



Reception Home Learning Week Beginning 4th May 2020



Please above all have fun with your child and remember that children learn best through play and repetition. Please upload your photos and observations onto Tapestry.

Phonics/ Read Write Inc.

Continue to use Fred talk around the house

- Can you put on your c-oa-t (coat)
- Do you want t-oa-s-t for breakfast?
- It's time for b-e-d

Making animal noises - Fred talk the name of an animal and ask your child to make the noise of that animal.

1. Say "Fred wants you to make the noise of a h-or-se"
2. Ask your child to say to say the sounds 'h-or-se'. Pause to see if they can blend the sounds and then make the noise of a horse.
3. Say 'h-or-se, horse'. Ask your child to repeat
4. Repeat with different animals.

Showing an amount of fingers - Fred talk a number name and ask your child to show that amount of fingers.

1. Say "Fred wants you to show him th-r-ee"
2. Ask your child to repeat the sounds 'th-r-ee'. Pause to see if they can blend the sounds and then hold up three fingers.
3. Say 'th-r-ee, three'. Ask your child to repeat.
4. Repeat with different numbers up to 10.

Follow the link below to read the sound blending and red RWI books on the Oxford Owl website (you will need to subscribe to the website for free before accessing these resources)

https://www.oxfordowl.co.uk/library-page?view=image&query=&type=book&age_group=&level=&level_select=&book_type=&series=Read+Write+Inc.#

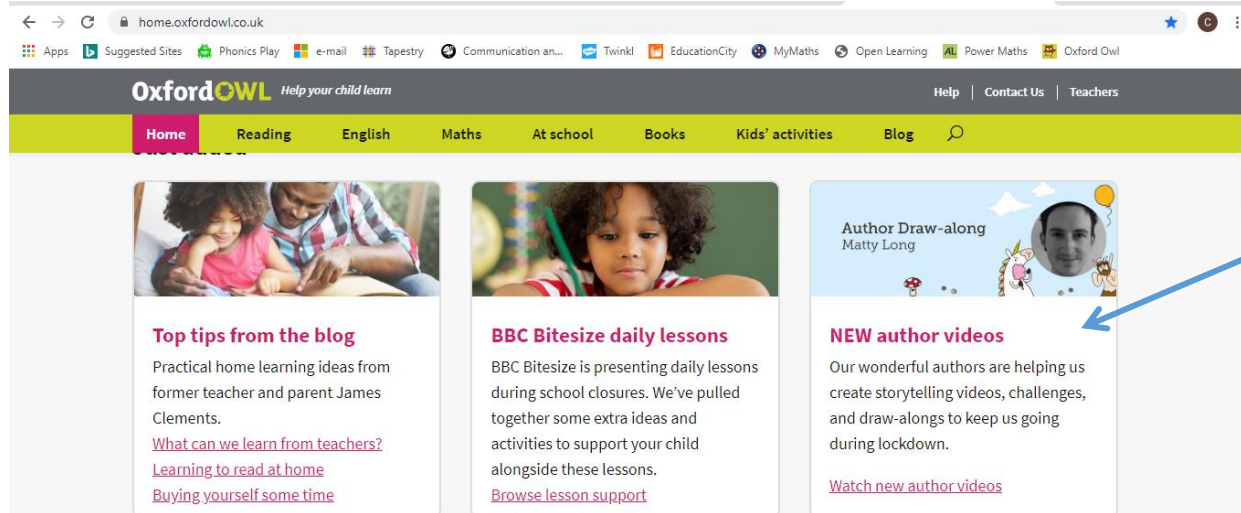
Reading - Please read 'Under the Sea' simple sentences (document attached).

English

Please see *The Amazing Adventures of Max Talk for Writing Home-school* booklet. Follow the guidance within the booklet to complete the different types of learning activities. Max will explain to your child what they will do and there are extra notes for guidance as well as additional ideas and resources.

