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Area of learning	Activity 1	Activity 2	Activity 3
Personal, Social and Emotional Development	We're very much looking forward to welcoming the children back to nursery next week (15 th June). Please look at the photos on tapestry or twitter with them so they have an idea of what the classroom will look like. Reassure them that Mrs Field and Mrs Thornhill will be here to help them.	Discuss the weather with your child during your conversations. How do they feel when the sun shines? What is their favourite type of weather? Why do they like that type of weather? The weather has been much warmer so please remember to talk to them about wearing sun hats and applying sun cream.	Look at the pictures below. Encourage children to use their words to explain how they think these children might be feeling, what clues can they spot in the picture. Model the vocabulary they need to express those feelings "I can see he is feeling...." Talk about what might have happened to make the child feel that way, is there a time where your child has felt this emotion?
Physical Development	Can you make an obstacle course in your garden or in an open space when you are out for a walk, with objects to jump over, go under, go around etc. Use positional language and try hopping, skipping, jumping, star jumps, bunny hops and moving in various ways. You could use chalk on the ground and write numbers and the children have to do a particular action that number of times when they reach that number.	Rhymes and Movement There are three basic movements that will eventually help children to form letters: <ul style="list-style-type: none"> • Anti-clockwise circular marks that begin at the top • Vertical marks that start at the top • Bouncing movements as in the letters "m" Sing nursery rhymes when making mark likes: Round and round the garden Like a teddy bear One step, two steps Tickle you under there!	Please remember how important it is to keep your hands clean, we have found a couple of washing hands songs you may like to share with your child by clicking on the links we have attached below. https://www.bbc.co.uk/cbeebies/watch/washing-your-hands-song https://www.youtube.com/watch?v=orBR87I9P5g
Communication and Language	Perhaps you could decorate some ladybird biscuits. You will need to listen to and follow your grown up's instructions. 	In the pictures of the story of The Bad Tempered Ladybird are very small clocks can you spot them? Can you find some clocks in your home? What numbers can you see on the face of the clock?	Could you learn to play a new game with a dice? You will need to listen to and follow the instructions. Can your child count the spots when they roll? Can they move the correct number of spaces? Snakes and ladders is good for this skill.
Literacy	To share the story of The Bad Tempered Ladybird by Eric Carle, https://www.youtube.com/watch?v=pmmdCoKZJaI	Can you use some nonfiction books to find out about insects? Or you could create your own	To encourage the child to write their name in large letters. To create a name collage by sticking cheerio's or another small item onto the



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	At the end of the story ask the child what they thought of the ladybirds? Which did they like best and why? Why do they think the bad tempered ladybird found it hard to share?	book to tell someone else all about your favourite insects.	lines which make up the letters. Once dry encourage the child to trace over these letters with the correct letter formation.
Mathematics	Look out for anything that is a square shape. Does it have any sides or corners? Cut out different sizes of square shapes encourage your child to help you. Use size vocabulary by talking about which squares are "big, bigger, biggest" and which are "small, smaller, smallest". Create your own picture with the paper shapes, how many squares have you used?	Can you build a house large enough for your toy? If you have wooden bricks, your child could use these to build a house of bricks for one of their toys. Encourage them to spot the square shapes in the bricks.	How tall is your tower? Encourage the child to build a really tall tower. Can they count the number of bricks? Take care to count one at a time. Build another tower alongside the first which is the tallest? Which is the shortest?
Understanding of the World	Eric Carle has written so many books. How could you find out which books he wrote? Could you look him up on the internet? If you look at the images of the books he has written see how many you already know.	Our focus story this week is The Bad Tempered Ladybird by Eric Carle. Can you find any ladybirds in your garden or when you are out on a walk? Remember to be very gentle with any creatures that you find.	Thinking of the rhyme, Mary, Mary Quite Contrary, see if you can spot some beautiful flowers on your walks or if you have a garden/pots/vegetable patch, what are you growing? How have the plants changed since you last looked at them carefully?
Expressive Arts and Design	Could you make your own bug from the items in your recycling box? Which box could you use as a body? How many legs will your bug need? What will you use to create these?	Could you choose one of the beautiful flowers you found either in your garden or on your walk, and use it to create an observational drawing. You will need to look very closely at the flower, how many petals has the flower? What shape and colour are the petals? Can you add the leaves and the stem?	Your child might like to pretend to be one of the characters from The Bad Tempered Ladybird and act out how the different animals might move.



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