



Maths

mymaths.co.uk – this week there is work related to talking about time, using words such as ‘earlier’, ‘later’, ‘before’, ‘after’. Practise using these words in conversations with your parents, for example, “I’ve just eaten lunch but earlier I ate my breakfast.”

There are 60 minutes in an hour. Using **digital clocks**, we only show the hour and the minutes that have gone **past** the hour. So, 4 o’clock is shown as 4:00 as there are no minutes at o’clock. Quarter past 4 is shown as 4:15 as there are 15 minutes in a quarter hour. Use the attached worksheets matching the analogue (clock face) with the digital time. There are other worksheets too, counting in 5 minute intervals to tell the time past the hour (right hand side) and to the hour (left hand side, moving **to**wards the next hour) to complete.

Have a go at these two time games. If you’re unsure, ask your parents to help you – time telling is **so** tricky!

<http://www.scottle.edu.au/ec/viewing/L9643/index.html> - drag the words to the clock faces

https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words# - drag time to clocks (different levels – choose the one that suits you best)

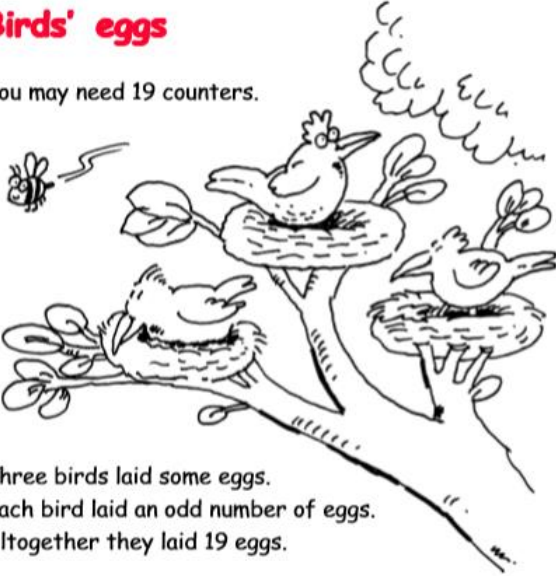
trockstars.com – Keep practising – I want to see fantastically fast fingers answering the x2, x5 and x10 tables.

Maths Problem solving:

Have a go at these challenges:

Birds' eggs

You may need 19 counters.



Three birds laid some eggs.
Each bird laid an odd number of eggs.
Altogether they laid 19 eggs.

How many eggs did each bird lay?
Find different ways to do it.



Number lines

1. Make each line add up to 16.

2. Make each line add up to 20.

3. Make up your own puzzle like this. Ask a friend to do it.

This looks like a BEAST of a challenge but actually it's OK to do! Work it out using counters/pieces of pasta.

For the top challenge, get 16 counters, split them into 2, 5 and 3 (the top row of the 1st challenge). What have you got left over? That number needs to go in the empty circle in the top row. Now you know what this is, re-use your 16 counters and split them into the two numbers you know on the right vertical line – whatever is left over is the final number in that vertical line. You now have 2 numbers for the bottom horizontal line – now you can decide which two numbers need to finish the row so it makes 16 (remember the left vertical row needs to make 16 too!).

Have fun – challenge someone in your family to complete a puzzle that you've created!

English

How did you get on with your co-ordinating and subordinating conjunctions last week?

I've attached 2 packs of worksheet activities for conjunctions. The 1* are the easier worksheets and 3* are the hardest – only print out the page of the worksheet you think you can do (but remember to challenge yourself too as we want to s-t-r-e-t-c-h our brains and help them grow). The answers are also in the packs – check how you did with the answer sheet (but don't copy it as this isn't brain stretching.)

Please go to: www.bbc.co.uk/bitesize/dailylessons or go onto the red button on your TV for BBC iplayer.

Year 2/ P3 online lessons				
Monday 18 May - Friday 22 May				
Monday	Tuesday	Wednesday	Thursday	Friday
English Applying phonics skills to develop vocabulary about a new book	English Use coordinating conjunctions to join sentences	English Forming letters accurately and using adjectives	English Writing the days of the week and using verbs to write a diary	English Reading lesson: Attack Of The Demon Dinner Ladies by Pamela Butchart
Maths Repeated addition and multiplication: Symbol	Maths Repeated addition and multiplication: Describing arrays	Maths Repeated addition and multiplication: 2 times table	Maths Repeated addition and multiplication: 5 times table	Maths Challenge of the week
History Rosa Parks	Geography Introduction to Oceania	Science Basic forces	Computing How programming and games work	Music Found sounds

Find all this content and more at: bbc.co.uk/bitesize/dailylessons

Reading this week, I'd like you to do the Friday Bitesize lesson on Attack of the Demon Dinner Ladies.

You could also look at last week's Bitesize daily bookclub reading activities – Cake by Sue Hendra & Paul Linnet. Can you decide whether the statements are true or false?



Other Tasks/Challenges



Sports Challenges

You may have seen that some of the children are challenging the teachers to do sporting activities against the clock. Why don't you have a go at some of their challenges? Even Mr Bailey and Mr Yearwood have set a challenge. Watch their video on Twitter at @inspiresportsc2 and see if you can spot Mr Bailey.



Pine Cone art

I found a pine cone on my walk with Archie. I'm wondering if I could glue bits onto it to make a creature – perhaps a prickly hedgehog or a long tailed mouse? If you're out and about see if you can find a pine cone and turn it into something – pop your picture onto Twitter so I can see it (there's where I'll put the photograph of my creation)

Oxford Owl

<https://home.oxfordowl.co.uk/> Visit this website and read some of the range of stories that are available. Watch one of their storytellers read you a story.

Perhaps find some of the Read Write Inc videos on Youtube to practise your phonic recall. How many ways can we create the phoneme "ay"? What words can you find that use the grapheme "eigh" to make the "ay" phoneme?

Have a great week everyone. Keep practising telling the time, working out how many minutes it is until dinner time, or how many hours you've been awake during the day.

Remember to keep sending me photographs of your fun work through Twitter – Annie has written a fab newspaper report this week, Beau N-F created a wonderful tie-dye Tshirt and some delicious looking cinnamon buns, whilst Chelsey has been very busy at home with all her learning and has uploaded a funny photograph. I look forward to seeing what you've been up to this week.

Stay safe everyone, see you soon!

Love

Mrs Mason