


Nursery Home Learning Ideas

<p>Promote independence when your child is getting dressed. Allow time for them to practice doing their own zips and buttons.</p>	<p>Talk about healthy foods and balanced diets. Can your child follow instructions to make their own lunch?</p>	<p>Go for a walk/ bike ride (following social distancing guidelines) Discuss road safety (roads are for cars and pavements are for people!)</p>	<p>Get active in the garden - use what you have at home to keep active, trampolines, bikes, scooters, ball games. Create an obstacle course.</p>	<p>Sing nursery rhymes every day - does your child notice some words sound the same. Explain that rhyming words sound the same.</p>
<p>Daily story times Before looking at the book ask your child to predict what will happen by looking at the title and front cover. Whilst reading the book ask your child questions, for example What do you think is going to happen next?</p>	<p>Sing counting songs</p> <ul style="list-style-type: none"> - 5 little monkeys - 5 little ducks - 5 little speckled frogs - 1, 2, 3, 4, 5 once I caught a fish alive 	<p>Play 'what can you see?' Choose a book and ask your child "what can you see on this page?"</p>	<p>Draw/ create a rainbow picture and put it up at your window for everyone to see.</p>	<p>Threading</p> <ul style="list-style-type: none"> • Make pasta necklaces • Threading pipe cleaners/ straws through a colander.
<p>Number hunt - Hide numbers 1-5 around the house. Can your child tell you what number they find each time? When they have found all the numbers can your child order the numbers from smallest to largest?</p>	<p>Repeating patterns - Use any toy (construction materials/ animals/ loose parts) and create a repeating pattern. <u>Example:</u> red, blue, red, blue... Clap, stomp, clap, stomp.</p>	<p>To count out a given amount of objects - Ask your child to give you the correct number of objects, e.g. "Please can you give me 3 spoons?" Then share the spoons between three people "1 for me, 1 for you, 1 for your brother/sister well done 1,2,3 everyone has got a spoon."</p>	<p>Play Kim's Game - Place 3-4 small toys on tray. Ask your child to tell you what they are. Count how many objects. Cover the toys with a tea towel. Lift the tea towel whilst taking an item away. "Now there's only 1,2,3, what is missing?" as your child becomes more confident increase the number of items on the tray or lift off more than 1 item.</p>	<div style="display: flex; align-items: center;">  <div style="margin-left: 10px;"> <p>Read or watch the stories of Elmer the elephant and then create your own Elmer.</p> </div> </div>
<p>Construction: Set your child a challenge "can you build a house large enough for this toy?"</p>	<p>To look at the past observations on tapestry with your child encourage them to tell you what is happening in the photo.</p>	<p>Junk modelling, collect old cartons/ boxes/ bottles and create things with them using masking tape and glue them decorate.</p>	<p>Take your child for a walk around your garden or the local park. What mini-beasts can you find? Try looking under plant pots, stones, logs, and in bushes. Support your child to draw a picture and talk about what they found. You could support your child to find out information about the mini-beasts they found using the internet or information books.</p>	