



**Year 3/4 Chess Home Learning for the Week Beginning 8th June 2020**

Dear Parents/Guardians, please see below the home-learning tasks for the w/c 8<sup>th</sup> June 2020.

I hope you are all well and still going strong! I have really enjoyed following the Waterside Rocks challenge and super excited to have found one! (My selfie was rubbish - I look so miserable in it!) Well done Bobby.

**Class Twitter Page** – Is a great way to stay in touch, share work and feel connected. Thank you to those of you who have been interacting with our class page. It has been great to see the work you have been doing at home. Keep posting pictures and leaving comments.

If you are not already following our class Twitter page, I urge you to do this straight away. Twitter is free to register on to and you don't have to be active yourself other than following and engaging with our class page which is **@Chess\_WPA** and our main school page **@WatersidePA**

**Maths** - Please follow the **Oak Academy** Maths lessons <https://www.thenational.academy/online-classroom/subjects/#subjects> and the **MyMaths** tasks (These will be available until Sunday 21st June 2020.)

Year 3: (week 6) Properties of 2D & 3D shapes

Year 4: (week 6) Identifying and comparing angles

Keep going with your **Times Tables Rock Star** challenges.

**English** - We have some new **Talk 4 Writing** booklets. I hope you enjoy them.

Year 3: Journey to the Jungle <https://www.talk4writing.com/wp-content/uploads/2020/05/Y3-Jungle.pdf>

Year 4: Mission Possible <https://www.talk4writing.com/wp-content/uploads/2020/05/Y4-Mission.pdf>

I would also encourage you to look at the grammar sessions on BBC Bitesize

**Oak National Academy** - <https://www.thenational.academy/online-classroom/subjects/#subjects> click on year group then day of the week. We will be using this for maths this week, but please browse this site and follow any lessons/subjects that appeal to you. I will be setting a separate history task to take us up to the end of term. If you find any of this too hard, don't be afraid to go to a younger year group. It is much more sensible to plug holes and consolidate previous learning, as you will feel more confident moving forwards, than struggling with something you don't properly understand.

**Project** – From now and until the end of term I would like you to research the Kings and Queens of England/ the UK from 1066 to the present day. I have attached a link on the school website to a timeline I made for you to cut out and stick together. On the timeline **ONLY** mark the beginning and end dates when they were reigning as King or Queen (not birth date), mark in their name and *regnal number* (that means if they have the same name as another King or Queen which number are they e.g. Charles I or Charles II.)

*N.B. What happened between 1649 and 1660?*

In a separate booklet (or the exercise books provided) I would like to see a separate sub-heading for the name of each King or Queen (This needs to be done in the correct order.) Under that I would like to see the following information. Who they were son/daughter of, Date of Birth, Date became King or Queen, Date of Death. How old were they when they died and how long had they reigned for? Name of wife/wives/husband(s). Number and names of children (if they had any). Any important battles or wars that happened in their reign (if any) and a piece of interesting information about them (Which king's body exploded?) There is a lot of very wordy information out here – don't forget to type in KS2 in your search bar so you get the facts in an easier to understand format.

*Over and above challenge (optional):*

Can you draw a 'family tree' of all the Kings and Queens from 1066 – today?



## WATERSIDE PRIMARY ACADEMY

**Creative Task** – Can you build your own rocket and make it fly? How high can yours go?

<https://www.greenkidcrafts.com/diy-bottle-rocket/> Do film and post your results on the class Twitter page.

Suggested schedule for this week:

### **Monday 8th June 2020**

Maths – Oak Academy – Y3: Describing 2D shapes  
Y4: Compare and order right angles  
MyMaths website

Times Table Rockstar Website - Garage or Arena

English – Talk 4 Writing – Y3 p14 Y4 p17-21

History – Kings and Queens fact file

Daily Reading

### **Tuesday 9th June 2020**

Maths – Oak Academy – Y3: Drawing 2D shapes  
Y4: Identifying right angles  
MyMaths website

Times Table Rockstar Website - Garage or Arena

English – Talk 4 Writing – Y3 p15-16 Y4 p22-26

RE – Oak Academy subjects – Y3 Lessons 1&2 Christianity Y4 Lessons 1&2 Islam.

Daily Reading

### **Wednesday 10th June 2020**

Maths – Oak Academy – Y3: Describing the properties of 3D shapes  
Y4: Identifying acute and obtuse angles  
MyMaths website

Times Table Rockstar Website - Garage or Arena

English – Talk 4 Writing – Y3 p17-18 Y4 p27-28

Science – Oak Academy – Eco Systems

Daily Reading



**Thursday 11th June 2020**

Maths – Oak Academy – Y3: Identify and describe lines of symmetry within 2D shapes  
Y4: Investigate angles within shapes

MyMaths website

Times Table Rockstar Website - Garage or Arena

English – Talk 4 Writing – Y3 p19-21 Y4 p29-31

History – Kings and Queens fact file

Daily Reading

**Friday 12th June 2020**

Maths – Oak Academy – Y3: Consolidate lines of symmetry within 2D shapes  
Y4: Problem solving with angles

MyMaths website

Times Table Rockstar Website - Garage or Arena

English – BBC Bitesize – Y3 Reading lesson: Kensuke's Kingdom or The Night box (Y2 schedule)  
English – Talk 4 Writing – Y4 p32-33

Art – BBC Bitesize – Exciting paintings: Reviewing classic paintings

Happy learning. Have fun!  
Mrs. Heritage