



Year 1 Ver Home Learning for the Week Beginning 20th April 2020

Phonics/Read Write Inc.

To continue supporting the children at home, Read Write Inc. are posting **daily** videos on YouTube. In these videos, there is a trained Read Write Inc. teacher delivering a phonics lesson for the children to follow along with. Please make sure that you are still watching these daily videos for the correct set of sounds that your child is learning. There will be a new sound published each day per set so please ensure that they are doing this every day and continue this for the foreseeable future. If you search Read Write Inc on youtube, the daily video should become available.

Also attached to this document are 3 new work sheets where the children can practise their sounds. These sounds are 'ee', 'igh' and 'ir'. For each word, please ensure the children find the 'Special Friends', 'Fred Talk' the word and then say the word. Eg. In the word 'cluck', 'ck' are special friends, then the children would say the sounds by saying 'c' 'l' 'u' 'ck' and then say the word. It would also be useful to recap the sounds from the previous worksheet. These were 'ay', 'air' and 'ar'.

Continue to play these Fred games around the house. Examples of games are below:

- ... 'Fred talk eye-spy', eg. I spy with my little eye a 'h' 'ou' 'se'. Your child should then say 'house'.
- ... 'Fred Says' (like Simon Says) eg. Put your hands on your 'h' 'ea' 'd'. Your child should then say 'head' and put their hands on their head!

And here is a new Fred game for you to try!

- ... 'Fred word hunt' choose a word with a sound that you have learnt in it. For example for the sound 'ay' you might choose the word 'play'. Write each sound that makes up the word on separate pieces of paper, so 'p', 'l' and "ay" would be written on separate pieces of paper. Hide these pieces of paper around the house. Then give the children clues to where you have hidden the bits of paper using Fred Talk. E.g. the first sound is underneath the 'ch' 'air', and the children will say 'chair' and go to search underneath the chair for the first sound. Repeat this until they have found all of the sounds to complete the word! You can do this with as many words as you like, using the sounds that the children have been learning.

Also continue to use Fred talk around the house, eg. it's time for 'l' 'u' 'n' 'ch' (lunch).

If you need further support in understanding phonics and Fred Talk please go to ruthmiskin.com and click on the parent resources tab. Here you will find videos that will show you how to say the sounds and will teach you about phonics.

Writing

It has been lovely to see some of your fantastic diaries that parents have shared with us on Twitter – well done! This week we would like the children to have a go at writing their own version of their favourite story. Start by reading the story together, and getting the children to re-tell it so that it becomes really familiar. Then the children can change parts of the story, like the main character, or the setting, to make it their own! They can write a little bit each day. We have done this in school with the stories 'Jack and the Beanstalk' and 'Handa's Surprise' so the children should remember how to do this if they are reminded. Please find attached an example of a story below.

Reading:



Follow this link to listen to 'A Squash and a Squeeze' by Julia Donaldson.

<https://www.youtube.com/watch?v=PkdX73Onf04>

Also, ensure that your child reads their two books from Oxford Owl this week. The link to the website is below.

<https://home.oxfordowl.co.uk/books/free-ebooks/>

Please make sure that your child is reading the correct book for their group. The books for this week are listed here:

If you are in Red group, please read 'Sun hat fun' and 'I can hop!'

If you are in Green group, please read the purple books 'Rag the rat' and 'Nip and Chip'.

If you are in Pink group, please read 'The troll in the pond' and 'A min the attic'.

If you are in Orange group, please read 'Fright Night' and 'horses'.

If you are in Yellow group, please read 'A sweetcorn salad' and 'The radish contest'.

If you are in Blue group, please read 'On your bike' and 'Save the whale'.

If you are in Grey group, please read 'A job for Jordan' and 'Silly games'

Reading den challenge

Create the ultimate reading den in your house to read your books in and upload pictures to our twitter page!

Maths

Well done to those who have completed the MyMaths tasks that were set! If you haven't already, please log on to MyMaths and have a go at the tasks. We are setting maths work weekly via MyMaths. Five new tasks have now been set and they will be available until Sunday 24th April. These tasks are: 'Counting on and back', 'number bonds', 'place value tens and ones', 'sums to 20' and 'number bonds to 20'. The children will be able to watch videos on MyMaths that teach them the skills needed to complete the tasks.

It would also be useful for the children to practice their number formation. Follow this link for a video showing how we write our numbers at school.

<https://www.youtube.com/watch?v=m4Sut-G4q6l&t=60s>

Topic

We would like the children to try some shadow drawing this week. Please see the attached photos for some inspiration. You can use any objects from around the house. Place the object on some paper and, using either the sunlight or torchlight, draw around the shadow. If you want an extra challenge, try to find a translucent object, a transparent object and an opaque object and see if you notice the difference in the shadows they make! You can share pictures of you shadow drawing with us on twitter.

Twitter

Please follow our Year 1 Ver class on Twitter. Our class Twitter account is @ver_wpa



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You are welcome to post pictures and leave comments to let us know what the children are up to and how they are getting on with their learning and we will respond as much as possible.



Speed Sounds Set 2

ee



what can you see?

2. see, three, been, green, keep,
need, sleep, feel

ee ee

Practise reading

Read in Fred Talk, then read the word

see

. _ .

three

. _ . _ .

been

. _ . .

green

. . _ . .

seen

. _ . .

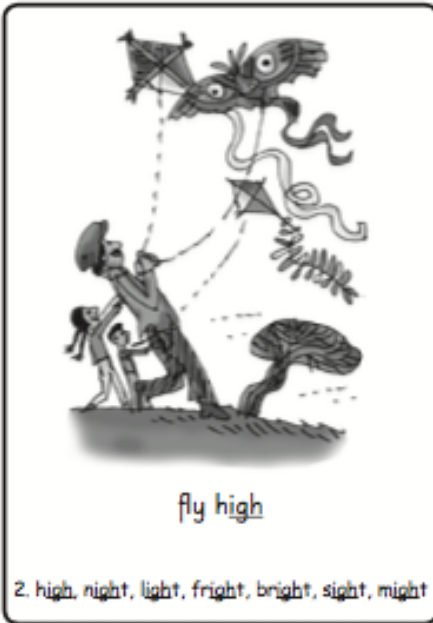
sleep

. . _ . .



Speed Sounds Set 2

igh



igh

Practise reading

high

night

light

fright

bright

might



Speed Sounds Set 2

ir



whirl and twirl

2. girl, bird, third, whirl, twirl, dirt

ir

Practise reading

girl

bird

third

whirl

twirl

dirt



Robert and the three bears

Once upon a time there were three bears. They lived together in the forest and they loved tomato soup. |

One day, the soup was too hot to eat, so the bears went for a walk while it cooled down.

When they were out for their walk, a boy called Robert walked past their house and smelt the soup. It smelt so good he snuck into the house and ate all of the yummy tomato soup! Next, Robert went upstairs and fell asleep in one of the bears beds.

When the bears came back from their walk, they were very cross that all of the soup was gone. Then they found Robert asleep in their bed and they chased him out of the house and all the way out of the forest.

Robert was very scared and he never went in to a strangers house again.

The end.

Shadow drawing examples:

