



Reception Home Learning Week Beginning 15th June 2020

Please remember to upload your photos and observations onto Tapestry.



Phonics/ Read Write Inc.

1. Please practise your child's flashcards in their green zip wallet.
2. Say a sound and ask your child to write it.
3. Select some sounds for your child to make words with. Say a word and ask your child to find the letters to make the words. See sounds and possible words in the grid below.
4. Say a word and ask you child to hold up that many fingers (e.g. say cat and ask your child to hold up three Fred fingers). Then repeat the word (e.g. cat) and ask your child to pinch the sounds, they will pinch a finger as they say each sound (e.g. c-a-t). Lastly ask your child to write the word. Show your child how to write the word and give your child the opportunity to tick any letters they got right or fix their word so that it looks like yours. Repeat with 3-4 words from the words in the grid below.
5. Hold a sentence - (see daily sentence suggestions in the grid below)
 - a. Say the sentence/phrase and ask your child to repeat it back to you
 - b. Repeat this until your child can remember the whole sentence
 - c. Show your child how to write the sentence on a piece of paper
 - d. Hide the sentence and ask your child to have a go at writing the sentence on a different piece of paper
 - e. Show your sentence again and ask your child to check if their sentence looks the same. If their sentence doesn't look the same your child can change their sentence until it matches, this is a good time to talk to your child about any sounds or words they might have missed.

Day	Sounds	Words	Sentence/ caption
Monday	ch, i, m, p, a, l, u, n, s, m	chimp, champ, lunch, punch, pinch, such, much	I had a big lunch.
Tuesday	sh, r, i, m, p, f, u, c, o, t	shrimp, fish, rush, crush, ship, shop, shift	We had to rush to the shop.
Wednesday	ng, th, i, r, k, s, t, o, p, w	thing, ring, king, string, strong, spring, swing	The swing was strong.
Thursday	nk, th, i, s, t, b, l, a, r, u, d	think, stink, blink, link, thank, trunk, drink	I think I stink.
Friday	th, i, ck, n, c, l, o, t, e, ng, f	thick, thin, cloth, tenth, length, theft, thing	My cloth is thin.

Challenge: Can you make up your own sentences for the special friend in bold each day?

English

Please see *Max's Jungle Adventures* Talk for Writing Home-school booklet. This booklet is designed to inspire and support your child to develop skills and confidence in speaking, listening, reading and writing. Along with Max, the black Labrador, your child will go on an adventure to explore a number of engaging, fun and purposeful activities. The booklet starts with a story and then your child can engage with activities linked to the story. Max will explain to your child what they need to do and there are additional notes for adult guidance, as well as additional ideas and resources. You can listen to a recording of the story *Max's Jungle Adventure* at

<https://soundcloud.com/talkforwriting/maxs-jungle/s-7mdf7356etd>

Reading

Can your child read these sentences?

It is fun to get a pet.
..

The cat sits on the mat.
.. .

The duck can quack.
.. .

The duck can splash.
.. .



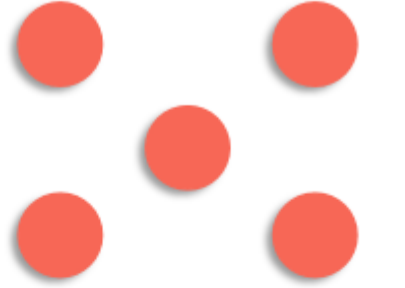


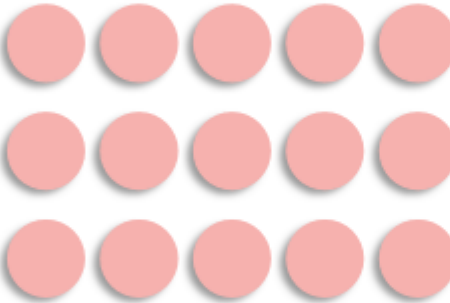
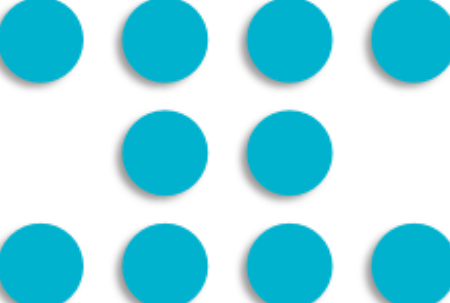


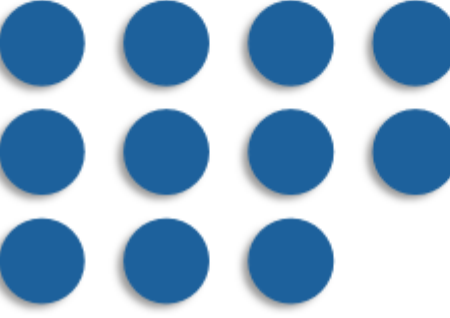
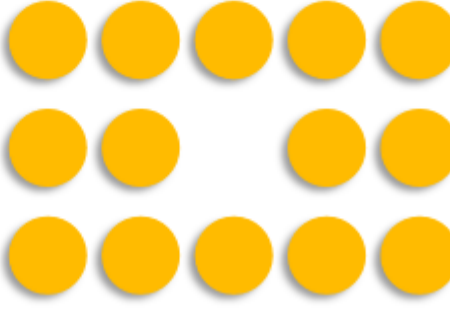

The pig is pink.
.. .

