



Year 1 Ver Home Learning for the Week Beginning 15th June 2020

Phonics/Read Write Inc.

To support your child with phonics this week, please continue to work through the next four sounds in the 'Speed Sounds Book' for the correct set that your child is in, following the link below.

<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/?region=uk>

Reading/Writing

Virtual book swap! This week, please choose your favourite book that you have read over the last few weeks. This could be a book from the Oxford Owl website, or your own book from home. After reading the book, we would like you to write a book review and share it on Twitter, so other children in the class can see your review, and be inspired to read your book.

Some things that you might want to include in your book review are:

- A brief summary of the plot
- The main characters
- What you liked about the story
- What you did not like about the story
- Whether or not you would recommend the book
- A rating out of 5 stars

You can add whatever else you like to your review!

Maths/Geography

This week, we would like you to go on a walk around the local area. After your walk, we would like you to make a map of your route, so make sure you make a note of the main things you notice, for example, rivers, farms, important buildings etc. You can either map your route on paper, replicate it using chalk on a path, or re-design your walk as a model using something like Lego. Please post these on Twitter as some families might like to walk your route!

In addition to your maps, we would like you to start learning about the directions of a compass. Either in a room in your home, or in the garden, label North, East, South and West (if you would like to be accurate you can use the compass on your phone). Hide a variety of objects around the room/garden. Ask your child to stand in the centre of the compass points and direct them to one object using directional language e.g. 'take one step north, take two steps south'. Repeat for the other objects and take turns so that your child has a chance to direct using the language.

Twitter

Please follow our Year 1 Ver class on Twitter. Our class Twitter account is @ver_wpa

You are welcome to post pictures and leave comments to let us know what the children are up to and how they are getting on with their learning and we will respond as much as possible.

Kind regards,
Miss Duggan and Miss Peel



WATERSIDE PRIMARY ACADEMY

Speed Sounds Set 2

ay



may I play?

2. day, play, may, way, lay, say, tray, spray

ay

Practise reading

Read in Fred Talk, then read the word

play

day

may

way

say

spray

Speed Sounds Set 2

air



that's not fair

2. fair, stair, hair, air, lair, chair

air

Practise reading

fair

stair

hair

air

chair

lair



Speed Sounds Set 2

ar



start the car

2. car, bar, star, park, smart, start,
sharp, spark

ar

Practise reading

car
· ———

start
· · ——— ·

part
· ——— ·

star
· · ———

hard
· ——— ·

sharp
——— ——— ·