



# Reception Home Learning Week Beginning 8<sup>th</sup> June 2020



Please above all have fun with your child and remember that children learn best through play and repetition. Please upload your photos and observations onto Tapestry.

## Phonics/ Read Write Inc.

1. Please practise your child's flashcards in their green zip wallet.
2. Say a sound and ask your child to write it.
3. Select some sounds for your child to make words with. Say a word and ask your child to find the letters to make the words. See sounds and possible words in the grid below.
4. Say a word and ask you child to hold up that many fingers (e.g. say cat and ask your child to hold up three Fred fingers). Then repeat the word (e.g. cat) and ask your child to pinch the sounds, they will pinch a finger as they say each sound (e.g. c-a-t). Lastly ask your child to write the word. Show your child how to write the word and give your child the opportunity to tick any letters they got right or fix their word so that it looks like yours. Repeat with 3-4 words from the words in the grid below.
5. Hold a sentence - (see daily sentence suggestions in the grid below)
  - a. Say the sentence/phrase and ask your child to repeat it back to you
  - b. Repeat this until your child can remember the whole sentence
  - c. Show your child how to write the sentence on a piece of paper
  - d. Hide the sentence and ask your child to have a go at writing the sentence on a different piece of paper
  - e. Show your sentence again and ask your child to check if their sentence looks the same. If their sentence doesn't look the same your child can change their sentence until it matches, this is a good time to talk to your child about any sounds or words they might have missed.

Day	Sounds	Words	Sentence/ caption
Monday	g, l, i, n, t, b, r, a, d, f, o, s, u	glint, brand, frost, grunt, drift	The frost is cold on <b>my</b> hand.
Tuesday	th, i, nk, a, b, l, d, r	think, thank, blink, drank, blank	<b>I</b> think <b>I</b> can <b>do</b> it.
Wednesday	t, r, u, nk, e, n, ch, sh, i, th, s, c, a, p	trunk, trench, shrink, thrust, scrap	<b>I</b> thrust <b>a</b> bit <b>of</b> scrap in <b>the</b> bin.
Thursday	s, c, r, u, n, ch, w, i, ng, a, sh, t, m, e, ll	scrunch, swing, crash, trash, smell	<b>She</b> can smell <b>the</b> lunch.
Friday	b, r, u, sh, i, ng, f, r, e, d, o, p, c, l, a	brush, bring, fresh, drop, clap	<b>We</b> had fresh milk.

## English

Please see *Mouse's Adventure* Talk for Writing Home-school booklet. . This booklet is designed to inspire and support your child to develop skills and confidence in speaking, reading and writing. Through the world of *Mouse's* adventures your child will be invited to explore a number of engaging, fun and purposeful activities. Each activity is explained by *Mouse* and has been designed so that you can support your child.



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### Reading

Can your child read these 'Summer' themed sentences?

It is a bit hot.  
• • • • •

The sun has got his hat on.  
• • • • •

She has a red hat.  
• • • • •

He has spots on his hat.  
• • • • •

We run and jump in the sun.  
• • • • •

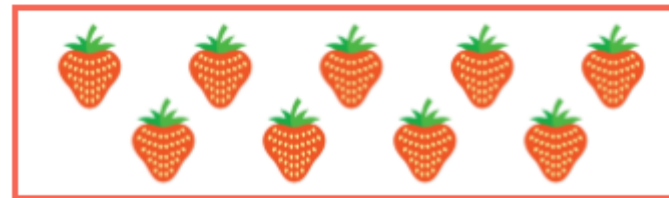
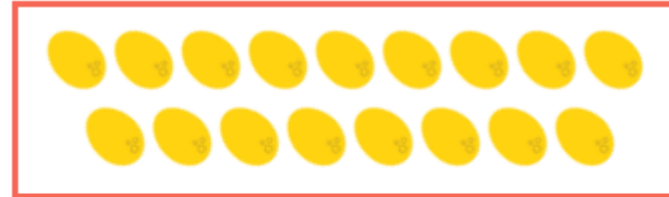
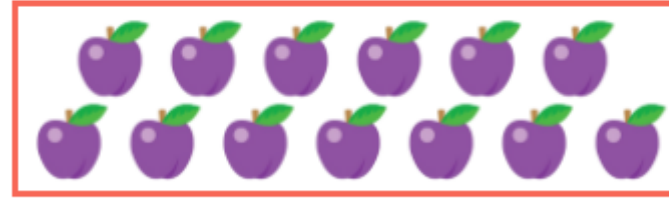
They are glad to be in the sun.  
• • • • •

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## Maths

Below are some printable Maths activity ideas.

Count the fruits. Write how many there are in the box.



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How many cubes are in each tower? Draw a line to the matching numeral.



8

12

5

20

15

17

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Use objects, or your fingers, to work out these number sentences.