The pig is in the mud.
.. .

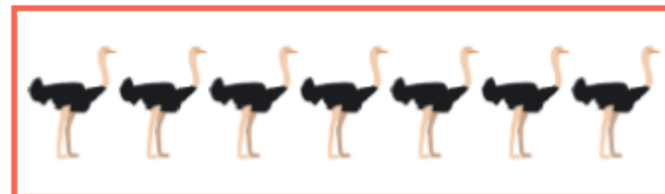
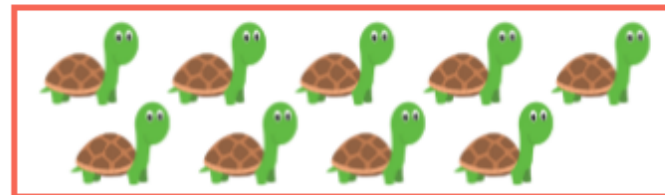
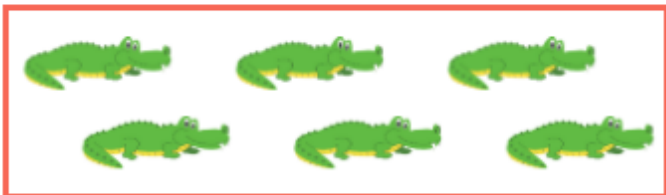
Maths

Below are some printable Maths activity ideas.

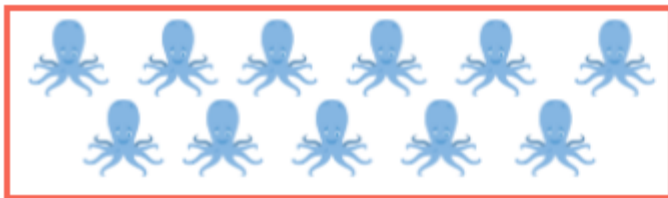
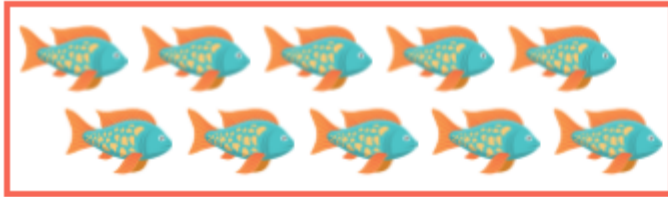
Cut out these flashcards. Estimate how many counters there are.

