





## Nursery Home Learning Week Beginning 1<sup>st</sup> June 2020



Please above all have fun with your child and remember that children learn best through play and repetition. Thank you to everyone who is uploading photos and observations onto Tapestry.

Area of learning	Activity 1	Activity 2
Personal, Social and Emotional Development	<b>Team Build</b> - Set yourselves a challenge to build something as a team within a time limit. Focus on the process of building and praise your child when they share blocks, share ideas and work well together.	<b>Feelings masks</b> - Watch the video to find out how to make feelings masks. <a href="https://www.bbc.co.uk/cbeebies/makes/feeling-better-feelings-mask">https://www.bbc.co.uk/cbeebies/makes/feeling-better-feelings-mask</a> When you have made your masks talk to your child about different feelings and emotions. Ask your child to use their masks to show how they are feeling.
Physical Development	<b>Getting Dressed</b> - Help your child to understand the order things come in using the mathematical language of e.g. First, second, third. Try this when getting dressed. Start by laying out all their clothes and then talk about the order first we put on our pants, second we put on our t shirt, third we put on our jeans and after that we put on our socks. Can your child follow your instructions and get dressed on their own?	<b>Treasure hunts</b> - Hide a teddy or 'treasure' somewhere in the room. Give directional instructions for your child to follow to find the treasure. Such as: take 5 steps forwards, turn towards the TV, take 3 steps backwards, look under the cushion. Draw maps to show where the treasure is and talk about the directions you travelled in. <b>Challenge:</b> cover your child's eyes with a scarf. Can they follow your instructions without using their eyes?
Communication and Language	Sing the rhyme 'When Goldilocks crept through the house of the bears, Oh, what did her blue eyes see? A bowl that was big, A bowl that was small, A bowl that was teeny, and that was all, She counted them: one, two, three.' <a href="https://www.youtube.com/watch?v=PFXE3zvXbjc">https://www.youtube.com/watch?v=PFXE3zvXbjc</a>	<b>Shopping trip hunt</b> - Your shopping trip can be a chance to help your child learn new words and objects. Show your child a picture of the item you need, then search for it together in the shop. Help them describe the item - what is it, what colour is it, what's it for? Walk with your child and give them time to look at the shelves. Ask them questions like "Is this it?". Praise your child when they find the correct item. Talk to you child about what the item is for, e.g. "We'll eat this cereal for breakfast". <b>Top tip:</b> Pointing out logos and signs is a form of reading. It helps children understand words have a purpose.
Literacy	<b>Story time</b> - Read some traditional tales that involve maths words: Jack and the Beanstalk - size <ul style="list-style-type: none"> <li>• The Three Little Pigs - 1st, 2nd, 3rd</li> <li>• Three Billy Goats Gruff - size</li> <li>• The Gingerbread Man - ordering.</li> </ul> <a href="https://www.bbc.co.uk/teach/school-radio/eyfs-listen-and-play-traditional-tales/zjkbdm">https://www.bbc.co.uk/teach/school-radio/eyfs-listen-and-play-traditional-tales/zjkbdm</a>	<b>Model planning</b> - Ask your child what they are going to make with construction materials (e.g. lego, wooden bricks) and then ask them to draw a plan of their model. Can they explain their drawing to you?  Does their model look like their plan when it's finished? Did they change or add parts to their model? Are they proud of their model?
Mathematics	<b>Comparing sizes</b> - How many words can you use to describe the size of the three bears, the bowls or the spoons? Big, bigger, biggest, huge, gigantic, large. Small, smallest, tiny, little. Can you find different sized objects around the house? Can your child put the objects in size order from smallest to biggest or biggest to smallest?	<b>Sorting</b> - Ask your child to think of ways they can sort their toys, e.g Can they sort their cars into colours or by size? Can they sort the socks into colours, pairs, big/ small?

Please above all have fun with your child and remember that children learn best through play and repetition. Thank you to everyone who is uploading photos and observations onto Tapestry.

<p>Understanding of the World</p>	<p>Bears live in the forest. What other animals live in a forest? Talk about how some animals come out during the day and some animals come out at night.</p>		<p><b>Who lives in your house?</b> Stick some Lolly sticks onto a piece of paper to make a house shape. Support your child to draw the people in their family.</p>	
<p>Expressive Arts and Design</p>	<p>Imaginative play - Set up a pretend cottage with three bowls, spoons, chairs and beds one small, one medium sized and one large. Read or tell the story of 'The Three Bears' encouraging your child to act it out.</p>	<p><b>Boogie Woogie</b> - Play music and try out different dance moves. Try: skipping, jumping, side steps, clapping in time to the music and twirling. Make picture cards to represent your moves. Can you put two moves together to make a little dance? Lay the cards down to remind you of the moves.</p> <p><a href="https://www.bbc.co.uk/cbeebies/watch/playlist-party-songs#playlist">https://www.bbc.co.uk/cbeebies/watch/playlist-party-songs#playlist</a></p> <p>Try dancing with:</p> <ul style="list-style-type: none"> <li>• Scarves</li> <li>• Homemade musical instruments (bottles with pasta or a saucepan and spoon)</li> </ul>	