



Year 1 Ver Home Learning for the Week Beginning 18th May 2020

Phonics/Read Write Inc.

As per last week, to continue supporting your child with phonics, please click on the link below.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/?region=uk>

This will take you to the Oxford University Press website. In this 'Learning at Home' section is a 'Guide for parents'. Depending on the 'set' your child is in for Read Write Inc, please click on the red resources link e.g. Set 1 Resources, Set 2 Resources or Set 3 Resources. This will take you to a Speed Sounds book. On the inside cover of the book are notes to parents and carers on how to use the book. There is also a sound pronunciation guide link here.

**Set 1-** Please learn and practise the handwriting for the next four sounds in the book. These are: 't' 'i' 'n' and 'p'. It is incredibly important that your child forms each letter in the correct way so please look at the handwriting sheets carefully as they show you where to start with the letter formation. Again, once your child has learnt the four sounds for the week, give them the below spelling test. They get one point for each word spelt correctly, and an additional point for every letter formed correctly – they must have started the letter formation at the correct point. The children do not need to join their handwriting and should **not** be using the lead in stroke e.g. *hello*. Remember to encourage your child to use their 'Fred fingers' and 'Fred talk' when spelling out the words.

Spelling test:

1. Tin
2. Pin
3. Map
4. Nit
5. Sit
6. Pit
7. Dip
8. Pip

**Set 2/3-** Please learn the following sounds in the book and also Fred Talk the linked words. The sounds for this week are: 'oo' 'oo' 'ar' and 'or'. Once your child has learnt the four sounds for the week, give them the below spelling test. They get one point for each word spelt correctly, and an additional point for every letter formed correctly – they must have started the letter formation at the correct point. If you need support on how to form each letter, please have a look at the **Set 1** book as this has letter formation within it. The children do not need to join their handwriting and should **not** be using the lead in stroke e.g. *hello*. Remember to encourage your child to use their 'Fred fingers' and 'Fred talk' when spelling out the words.

Spelling test:

1. Moon
2. Took
3. Fork
4. Sharp
5. Shook
6. Park
7. Spoon
8. Short



### Reading:

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/?region=uk>

Again, click on the link above and scroll down to the Speedy Green Word Slideshows. There is one for each colour group. Please select the correct colour group for your child. The aim is to say the speedy green words as quickly as possible – you can adapt the speed in which the words appear. This week, you could try timing your child to see how quickly they can read the words, and then see if they can beat their own time!

As always, please ensure that your child reads their two books this week using the link below.

<https://home.oxfordowl.co.uk/books/free-ebooks/>

If you are in Red group, please read the green books 'Skateboard Sid' and 'Rag the rat'

If you are in Green group, please read the green books 'Hands' and 'lets go'.

If you are in Pink group, please read the orange books 'A vet's week' and 'Horses'.

If you are in Orange group, please read the yellow books 'A sweetcorn salad' and 'A hungry fox'.

If you are in Yellow group, please read the blue books 'Our incredible planet' and 'A hole in my tooth'

If you are in Blue group, please read the grey books 'The ice and snow book' and 'Clothes'.

If you are in Grey group, please read 'Nancy Roman's Space telescope' and 'The stone age'

### Maths

This week, complete the activities below:

1. Shape Hunt. Using the sheet attached below, complete a tally chart showing all the different shapes you spot either when out on a walk or in your home.
2. Bingo. Each player must write down six numbers between 0 - 20. The person leading bingo must then create a range of addition and subtraction questions with answers ranging between 0 - 20. If the bingo leader calls out a calculation with an answer a player has, the player can cross it out. The first player to cross out all six numbers shouts BINGO and is the winner.
3. Whilst out on a walk, collect as many natural objects as you can. At home, sort the objects into different groups, such as: shape, size, colour, purpose etc.

### Science

Thank you for sharing your flower/plant hunts from last week with us on Twitter. You did so well! This week, we would like you to have a go at drawing your favourite plant or flower that you found, and label the different parts. Make sure you label the following:

Stem

Leaf

Petal

Roots

Remember to share your drawings and labelling with us on Twitter if you can, as we love seeing what you are up to.

### Dance

Get moving this week by choosing your favourite song and making up your own dance routine! Again, we'd love to see some of these shared with us on twitter. You can dress up and put on a show for your family!



## WATERSIDE PRIMARY ACADEMY

### Twitter

Please follow our Year 1 Ver class on Twitter. Our class Twitter account is @ver\_wpa  
You are welcome to post pictures and leave comments to let us know what the children are up to and how they are getting on with their learning and we will respond as much as possible.

Kind regards,  
Miss Duggan and Miss Peel



Shape Hunt

<u>Shape</u>	<u>Number</u>	<u>Tally</u>
Circle		
Square		
Rectangle		
Triangle		
Sphere		
Cube		
Cuboid		
Pyramid		