Nursery Home Learning Week Beginning 11ᵗʰ May 2020

Please above all have fun with your child and remember that children learn best through play and repetition. Thank you to everyone who is uploading photos and observations onto Tapestry.

Area of learning	Activity 1	Activity 2
Personal, Social and Emotional Development	Listen to the story of 'Dogger' By Shirley Hughes https://www.youtube.com/watch?v=jNOYgRf5jes Talk about the story of Dogger. Identify how Dave cares for Dogger, what did Bella do that was so kind? Talk about being kind and looking after each other. Support your child to talk about how their actions can make other people feel.	Which is their favourite toy? Ask them to choose one toy. Ask them why the toy is so special? Talk about how they might feel if it got lost? Perhaps they could make a little house for their favourite toy. What would it need? Could they wrap it up warm in a blanket like Dave did with Dogger?
Physical Development	Encourage the children to play turn taking games. E.g. throw and catch with a ball or teddy.	Continue to identify how we keep ourselves healthy. Exercise is really important. Perhaps the children could attempt some of the races from the story. E.g. The three legged race, egg and spoon or a bean bag race
Communication and Language	Draw a picture of your teddy and verbally describe what it looks like to your grown up. What colour is it? Does it have short or long fur? Is it big or small?

Adults can reinforce and introduce vocabulary to describe how the teddy feels, smells and what noise might it make? | Play a guess what toy I am game. You will need a bag or box with a selection of toys (let your child see these). One person chooses an object from the bag or box, without showing the other players, then they have to give clues to describe it- e.g. it's got 4 legs, floppy ears, bounces around and likes to eat carrots. The person that guesses the toy correctly then gets to have a turn choosing and describing a toy. |
Literacy	Continue to sing or say nursery rhymes together and read lots of stories. Encourage your child to tell you what they think might happen next in the story. Talk about the story, what happened first? What happened next or in the middle? What happened at the end? Remember you can watch Julia Donaldson reading one of her stories every Thursday at 4pm on her 'The Gruffalo' Facebook page. On this Facebook page you can watch stories she has read during recent weeks and there are some activity ideas linked to her stories.	Ask your child to choose one teddy or toy they would like to draw and encourage them to think about what they would like to use from the resources you have available for them at home. Show your child how you write down the words they use to describe it. Show you child how to identify initial sounds in words e.g. "fluffy, what does fluffy begin with?" and then write 'f'. If you child is able to identify initial sounds in words you could support them to hear other sounds in words e.g. "what other sounds can you hear in fluffy – f.." pause for your child to suggest some of the other sounds they can hear.
Mathematics	Make groups of objects for your child to count and then ask them to give you a specific amount from that group e.g. "from this group of 5 toys can you give me 3?" You can extend this by showing them how many toys you would like them to give you by writing down the number of objects you would like or hold up an amount of fingers.	Discuss different animals. If your child has any toy animals can they sort them into types? e.g. putting all the cows together. Can they order them according to their size from smallest to largest/largest to smallest? Can they count how many of each type of animal? e.g. 5 cows, 4 sheep.
Understanding of the World	Go on a sound walk and record what you hear within the environment. Can you child identify where the different sounds are coming from?	Allow your child to take a photograph of their teddy drawings or pictures.
Expressive Arts and Design	Use collage, craft and natural materials to make a teddy picture.	Act out familiar or made up stories using small world props or you can find objects around the house to you can use as props.