



Year 1 Ver Home Learning for the Week Beginning 1st June 2020

Phonics/Read Write Inc.

Hi! We hope you had a lovely half term! Just like the home learning from the week before half term, to continue supporting your child with phonics, please click on the link below.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/?region=uk>

This will take you to the Oxford University Press website. In this 'Learning at Home' section is a 'Guide for parents'. Depending on the 'set' your child is in for Read Write Inc, please click on the red resources link e.g. Set 1 Resources, Set 2 Resources or Set 3 Resources. This will take you to a Speed Sounds book. On the inside cover of the book are notes to parents and carers on how to use the book. There is also a sound pronunciation guide link here.

Set 1- Please learn and practise the handwriting for the next four sounds in the book. These are: 'g' 'o' 'c' and 'k'. It is incredibly important that your child forms each letter in the correct way so please look at the handwriting sheets carefully as they show you where to start with the letter formation. Again, once your child has learnt the four sounds for the week, give them the below spelling test. They get one point for each word spelt correctly, and an additional point for every letter formed correctly – they must have started the letter formation at the correct point. The children do not need to join their handwriting and should **not** be using the lead in stroke e.g. *hello*. Remember to encourage your child to use their 'Fred fingers' and 'Fred talk' when spelling out the words.

Spelling test:

1. Cog
2. Dog
3. Kit
4. Pig
5. Got

Set 2/3- Please learn the following sounds in the book and also Fred Talk the linked words. The sounds for this week are: 'air' 'ir' 'ou' and 'oy'. Once your child has learnt the four sounds for the week, give them the below spelling test. They get one point for each word spelt correctly, and an additional point for every letter formed correctly – they must have started the letter formation at the correct point. If you need support on how to form each letter, please have a look at the **Set 1** book as this has letter formation within it. The children do not need to join their handwriting and should **not** be using the lead in stroke e.g. *hello*. Remember to encourage your child to use their 'Fred fingers' and 'Fred talk' when spelling out the words.

Spelling test:

1. Toy
2. Found
3. Chair
4. Shirt
5. Destroy
6. Pair
7. Loud
8. Skirt



Reading:

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/?region=uk>

Again, click on the link above and scroll down to the Speedy Green Word Slideshows. There is one for each colour group. Please select the correct colour group for your child. The aim is to say the speedy green words as quickly as possible – you can adapt the speed in which the words appear. This week, you could try timing your child to see how quickly they can read the words, and then seeing if they can beat their own time!

As always, please ensure that your child reads their two books this week using the link below.

<https://home.oxfordowl.co.uk/books/free-ebooks/>

If you are in Red group, please read the green books 'Hands' and 'Nip and Chip'.

If you are in Green group, please read the purple books 'Run, run, run' and 'Tom's Tricks'.

If you are in Pink group, please read the orange books 'Good old Grandad' and 'A bad mood'.

If you are in Orange group, please read the yellow books 'Fun at night' and 'No way'.

If you are in Yellow group, please read the blue books 'On your bike' and 'At the seaside'.

If you are in Blue group, please read the grey books 'Dinosaur times' and 'The Stone Age'.

If you are in Grey group, please read 'A flight to New York' and 'Planets'

Maths

This week, please complete the following activities:

1. Shape collage. Using either natural objects that you can find out on a walk, or using objects you find around your house, see how many different shapes you can make. For example, you could make a square out of sticks, or a circle out of stones. Take some pictures and share them with us on Twitter!
2. Jungle number bonds online game. On a phone, tablet, laptop or computer, follow the links below to play the jungle game that we play at school, and practise your number bonds to 10 or 20! You will need to create a Free Twinkl account, then you can play this as much or little as you like during the week.

Number bonds to 10: <https://www.twinkl.co.uk/resource/T-GO-01-number-bonds-1-to-10>

Number bonds to 20: <https://www.twinkl.co.uk/resource/T-GO-02-number-bonds-1-to-20>

3. Tally Chart challenge. When out and about this week on your walks, make a tally chart of each of these objects:
 - Lampposts
 - Post boxes
 - Benches
 - Red cars

If you want to add some of your own objects, you can! 😊 Let us know how you get on by sharing your information with us on Twitter!



Science

As you have probably noticed, the season is quickly changing from spring to Summer. This week, we would like you to record all of the things you can spot outside that tell us the season is changing. You can do this by writing a list, drawing some images, taking some photos, or any other way you can think of! Be creative!

Twitter

Don't forget to follow our Year 1 Ver class on Twitter. Our class Twitter account is @ver_wpa
You are welcome to post pictures and leave comments to let us know what the children are up to and how they are getting on with their learning and we will respond as much as possible.

Kind regards,
Miss Duggan and Miss Peel