



Year 1 Ver Home Learning for the Week Beginning 4th May 2020

Phonics/Read Write Inc.

To continue supporting the children at home, Read Write Inc. are posting **daily** videos on YouTube. In these videos, there is a trained Read Write Inc. teacher delivering a phonics lesson for the children to follow along with. Please make sure that you are still watching these daily videos for the correct set of sounds that your child is learning. There will be a new sound published each day per set so please ensure that they are doing this every day and continue this for the foreseeable future. If you search Read Write Inc on YouTube, the daily video should become available.

Also attached to this document are 3 new work sheets where the children can practise their sounds. These sounds are 'ow', 'oy' and 'oo'. For each word, please ensure the children find the 'Special Friends', 'Fred Talk' the word and then say the word.

Continue to play these Fred games around the house. Examples of games are below:

- 'Fred talk eye-spy', e.g. I spy with my little eye a 'h' 'ou' 'se'. Your child should then say 'house'.
- 'Fred Says' (like Simon Says) e.g. Put your hands on your 'h' 'ea' 'd'. Your child should then say 'head' and put their hands on their head!
- 'Fred word hunt' choose a word with a sound that you have learnt in it. For example, for the sound 'ay' you might choose the word 'play'. Write each sound that makes up the word on separate pieces of paper, so 'p', 'l' and "ay" would be written on separate pieces of paper. Hide these pieces of paper around the house. Then give the children clues to where you have hidden the bits of paper using Fred Talk. E.g. the first sound is underneath the 'ch' 'air', and the children will say 'chair' and go to search underneath the chair for the first sound. Repeat this until they have found all of the sounds to complete the word! You can do this with as many words as you like, using the sounds that the children have been learning.
- Collect 3-4 objects from around your house. Gather these in front of you and let the children see the items. Then, cover them all with a tea-towel or something similar. While the objects are hidden, take one away and hide it. Next, show the children the objects again and see if they can guess which item you took away while they were covered. When guessing the item they think has been taken away, the children should use Fred-talk e.g. "You have taken the s p oo n". Repeat this several times taking away the different items each time!

And here is a new Fred game for this week!

- Fred talk Marco Polo: Write a word that has one of the sounds you have been learning in it this week. For instance, I might write down 'toy'. Read the word together using Fred Talk. Next, both find a space in the room and one person close your eyes. Then, the person who has their eyes closed will begin by saying the first sound in the word, so 't'. The other person who has their eyes open, will say the second sound in the word, so 'oy'. Repeat this sounding out of the word until the person with their eyes shut can get to the other person! You can try this with other words too.

Also continue to use Fred talk around the house, e.g. it's time for 'l' 'u' 'n' 'ch' (lunch).

If you need further support in understanding phonics and Fred Talk please go to ruthmiskin.com and click on the parent resources tab. Here you will find videos that will show you how to say the sounds and will teach you about phonics.



Reading

Please ensure that your child reads their two books from Oxford Owl this week. The link to the website is below.

<https://home.oxfordowl.co.uk/books/free-ebooks/>

Please make sure that your child is reading the correct book for their group. The books for this week are listed here:

If you are in Red group, please read 'Get up' and 'I can hop'

If you are in Green group, please read 'Will's net' and 'Skateboard Sid'.

If you are in Pink group, please read 'High on a hill' and 'Light and Shadow'.

If you are in Orange group, please read 'Jim's house in 1874' and 'Good old Grandad!'.

If you are in Yellow group, please read 'The radish contest' and 'What's in the woods'.

If you are in Blue group, please read 'Our incredible Planet' and 'A hole in my tooth'.

If you are in Grey group, please read 'Silly games' and 'Carrion Creatures'

Author Videos

Oxford Owl home now has a new section called 'Author Videos'. This will offer an 'Author Challenge' every Monday, an 'Author Draw-along' every Wednesday and 'Author Storytime' every Friday. Feel free to catch up on the ones from the previous week if you have time, if not please start these from Monday 4th May. Follow the link below to find this section.

<https://home.oxfordowl.co.uk/blog/online-author-videos-storytelling-draw-along-challenges/>

Feel free to share any of this with us on Twitter so we can see how you are getting along.

Maths

Five new tasks have now been set via MyMaths and they will be available until Sunday 10th May. These tasks are: 'Comparing time 1', 'Sequencing events', 'Starting to tell the time', 'Talking about time', and 'Understanding time'. These will be available until Sunday 17th May.

The children will be able to watch videos on MyMaths that teach them the skills needed to complete the tasks.

Please also continue to practise number formation.

Topic & writing

We loved your lighthouses and writing that you shared with us on Twitter! Well done. This week, we would like you to create a self-portrait collage out of natural materials. You can do this by collecting objects such as leaves, twigs and grass and sticking them onto paper to create your face. You could also try making a larger collage outside by arranging natural objects. See attached image for some inspiration. When you have made your collage, we would like you write an explanation of how you made your collage. Tell us what you used, where you found it and how you put it together. Don't forget to share these with us on Twitter!

Twitter



WATERSIDE PRIMARY ACADEMY

Please follow our Year 1 Ver class on Twitter. Our class Twitter account is @ver_wpa
You are welcome to post pictures and leave comments to let us know what the children are up to and how they are getting on with their learning and we will respond as much as possible.



Speed Sounds Set 2

oy



oy

Practise reading

toy

boy

enjoy

Speed Sounds Set 2

oo



oo

Practise reading

took

look

book

shook

cook

foot



Speed Sounds Set 2

ow



OW

Practise reading

blow

snow

low

show

know

slow





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