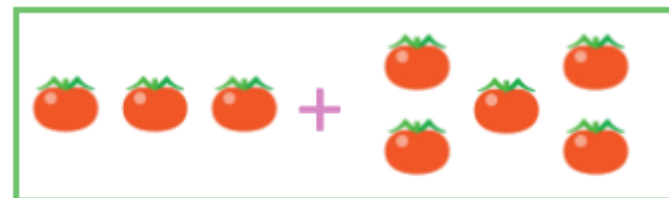
$$1 + 8 =$$

$$5 + 2 =$$



$$4 + 7 =$$

$$3 + 7 =$$



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Where is Teddy? Cut out the labels and stick them next to the correct picture.



on top of

inside

behind

next to



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Choose one of your pencils or felt tip pens. Can you find objects around your home that are taller and shorter?

Sort what you have found into two groups.



taller than

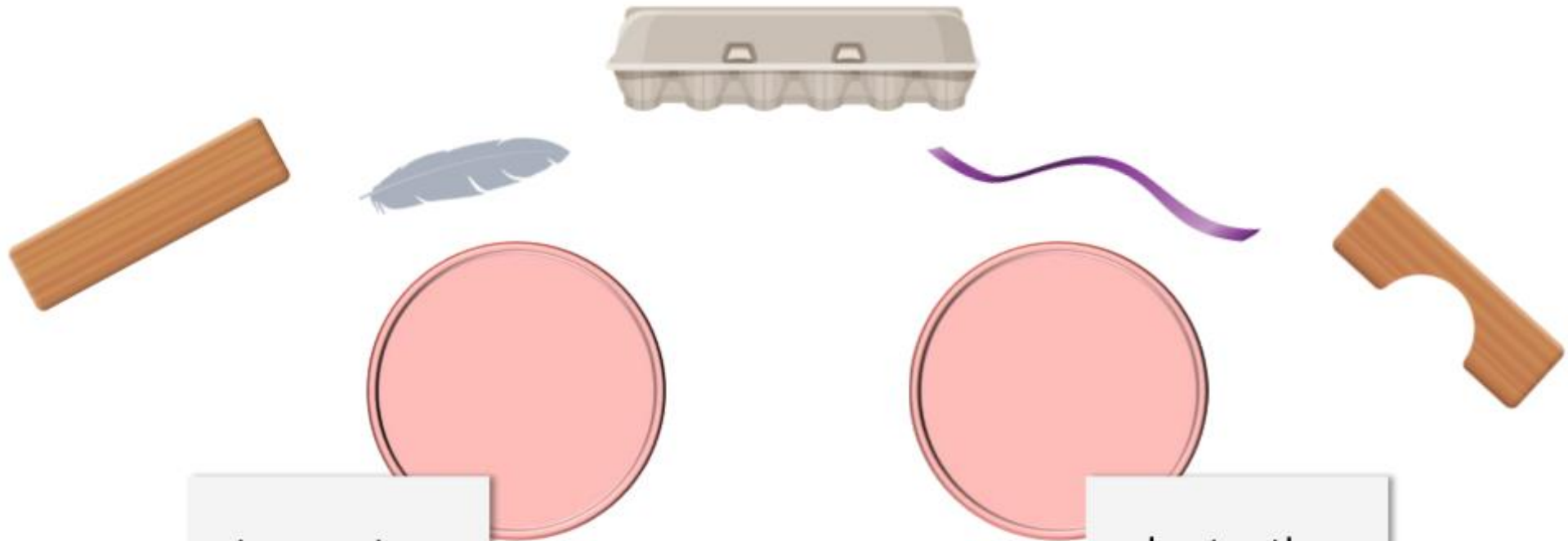
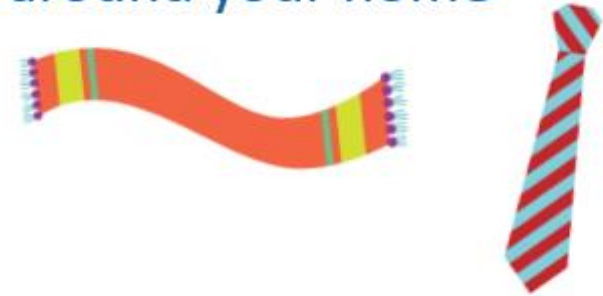


shorter than

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Use a scarf or your school tie. Can you find objects around your home that are longer and shorter?

Use two plates to sort out what you find!



longer than

shorter than



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Cut out these pictures and sort them into two sets.

narrow

wide



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## Practical activity ideas:



Talk about your favourite part of the day and why.



At the end of the day, ask your child what their favourite part was. Can they explain why in a sentence? You could ask them to draw a picture and write about their favourite part too.



Set up an obstacle course and create your own rules!



Encourage your child to set up an obstacle course outside, or inside if not possible. This can be using anything easily accessible and safe. Ask your child to make their own rules and explain them to you.



Who is the tallest in your house?



Encourage your child to discover who is the tallest. They could measure using a size chart, paper, by comparing size standing up or they may think of a different way! Ask them to explain who is the tallest and how they found out.



Create your own puppet.



Find further guidance linked to this activity, and others for developing fine motor skills, on the next page. You could also watch it in action: <https://www.youtube.com/user/ClassroomSecretsLtd>

Have you watched any of the lessons on The Oak National Academy website?

If not follow this link to find out more <https://www.thenational.academy/online-classroom/reception#>