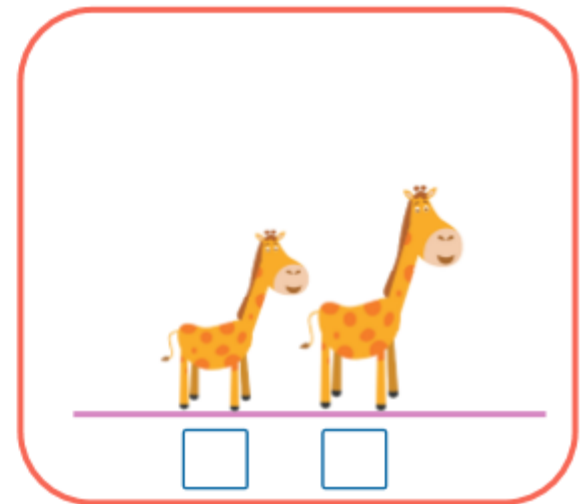
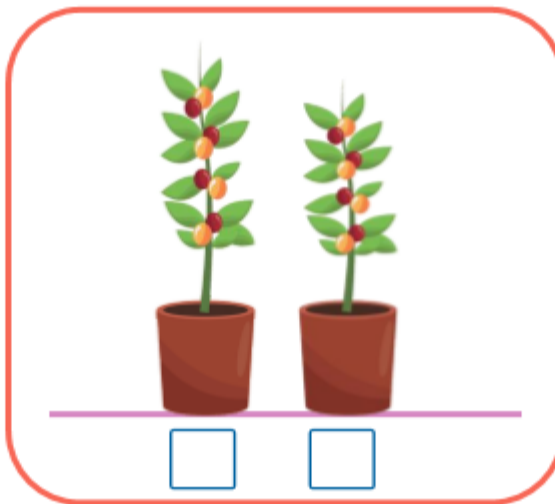
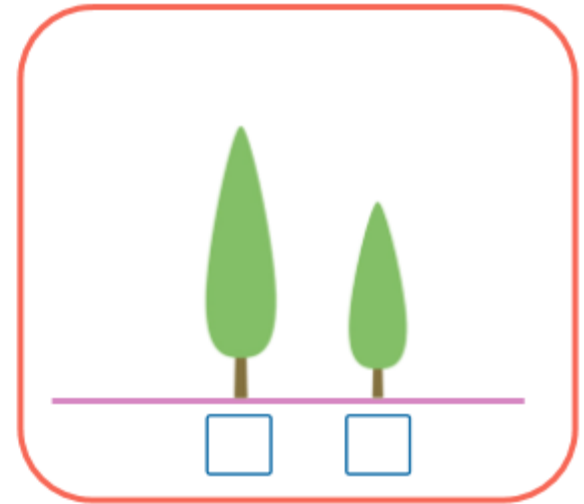
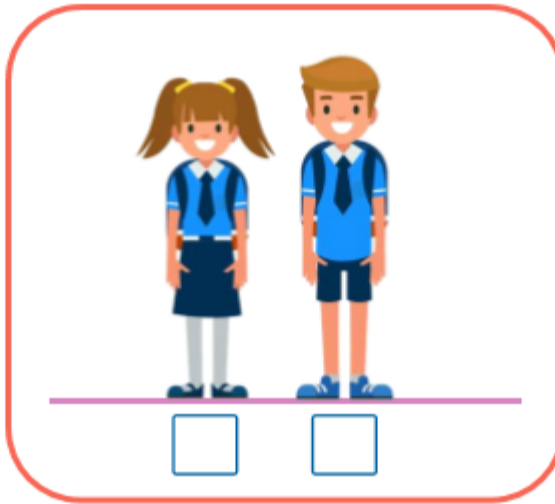
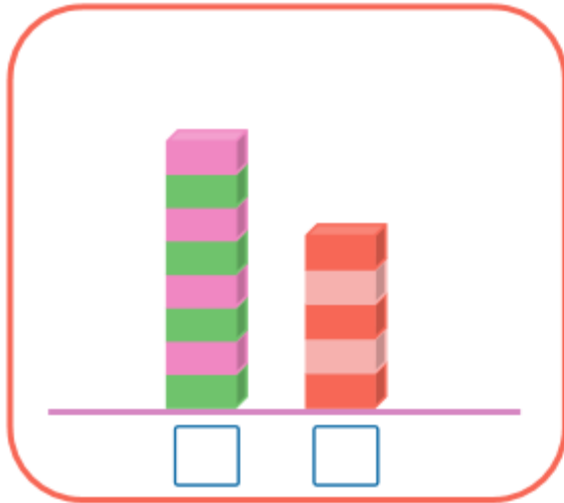
Count the animals. What is 1 less?



