

Waterside Primary Academy Remote Learning Plan



OAK
NATIONAL
ACADEMY



In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Waterside Primary Academy has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources. Following our device and broadband survey in September, we have now compiled a list of required equipment for each class should their bubble or class have to close for short or extended periods of time.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus or the school is closed for Remote learning only based on Government Guidance.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum, primarily supplemented by a range of resources provided by Oak National Academy, CGP workbooks and White Rose Maths.

Children will remain in contact with their Class teacher through Microsoft Teams or Zoom (after taught sessions), class emails and class Twitter pages (to share successes and communications). The class email addresses will be the names of their class followed by the usual Waterside email address. These will only be used when the whole class or school is closed.

6 Misbourne – misbourne@watersideprimaryacademy.org

5 Chess – chess@watersideprimaryacademy.org

4 Bulbourne - bulbourne@watersideprimaryacademy.org

3 Gade - Gade@watersideprimaryacademy.org

2 Ver - ver@watersideprimaryacademy.org

1 Mimram - mimram@watersideprimaryacademy.org

Reception & Nursery Wye - wye@watersideprimaryacademy.org

Self-Isolating Families

CGP Books

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with a pack of work and stationery if required. Children will have immediate opportunity to continue their learning.

The work and expectations will vary between year groups, with the main resource being work on basic concepts in CGP workbooks for Reading, Writing and Maths. These are to be returned to school once the children have completed the isolation period.

Oak National Academy

<https://classroom.thenational.academy/>

On top of this, all children can access age-appropriate lessons via the Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers are to use the lessons in the classroom so children are familiar with the platform.

Other Tools

Timestables Rockstars can also be utilised from home to support the acquisition and retention of basic core mathematic skills.

Live Learning – Complete Bubble Closures Only

Microsoft Teams and Zoom will support school in offering true online learning should the school or a bubble be closed for a period of time. This will give the children and opportunity to communicate with their teacher through live video every day. At least one lesson a day will be provided for all year groups. This will be used so children can 'drop-in' to receive further support after accessing the Oak Academy resources.

Assemblies

Should bubbles or the whole school close again, we will provide two assemblies a week for our whole school community to join. These will be hosted by Mr Atherton, with a focus on learning behaviours, mental health and wellbeing and reward work completed at home. These will be scheduled for Monday and Friday at 11am if the school is closed.

Communication with Teachers

Class emails will be used as the communication with class teacher. These will be checked during term-time weekdays from 8.30am-4pm. This is for educational support and any other communication should go through the main office.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Waterside Primary Academy makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children will receive information of sessions and timings via email, Twitter and our Facebook page. This will also detail how children and parents can access the live learning sessions.

Remote Learning Overview

The initial response to any isolation will be to provide children with home learning materials alongside required stationery (this might need to be delivered). In the case of whole cohort isolation, resources will be emailed and packs will be delivered to those who informed us that these would be required. This measure will afford teachers a short time to prepare their remote learning resources.

Pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>Children who are isolating will receive work packs and be informed by teachers which pages to work on during their absence. This will mirror the work covered in class and the packs with the work must be returned as soon as the children has completed their isolation and returns to schools.</p> <p>A stationary pack will also be provided to assist with completing this work.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to office@watersideprimaryacademy.org</p> <p>If child is entitled to benefit-related FSM, ensure food made available through ABM via Waterside Primary Academy.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call or doorstep visit from the DSL (record on Safeguard).</p> <p>If a child does not engage, the Class teacher is to call the parents to discuss obstacles and support.</p>

A group of children are self-isolating because of a case of coronavirus in their class bubble	
Ongoing Support	Safeguarding/SEND
<p>Using the class pages on the school website, the Class teacher will upload instructions and timings for lessons between 3.30pm-6.30pm the day before to allow parents to see the learning materials prior to supporting their child/ren.</p> <p>This will include CGP books, online learning and live video streaming, where possible.</p>	<p>School office to contact parents know to communicate test results to office@watersideprimaryacademy.org</p> <p>If children are entitled to benefit-related FSM ensure food made available through ABM via Waterside Primary Academy.</p>

	<p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call or doorstep visit from the DSL (record on Safeguard).</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and support.</p>
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A whole bubble/cohort of children is isolating because of an outbreak of coronavirus or school is closed due to Government Guidance.	
Ongoing Support	Safeguarding/SEND
<p>Teachers will schedule an online meeting with the children and parents for the following day. In this meeting, the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of a Power Maths lesson and a whole class reading or phonics session per day. Activities for non-core Pathways subjects will also be provided for the afternoon session. This will only be possible where the teacher is in good health and able to perform their usual duties.</p> <p>Using class pages on the school website, the Class teacher will upload instructions between 3.30pm-6.30pm the day before to allow parents to see the learning materials prior to supporting their child/ren. Teaching assistants will be able to support the class teacher in identifying resources.</p> <p>The Class teacher will share links to appropriate lessons from Power maths, White Rose Maths or Oak National lessons through the class pages on the website. Teachers will then be accessible to children through live video so that any issues or re-teaching can be delivered live. Teaching assistants will also access the live lessons so that they can support children in breakout rooms should this be required.</p> <p>For non-core lessons, resources will be shared and, where possible, web-links to appropriate support materials will be shared. This will often be through Oak National Academy using lessons that link to the Waterside Primary Academy curriculum. Teachers will schedule an afternoon video meeting to support those children needing additional input.</p>	<p>Parents notified so they know to communicate test results to office@watersideprimaryacademy.org</p> <p>If any children are entitled to benefit-related FSM ensure food made available through ABM via Waterside Primary Academy.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on Safeguard).</p> <p>Those not engaging with home learning are to receive a phone call from a member of senior leadership team to discuss the obstacles and the support needed by the family. This could then be followed up by phone calls or doorstep visit from the Family Liaison Officer (Ms Essex) if there are pastoral issues.</p> <p>Where children would normally receive additional support from SEND agencies, Miss Duggan will make arrangements for those to continue via video conference as long as the agencies engage.</p> <p>The Inclusion Manager will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>

Time will also be scheduled each week for the children to watch an assembly delivered by Mr Atherton. This will encourage children to keep working, celebrate successes and promote a togetherness.

Completed work should be photographed and emailed via class emails or Twitter pages. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day using either video sessions or class emails, depending on the teacher's preference. Those children that need additional support following feedback are to be directed to the video meeting for that lesson with attendance expected. **Individual feedback will not be given on emailed learning.**

In the event of teachers becoming ill, support staff may be required to access the class email account with resources being identified by the other phase teachers or SLT as available.