

|                        | Gade Class Home Learning Activities<br>Week 2   |
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| English                | The River by Valerie Bloom  |
| Poetry                 | The river's a wanderer,<br>A nomad, a tramp.The river's a baby,<br>He gurgles and hums,<br>And sounds like he's happily<br>   |
|                        | To help with your homework (writing a poem about a river) I have found this<br>poem by Valerie Bloom. Enjoy reading it aloud - can you use different voices to<br>make the poem exciting to the listener?<br>Find out what some of the words mean - nomad, tramp, echoes, vexed.<br>Can you see how the river is described as a human or a monster? When you give |
|                        | an object human qualities, this is called 'personification'.<br>Could you use personification to describe an object in your house? I've tried to<br>describe a fork using personification - what do you think?  |
|                        | The fork is a mother,<br>Feeding its hungry, wide-mouthed child.<br>The fork is a hunter,<br>Stabbing and jabbing into its prey.<br>The fork is a jewel,<br>Glistening in the sunshine.<br>The fork is an instrument,<br>Tapping, banging and creating repetitive rhythms.<br>The fork is strength,<br>Strong and sturdy, never bending.                          |
| Adjective<br>Noun game | Nouns are the names of <b>P</b> eople, <b>O</b> bjects, <b>P</b> laces (POP).<br>Adjectives describe the noun: <u>blue</u> water / <u>enormous</u> elephant / <u>yellow</u> daffodil.   |

| (Ping Pong)<br>Common | <ul> <li>Play 'word ping-pong' with a partner:</li> <li>Partner one says, "Ping". Partner two says, "Pong". (repeat twice)</li> <li>Partner one says an adjective, eg "brown". Partner two says a noun that fits, eg "shoe".</li> <li>Partner one says another adjective, eg "tall". Partner two says a noun that fits, eg "ladder".</li> <li>Repeat several times but Partner one tries to trick Partner two.</li> <li>If Partner One says, "Ping" then Partner Two must say "Pong".</li> <li>If Partner Two's answer doesn't match the adjective, then they lose, eg "tall mouse".</li> <li><u>Common nouns</u> are the names of every day items:</li> </ul> |
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| and Proper            | house, potato, ship, field, dog, elephant  |
| Nouns                 | Duranan nauna ana tha namaa aiyan ta tha nlasa ay naman  |
|                       | <u>Proper nouns</u> are the names given to the place or person.<br>Chesham, Amersham, Buckingham Palace, Bob, Dylan, Taylors View, Queen Elizabeth.  |
|                       |  |
|                       | Write two lists:   |
|                       | one of common nouns you've found around your house or garden;  |
|                       | the other of proper nouns of people you know and places you've visited (or would like to visit).   |
|                       | What is special about proper nouns? Can you remember what we must do to the first letter of the word?  |
|                       |  |
|                       | <u>Conjunctions</u> help us to join other words, or groups of words, together. They are important for linking sentences together – without them speech and writing would sound very jerky.   |
|                       | for, and, nor, but or, yet, so, however, as well as, (co-ordinating)<br>because, although, if, while, until, like, as (sub-ordinating)   |
| Conjunctions          | In your red books, please write at least 6 sentences that use a conjunction to join the words<br>and phrases together.<br><u>Example</u> : I went into the bathroom <u>for</u> a bath.<br>She went to the shop <u>and</u> bought a box of chocolates.<br>Bob likes tea <u>but</u> Anna likes coffee.   |
|                       | Remember to punctuate your sentences accurately – follow the BBC supermovers link below to remind yourself about the punctuation you can use.  |
| English<br>websites   | www.worldofdavidwalliams.com/elevenses/ – daily audio stories for children.<br><u>https://stories.audible.com/start-listen</u> - stories that are free to stream on desktop, phone<br>or tablet.   |
|                       | www.bbc.co.uk/teach/supermovers - follow the link for punctuation with Karim and Hacker<br>www.phonicsplay.co.uk – lots of fun phonics games we've played in the classroom in the<br>past. They're also free during this time.   |
|                       | www.phonicsplaycomics.co.uk<br>www.teachyourmonstertoread.com – a game where the more words you read the higher  |
|                       | level you achieve.   |
| Maths                 | Capacity – is a way of measuring how much a container holds.   |
|                       | Capacity is measured in millilitres (ml) and litres (l).   |
|                       | One teaspoon contains approximately 5 millilitres (5 ml).  |
|                       | Use a teaspoon to explore how much capacity an egg cup holds.  |
|                       | (Remember to count in multiples of 5.)   |

|   | <ul> <li>Now you know how much an egg cup holds, use an egg cup to work out how much a mug or bowl holds. Pour the mug or bowl's contents into a kitchen measuring jug – were you correct?</li> <li>1,000 millilitres = 1 litre (1,000ml = 1l)</li> <li>Perhaps measure how much milk you have on your cereal each morning. Maybe you could do some cooking together, measuring the liquid ingredients.</li> <li>Get 5 containers from around the house – order them according to their capacity (least to greatest).</li> <li>Look in the food cupboard – what foods are measured in ml and l? Do you measure baked beans in ml or grams?</li> </ul>  |
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| Maths<br>websites                       | https://www.themathsfactor.com/       This website is currently free during the isolation         period.       It has been set up by Carol Vorderman. It has daily challenges as well as learning         zones and maths games.       www.ttrockstars.com – remember your log in is your first name plus the initial letter of your         surname, your password is the first three letters of your first name.       https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw         https://www.bbc.co.uk/teach/supermovers/ks1-maths-collection/z6v4scw       - lots of maths         movement videos.       Please look at length & height, capacity & volume and number bonds.   |
| Pathway<br>Geography                    | <ul> <li>https://www.bbc.co.uk/teach/class-clips-video/canal-boat/zrbrkmn</li> <li>Watch the BBC clip Travelling on a canal boat with William Whiskerson.</li> <li>Can you answer these questions?</li> <li>What are the differences between a canal and a river?</li> <li>What geographical features did you see in the clip? Did you see a town or a village, a hill or a valley, a house or a block of flats</li> <li>Can you use a map of the UK to find Worcester? Perhaps you can use Google Earth to find Worcester.</li> <li>Looking at a map of Worcester, can you find the canal that William Whiskerson travelled along?</li> <li>If you've got any junk boxes at home, can you create a narrow boat? Does it float? Can you add features to the boat? Many narrow boats are decorated with castles and flowers – can you add decoration to your model? A boat's kitchen is called a "galley" and a bedroom is called a "sleeping berth". Can you add these features into your boat? If you want to make</li> </ul> |
|   | your model waterproof paint it with a layer of PVA glue (make sure it's dry before you try to float it in bowl of water or the sink).  |
| <u>PE/</u><br>Activities/<br>Relaxation | Youtube – Joe Wicks. Daily PE session at 9am (previous podcasts also available)  |
|   | Youtube- CosmicKidsYoga – calming stories and yoga moves.  |
|   | Skipping – learn some skipping rhymes. Get your parents/siblings to hold either end of a large rope and do   |

larger style skipping.

Hula hoop – how many rotations can you do? Can you beat your previous score?

Learn how to tie your shoelaces or your school tie – lots of practise and you'll get there.