



Hello everyone. How are you all? I hope everyone is doing well and enjoying all this extra time at home. Please enjoy the activities below:

## Maths

Please visit <https://whiterosemaths.com/homelearning/year-2/> and watch the videos for Summer Term – Week 2 (w/c 27th April). I've attached the worksheets linked to this week of learning as I'm not sure you can access them at home. I've also re-attached two worksheets from last week, just in case you missed them, as they are about measuring in cm and m.

We have already completed our unit of work on length at school so this should be revision for you.

Remember centimetres are shortened to 'cm', metres are shortened to 'm' and millimetres are shortened to 'mm'.

There are 100cm in 1m. To work out an approximate centimetre, measure the width of your little finger. When a cm is divided into 10 equal pieces, each piece is 1 millimetre. So  $1\text{mm} \times 10 = 1\text{cm}$ .

If you have a ruler, or a tape measure at home, explore the length of different objects. Perhaps measure your parents – how tall are they? How long is your rug? How high are each of the steps in your house? How long is a piece of dried spaghetti – is it the same length once it's been cooked?

A third **Maths Activity Mat** is attached to this folder – there are three versions, 1 star is the easiest and 3 stars is the most challenging. Print off the page you'd like to tackle (the answers are on the sheet behind so you can check your progress once it's been completed).

[mymaths.co.uk](http://mymaths.co.uk) – Whilst I've not set any new work, please go back and complete your outstanding activities. You can also repeat some of the activities that you found the most challenging – try and beat your score. Can you get 80% or above?

[trockstars.com](http://trockstars.com) – Keep practising – I want to see fantastically fast fingers answering the x2, x5 and x10 tables.

## English

How did you get on with plurals last week? It's tricky to remember all the rules isn't it!

This week, I'd like you to have a look at apostrophes. An apostrophe has two different jobs: 1) to show possession, 2) to shorten words (contract).

This week, we're going to look at apostrophes used for contracting words. This is when we take two words and squash them together to shorten two words into one. When we are (we're) writing, we tend to write the full words, yet when we're speaking we often contract the words.



<https://youtu.be/IJyy4A-rjB4> Watch this Twinkl powerpoint which teaches you about shortened (contracted) words using an apostrophe.

Follow this link <https://www.bbc.co.uk/bitesize/articles/zjwck7> to BBC Bitesize which has some videos and activities about contractions.

People very often use the word “of” instead of the correct contraction of the word “have” – “have” becomes “**’ve**” which people think sounds like “of”, so they say: “I should of been to the shops today.” What they really mean is, “I should have been to the shops today” or “I should’ve been to the shops today.”

I have attached an apostrophe activity booklet for you to work through this week. Also, I’ve attached a Contractions worksheet and a word contraction matching activity which you could print out and use with your parents to match words and their contractions.

**Phonics** - please continue to access [www.new.phonicsplay.co.uk](http://www.new.phonicsplay.co.uk) and use the username march20 and password home to revise and learn Phase 4, 5 and 6 phonic sounds.

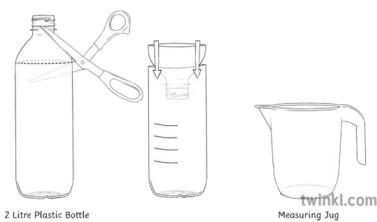
You can also look at YouTube and search Read Write Inc Set 3 (you may also like to look at Set 2 to refresh your memories to these phonic sounds too).

### **Reading**

What book have you read during this lockdown period? Was it about an animal or a child? Was it an adventure story? Where was the story set – was it in the UK or in a different country?

Use the attached Book Review to review the book, then take a photograph and post it onto Twitter so I can see which book you’ve read. It may also encourage other children in Gade class to read the book too!

## **Other Tasks/Challenges**



How did you get on with your rain gauges this week?  
Mine blew over in the strong wind! I’ll try to collect some rain this week again.

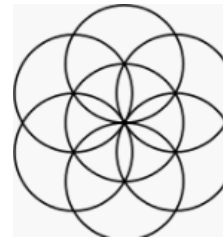
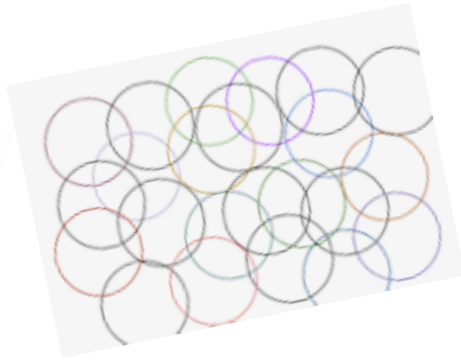
### **Art/Creative**

Circles are all around us. Open a jar and you’ll often find that the lid is a circular shape (really, it’s a cylinder but if you draw around it, it’s a circle). Try to create a picture using circles. Perhaps, use the tops/lids from different jars and bottles to draw around, colouring them in or cut them out of different coloured paper to create a collage.

Alternatively, use the same lid/bottle top and draw around it frequently, so the edges of each circle overlap each other. Then, using colouring pens or pencils, colour in each section in different colours to create a wonderful collage of colour. Again, upload a picture to Twitter so I can see what you’ve created.



**WATERSIDE PRIMARY ACADEMY**



I hope everyone is ok and keeping themselves busy – make use of the park and other outdoor spaces as well as enjoying lots of different activities.

Love

Mrs Mason x