



Year 1 Ver Home Learning for the Week Beginning 11th May 2020

Phonics/Read Write Inc.

To support your child with phonics this week please click on the link below.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/?region=uk>

This will take you to the Oxford University Press website. In this 'Learning at Home' section is a 'Guide for parents'. Depending on the 'set' your child is in for Read Write Inc, please click on the red resources link e.g. Set 1 Resources, Set 2 Resources or Set 3 Resources. This will take you to a Speed Sounds book. On the inside cover of the book are notes to parents and carers on how to use the book. There is also a sound pronunciation guide link here.

**Set 1-** Please learn and practise the handwriting for the following sounds in the book: 'm' 'a' 's' and 'd'. It is incredibly important that your child forms each letter in the correct way so please look at the handwriting sheets carefully as they show you where to start with the letter formation. Once your child has learnt the four sounds for the week, give them the below spelling test. They get one point for each word spelt correctly, and an additional point for every letter formed correctly – they must have started the letter formation at the correct point. The children do not need to join their handwriting and should **not** be using the lead in stroke e.g. *hello*. Remember to encourage your child to use their 'Fred fingers' and 'Fred talk' when spelling out the words.

Spelling test:

1. Sad
2. Am
3. Sam
4. Dam
5. Mad

**Set 2/3-** Please learn the following sounds in the book and also Fred Talk the linked words. The sounds for this week are: 'ay' 'ee' 'igh' and 'ow'. Once your child has learnt the four sounds for the week, give them the below spelling test. They get one point for each word spelt correctly, and an additional point for every letter formed correctly – they must have started the letter formation at the correct point. If you need support on how to form each letter, please have a look at the **Set 1** book as this has letter formation within it. The children do not need to join their handwriting and should **not** be using the lead in stroke e.g. *hello*. Remember to encourage your child to use their 'Fred fingers' and 'Fred talk' when spelling out the words.

Spelling test:

1. Play
2. Three
3. Fight
4. Snow
5. Free
6. Blow
7. Tray
8. Light



### Reading:

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/?region=uk>

Again, click on the link above and scroll down to the Speedy Green Word Slideshows. There is one for each colour group. Please select the correct colour group for your child. The aim is to say the speedy green words as quickly as possible – you can adapt the speed in which the words appear.

As always, please ensure that your child reads their two books this week using the link below.

<https://home.oxfordowl.co.uk/books/free-ebooks/>

If you are in Red group, please read the green books **'The Get Fit Club'** and **'Jan's Pancake'**

If you are in Green group, please read **'Jan's Pancake'** and **'Go and Play'**.

If you are in Pink group, please read the orange books **'Jam tarts'** and **'We can play!'**

If you are in Orange group, please read **'A Bad Mood'** and **'Horses'**.

If you are in Yellow group, please read the blue books **'Save the Whale'** and **'How to make a Peach Treat'**

If you are in Blue group, please read the grey books **'A Flight to New York'** and **'Silly Games'**.

If you are in Grey group, please read **'A Place in Space: The Moon'** and **'A Job for Jordan'**

### Maths

Please log on to MyMaths and complete the 5 activities.

### Science

In science, we need to learn about the different types of plants and flowers. On your next walk or over your next few walks, use the Plant and Flower Hunt sheet provided to see how many of them you can find. Tick them off as you go. As you find them, discuss their structure e.g. can you spot the petals, stems, roots, or leaves?

To challenge us, take an up-close photo of your favourite plant or flower that you find on your walk, it must be one that is listed on the hunt sheet. Post this photograph on Twitter to see if we can guess which plant or flower it is.

### Twitter

Please follow our Year 1 Ver class on Twitter. Our class Twitter account is @ver\_wpa

You are welcome to post pictures and leave comments to let us know what the children are up to and how they are getting on with their learning and we will respond as much as possible.

Kind regards,

Miss Duggan and Miss Peel