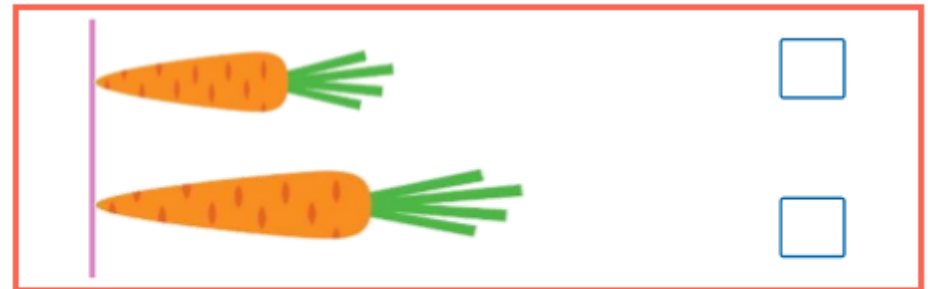
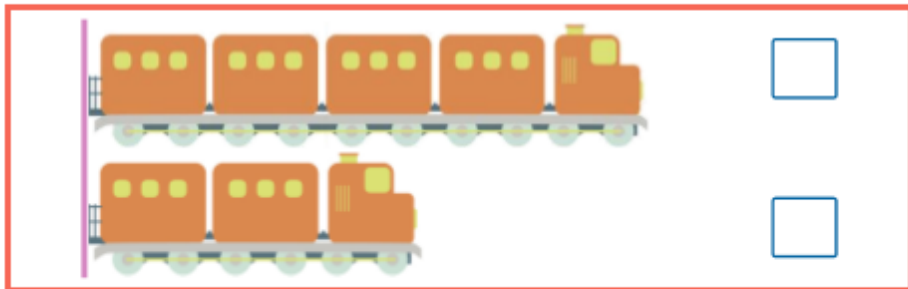
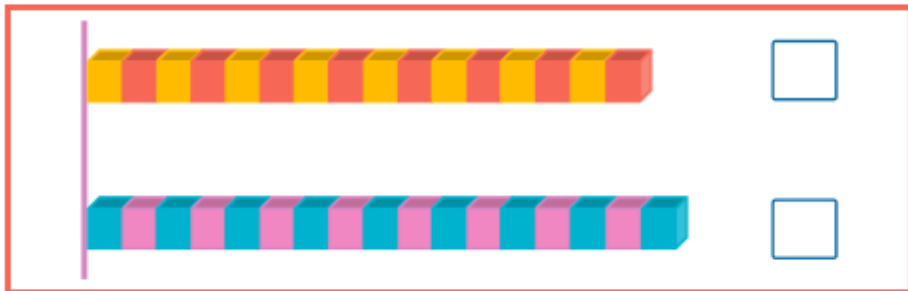
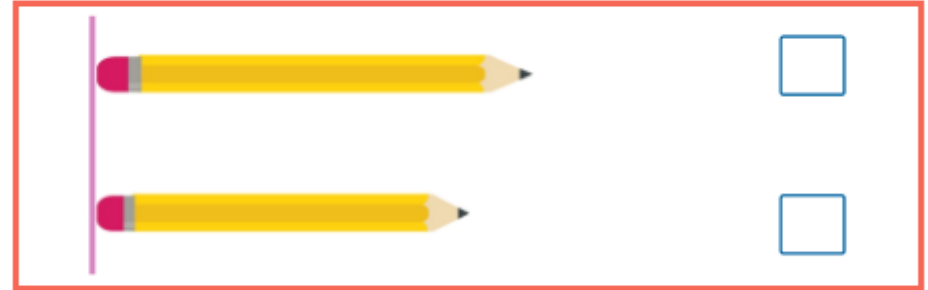
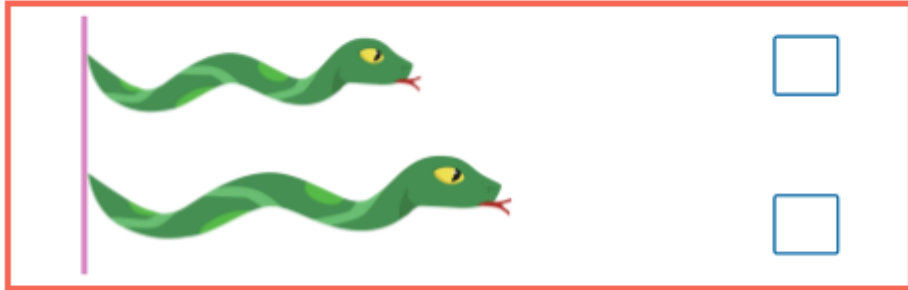
Count the animals. What is 1 less?



Look at these pairs of pictures. Put a tick in the box to show the tallest.



Look at these pairs of pictures. Put a tick in the box to show the **shortest**.



Look at these pairs of pictures. Put a tick in the box to show the **widest**.



Gather a selection of toys and objects from around your home. Using your hands to compare the items, can you sort them into heavy and light?



Practical activity ideas:



Ask your child:
What makes you
feel happy?



Discuss with your child what makes them feel happy. Encourage your child to draw or write about what makes them happy. You could draw or write about what makes you feel happy too!



How many
objects can you
thread?



Set up a threading challenge. You could use string, dry spaghetti or a shoelace and ask your child to thread on a set amount of cereal, dry pasta, buttons or similar. This will develop counting and fine motor skills.



Estimate how
many? Were you
right?



Fill a bag with up to 20 objects. Ask your child to feel and estimate how many objects are there. Encourage them to make a sensible guess. Ask your child to see how close they were by counting them after!



Explore numbers
with a board
game.



Classroom
secrets
1972

What you will need:

- A board game (any game that requires counting)
- Counters
- Dice

Activity Guide:

- Set up the board game with counters and a dice.
- Either with a sibling, or an adult, children to take turns to roll the dice and move the counter to the correct space in the game.
- Ask your child to recognise the number they have rolled on the dice and the number they have moved their counter to.
- As the game progresses, help children to recognise simple addition by exploring a number being added every time the dice is rolled.
 - E.g. "what number were you on?" and then record number on a piece of paper
 - "what did you roll on your dice?" and then record + and dice score on the paper
 - move the counter the amount of spaces
 - "what number did you land on?" and then record = and the number they landed on
 - finally ask your child to read the addition.

Questions you could ask your child during the activity:

- What number can you see?
- If you started on 3, and rolled a 3 on your dice, what number will you land on?
- What number is bigger/smaller?
- What number comes before/after?

Have you watched any of the lessons on The Oak National Academy website?

If not follow this link to find out more <https://www.thenational.academy/online-classroom/reception#>