Each child who we have identified as vulnerable and are not attending school will receive weekly phone calls and doorstep visits should we not be able to make contact after three occasions in one day.

We have agreed these plans with children's social care where relevant, and will review them regularly depending on success.

If we can't make contact, we will discuss the cases with children's services and make a referral should concerns persist or a significant concern arise.

## **10. Safeguarding all children**

### **10.1 All children**

Staff and volunteers are aware that this difficult time potentially puts all children at greater risk.

Staff and volunteers will continue to be alert to any signs of abuse, or effects on pupils' mental health that are also safeguarding concerns. They will act on concerns immediately in line with the procedures set out in section 3.

### **10.2 Children at home**

The school will maintain contact with children who are at home. Staff will try to speak directly to children at home to help identify any concerns. They will use school phones and devices to make calls home. Or, if necessary, they will use personal phones but they will withhold their personal number.

As we are streaming live lessons at three occasions every day, teachers will have contact with the children on a daily basis and report concerns under our usual safeguarding procedures.

*Staff and volunteers will look out for signs like:*

- Not completing assigned work or logging on to live lessons
- No contact from children or families
- Seeming more withdrawn during any class check-ins or video calls

## **11. Online safety**

### **11.1 In school**

We will continue to have appropriate filtering and monitoring systems in place in school.

### **11.2 Outside school**

Where staff are interacting with children online, they will continue to follow our existing staff code of conduct and IT acceptable use policy.

Staff will ensure that expectations for behaviour online will be set and reviewed on a regular basis.

Staff will continue to be alert to signs that a child may be at risk of harm online, and act on any concerns immediately, following our reporting procedures as set out in section 3 of this addendum.

We will make sure children know how to report any concerns they have back to our school, and signpost them to other sources of support too.

### **11.3 Working with parents and carers**

We will make sure parents and carers:

- Are aware of the potential risks to children online and the importance of staying safe online
- Know what our school is asking children to do online, where relevant, including what sites they will be using and who they will be interacting with from our school
- Are aware that they should only use reputable online companies or tutors if they wish to supplement the teaching and resources our school provides
- Know where else they can go for support to keep their children safe online

## **12. Mental health**

If any pupil, parent or carer has concerns about mental health and wellbeing, they should contact Mr Daniel Atherton. The school will make sure pupils, parents and carers are aware of this.

### **12.1 Children in school**

Staff and volunteers will be aware of the possible effects that this period may have on pupils' mental health. They will look out for behavioural signs, including pupils being fearful, withdrawn, aggressive, oppositional or excessively clingy, to help identify where support may be needed.

### **12.2 Children at home**

Where possible, we will continue to offer our current support for pupil mental health for all pupils.

We will also signpost all pupils, parents/carers and staff to other resources to support good mental health at this time.

When setting expectations for pupils learning remotely and not attending school, teachers will bear in mind the potential impact of the current situation on both children's and adults' mental health.

Staff and volunteers will be alert to mental health concerns in children who are at home, and act on these immediately, following our reporting procedures as set out in section 3 of this addendum.

## **13. Staff and volunteer recruitment**

We continue to recognise the importance of robust safer recruitment procedures, so that staff and volunteers who work in our school are safe to work with children.

We will continue to follow our safer recruitment procedures, and part 3 of Keeping Children Safe in Education.

When carrying out DBS checks and right to work checks, we will follow the latest guidance from the DBS, Home Office and Immigration Enforcement as appropriate (for example, with regards to the process for verifying documents). We will inform candidates about the intended process as soon as reasonably practicable.

We will continue to do our usual checks on new volunteers, and do risk assessments to decide whether volunteers who aren't in regulated activity should have an enhanced DBS check, in accordance with paragraphs 183-188 of Keeping Children Safe in Education.

#### **14. Safeguarding induction and training**

We will make sure staff and volunteers are aware of changes to our procedures and local arrangements.

New staff and volunteers will continue to receive a safeguarding induction in line with the expectations of Keeping Children Safe in Education.

#### **15. Monitoring arrangements**

This policy will be reviewed as guidance from our 3 local safeguarding partners or the Department for Education is updated, and as a minimum every month by our DSL and Headteacher, Daniel Atherton. At every review, it will be approved by the full governing board.

#### **16. Links with other policies**

This policy links to the following policies and procedures:

- Child protection policy
- Staff code of conduct
- IT acceptable use policy
- Health and safety policy
- Online safety policy