



## Nursery Home Learning Week Beginning 4<sup>th</sup> May 2020



Please above all have fun with your child and remember that children learn best through play and repetition. Thank you to everyone who is uploading photos and observations onto Tapestry.

Area of learning	Activity 1	Activity 2	Activity 3
Personal, Social and Emotional Development	Talk about being kind and looking after each other. Encourage them to talk about how their actions can make other people feel.	Play the "microphone" game where one person holds an object or pretend to hold a microphone and only the person holding the microphone can talk! Everyone must be given a turn.	Play I went to the shop and I bought... Place a selection of fruit and vegetables in a bag. Say "I went to the shop and I bought... (name an item taken from the bag) Repeat this lining up the items as a visual prompt, can the child remember all the items? E.g. "I went to the shop and I bought an apple" "I went to the shop and I bought an apple and a banana" <b>Challenge:</b> Try to play the game without the visual prompts.
Physical Development	Discuss how we need rest and exercise to be healthy. Talk to your child about healthy/unhealthy foods, and the importance of drinking water.	Play traditional games e.g. What's the time Mr Wolf or Hopscotch	Develop your child's cutting skills by drawing simple shapes for them to cut out.
Communication and Language	Play Nursery Rhymes I spy game. (see picture below) Say or sing the rhymes, how many pictures for each rhyme can you count?	Talk to your children about helping with chores and give them opportunities to follow simple instructions. Support your child to make their own lunch or dinner.	Ask your child to close their eyes and listen to the sounds they can hear. Play listening games. <a href="http://www.literactive.com/Download/live.asp?swf=story_files/radio_US.swf">http://www.literactive.com/Download/live.asp?swf=story_files/radio_US.swf</a>
Literacy	Sing or say Nursery rhymes together and read lots of stories. Encourage your child to tell you what they think might happen next in the story. Talk about the story, what happened first? What happened next or in the middle? What happened at the end?	Write a large letter from your child's name (say the letter sound for them and encourage them to repeat it). Allow them to decorate the letter. Can they draw pictures of objects beginning with that sound? (Write labels to go with their pictures)	Make collections of objects beginning with sounds from your child's name or go on a sound hunt around your home or outside.
Mathematics	To play a simple track game, e.g. Snakes & Ladders, to practise rolling a dice and moving on the correct number of spaces.	<b>Sorting:</b> Ask your child to sort groups of objects according to their colour, shape, size or type. Then show your child a different selection of objects and sort them in front of your child, can they tell you how they have sorted the objects? Lastly, give your child a group of objects and ask them to choose how they could sort them.	If you have been able to plant any seeds, look at how they have changed. As they continue to grow measure the plants and then discuss how they are getting taller. Can your child identify which plant is the tallest/ Which plant is the shortest?

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Understanding of the World	Talk to your child about what the weather is like. Ask your child "How today's weather is the same / different to yesterday's weather? What season is it?"	Save your carrot/ parsnip tops and put them in some water. Leave them on the windowsill and watch them sprout/grow!	Look through old videos and photos of you and your family with your child and talk to them about past events. Can you find a photo of your child as a baby? Talk about how they have changed and ask your child to explain what can they do now they are big that they couldn't do when they were a baby?
Expressive Arts and Design	Use cut up vegetables and paint to print a picture. Don't forget to write your name on your piece of paper!	To make and decorate a cone trumpet from thin card or paper. To explore the different sounds you can make with your voice using the trumpet. Explore pitch, making your voice very high or low. Explore making your voice loud or quiet.	Act out familiar or made up stories using props.



Can you play I spy and say the rhymes to go with these pictures?