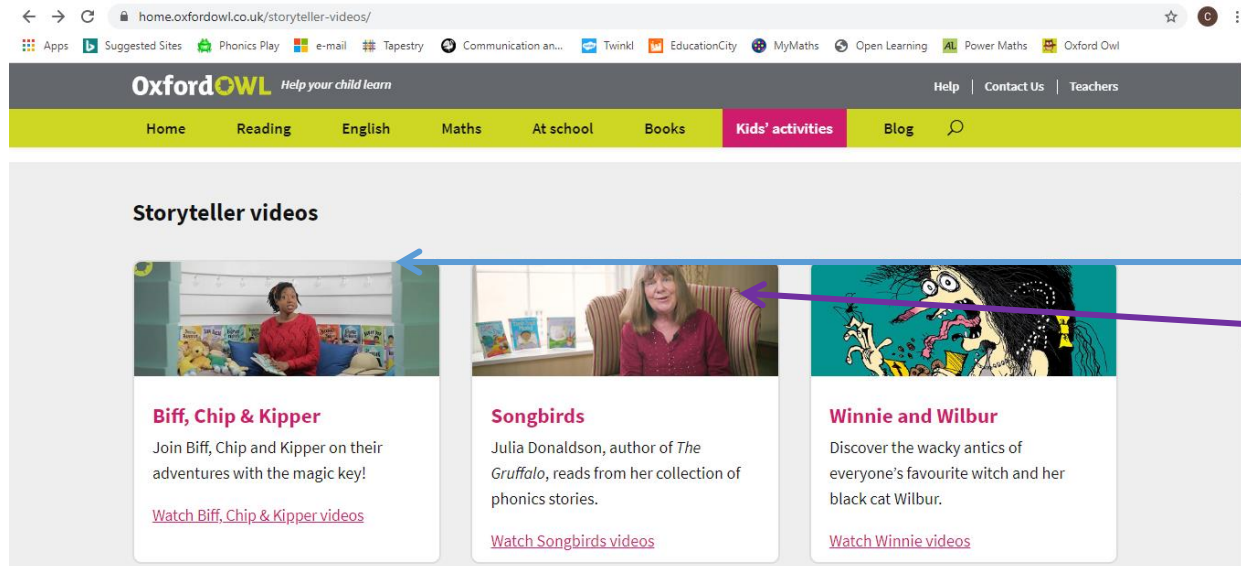
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Click here to view author videos which include storytelling, draw alongs and challenges.

<https://home.oxfordowl.co.uk/>



Storytime

<https://home.oxfordowl.co.uk/storyteller-videos/>

Listen to the following stories:

Biff, Chip & Kipper – The Bigfoot Mystery

Songbirds – Cat Naps, Mum Bug's Bag, Singing Dad, The Odd Pet,

<https://home.oxfordowl.co.uk/storyteller-videos/storyteller-videos-traditional-tales/>

Let your child choose which traditional tales they want to listen to.



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Maths

Please continue to complete the activities set on My Maths and Education City.

Click the link below where you will find a selection of online Maths games, printable Maths activity sheets and Maths videos.

<https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/> Please select from the aged 3-4 and aged 4-5 games.

Area of learning	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
Physical (gross and fine motor skills)	You will need an empty egg carton, and dried pasta. Get your child to pick up the pasta one at a time, using their thumb and first finger, and place them in an egg compartment. You could challenge your child by writing numbers in each compartment and then ask your child to fill it with the correct amount of pasta.	Encourage your child to have good personal hygiene (brushing teeth, washing hands regularly, having showers/baths, washing their faces) and talk about the importance of self-care.	Follow a Cosmic Kids Yoga session (https://www.youtube.com/user/CosmicKidsYoga) Afterwards stretch every part of your body from your head down to your toes. Can you name the different body parts?	Move around like different animals. Can you slither like a snake? Can you trot like a horse? Can you bounce like a kangaroo?	Exercise your hand and finger muscles by making a playdough model, threading beads or using scissors to cut pictures from a magazine.
Expressive Art & Design / Understanding the World	Create a collage. Cut out pictures from a catalogue/magazine/or drawings and stick them all together.	Make a self-portrait using loose parts, e.g. sticks, stone and leaves, pencils, paint, stones, food, etc.	Use a camera/ Ipad to take photos or make a video.	Think of a song or a rhyme that your child knows well. Can they change some of the words to make a new song/ rhyme?	Ask your child to use some of their toys to make up a story. Maybe the toys could go on an adventure! Adult to record your child ideas and then read their story back to them.