



Year 2 Gade: Home Learning for the Week Beginning 13<sup>th</sup> July 2020

Hi everyone,

So, this is it – our last home learning activity letter. I do hope that you are all well and are keeping yourself busy during this strange post-lockdown period. I'm sad that we weren't able to spend more time together, learning and laughing, exploring and excitedly finding out new things. Still, I'm sure you've been experiencing lots of wonderful experiences at home with your family. Next year, you'll be in Year 3 but I'll still be in Year 2 so we'll just be next door to each other – please pop across the cloakroom and say, "Hi" to me.

This week in class we're going to be learning about a very brave young girl, Grace Darling. Back in the year 1838, Grace lived in a lighthouse with her family – her Dad was the lighthouse keeper. On 7<sup>th</sup> September 1838, Grace and her father risked their lives to rescue stranded survivors who were stranded on the rock following the crash of their steamship Forfarshire.

Please watch the video from the BBC:

<https://www.bbc.co.uk/teach/class-clips-video/true-stories-grace-darling/z4y7pg8>

How do you think the different people involved in the story felt before, during and after the rescue attempt? How would you describe their character – were they brave or foolish? Do you think Grace's life was the same after she became involved in the daring rescue or do you think she may have become famous? Use the attached format to describe the three sets of characters – Grace Darling, her father William and the survivors from the Forfarshire. Describe their appearance and their character using words or phrases.

## Maths

We are revising fractions again at the moment.

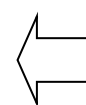
A "whole" is the entire/complete thing. This 'thing' could be an object, a group of objects or a number. When we divide them into equal parts, we have 'shared' the thing into separate units. To make sure they are fractions, they must be equal – you can't have bigger or smaller parts, they must be the same value or size.

Please practise dividing or sharing objects into equal parts.

Use the denominator (the number underneath the fraction line) to tell you how many equal parts you need to share your whole into.

Divide numbers into half ( $1/2$ ) by sharing them into 2 equal parts.

Divide numbers into quarters ( $1/4$ ) by sharing them into 4 equal parts.



There's a Twinkl worksheet attached for you to practise sharing objects into  $\frac{1}{2}$  and  $\frac{1}{4}$ .

Practise counting in halves and quarters – there's a worksheet attached for you to practise counting in fractions along a numberline.

[mymaths.co.uk](http://mymaths.co.uk) – Please keep returning to this website to complete the outstanding activities.



[trockstars.com](http://trockstars.com) – Do you know your x2, x10, x5 times tables yet? Fantastic! Now make sure you’ve learnt your x3 and x4 times tables so you’re ready for your next steps in learning maths in Year 3.

**Phonics**

Keep practising all your phonic sounds:

Make the sound, use it in your spelling using your ‘Fred Fingers’, read it in tricky words, etc. How fast can you read all the sounds? Are you making them pure sounds, remember not to add an “err” sound at the end. This video <https://www.youtube.com/watch?v=qB6SvZscxgg> shows you how to pronounce the correct sounds.

Set One sounds	Set Two sounds	Set Three sounds
m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z	ay, ee, igh, ow (snow), oo (zoo), oo (book), ar, or, air, ir, ou (shout), oy	ea (tea), oi (spoil), a-e, i-e, o-e, u-e, aw (yawn), are (care), ur (nurse), er (better), ow (cow), ai (rain), oa (goat), ew (stew), ire (fire), ear (hear), ure (pure)

**Handwriting** – Please practise all your letters, remembering that all letters start from the top! (Except d and e which are lazy and start from the middle.)

LADDER: l, t, i, j, u, y    ZIG-ZAGS: v, w, x, z

CATERPILLAR: c, o, a, d, g, q, s, e, f    YO-YO: r, n, m, h, b, k, p

Have an amazing summer holiday everyone. Keep using a pencil to draw, colour, write etc so you keep those fingers moving. Use playdough, sand, chinks, paint, pastry, stirring spoons, rolling pins etc to keep your fingers, hands and arms working together. Read lots of books, sharing stories with your family – perhaps go on a Bear Hunt or hide treasure on an imaginary island.

Have fun! Enjoy every special moment with your families and I will see you all in September.

Take care,

With love,  
Mrs Mason

