

# Reception Home Learning Week Beginning 27<sup>th</sup> April 2020

Please above all have fun with your child and remember that children learn best through play and repetition. Please upload your photos and observations onto Tapestry.



### Phonics/ Read Write Inc.

Play 'Fred-talk eye-spy', e.g. I spy with my little eye a d-o-g. Your child should then say 'dog'.

Play 'Fred Says' (like Simon Says) e.g. Put your hands on your h-ea-d. Your child should then say 'head' and put their hands on their head!

- Touch your f-oo-t
- Clap you h-a-n-d-s
- Stamp your f-ee-t
- H-o-p up and down
- Do a frog j-u-m-p

Use Fred talk around the house, e.g. it's time for I-u-n-ch (lunch).

Play 'Fred word hunt' choose a word with a 'special friend' (sound containing two letters e.g. ch, sh, th, ng, nk, qu) that your child has previously learnt. For example for the sound 'ch' you might choose the word 'chips'. Write each sound that makes up the word on separate pieces of paper, so ch-i-p-s would be written on separate pieces of paper. Hide these pieces of paper around the house. Then give your child clues as to where you have hidden the bits of paper, using Fred Talk. E.g. the first sound is next to the b-i-n, and then your child will say 'bin' and go to search next to the bin for the first sound. Repeat this until they have found all of the sounds to complete the word! Can your child unscramble the letters to make the word? Ask your child to Fred-talk the sounds and then read the word. Repeat with different words. If you need ideas of words you could use please see the word lists in your child's flashcards zip wallet.

Follow the link below and read the sound blending and red RWI books on the Oxford Owl website (you will need to subscribe to the website for free before accessing these resources)

https://www.oxfordowl.co.uk/library-

page?view=image&guery=&type=book&age\_group=&level=&level\_select=&book\_type=&series=Read+Write+Inc.#

## <u>English</u>

Please see Mavis the Magical Cat Talk for Writing Home-school booklet. Follow the guidance within the booklet to complete the different types of learning activities. Each activity is explained by Marvis and has been designed so that you can support your child to complete them at home.



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ANTERSIDE WARY ACLOSE

#### <u>Maths</u>

Please continue to complete the activities set on My Maths and Education City.

Maths videos to watch:					
Doubling numbers <u>https://www.youtube.com/watch?v=e-KTHfrFit0</u>					
Halving <u>https://www.bbc.co.uk/bitesize/clips/z6bq6sg</u>					
Number bonds to make 10 <u>https://www.youtube.com/watch?v=ID9tjBUiXs0</u>					
2D shapes <a href="https://www.youtube.com/watch?v=OEbRDtCAFdU">https://www.youtube.com/watch?v=OEbRDtCAFdU</a>					
3D shapes <u>https://www.youtube.com/watch?v=guNdJ5MtX1A</u>					
Days of the week <u>https://www.youtube.com/watch?v=HtQcnZ2JWsY</u>					
Months of the year <u>https://www.youtube.com/watch?v=5enDRrWyXaw</u>					

Area of learning	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
Physical (gross and fine motor skills)	Count how long it takes you to run around the garden. Can you beat it next time?	Hop on each leg for 10 seconds. Then run on the spot for 20 seconds. Next do 8 frog jumps. After that do 5 star jumps.	Button up a shirt that you have put on a teddy.	Sensory writing Put a thin layer of salt, sand, glitter or sieved flour in a baking tray. Use the back of a pencil, fork, spoon or paintbrush to write words.	Make a den in your house or in the garden.
Expressive Art & Design / Understanding the World	Make a fire breathing dragon- <u>http://onelittleproject.c</u> <u>om/paper-roll-dragon-</u> <u>craft/</u>	Listen to your favourite songs and have a sing and dance, put on a talent show.	Make a musical instrument using junk materials.	Find out facts about your favourite animal and then write down your top 5 facts.	Have a teddy bears picnic.