



## Reception Home Learning Week Beginning 13<sup>th</sup> July 2020



As this is the last home learning pack for the summer term we have included a selection of activities which you could do with your child this week and during the summer holidays. Well done for all your hard work. Stay safe!

### Read Write Inc. Phonics

There are many free resources on the Read Write Inc. website to support your child with their phonics. Click this link (<https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/?region=uk#set1ssps>) and when you scroll down you will find:

- a link for the free e-books (focus on looking at the sound blending and red ditty books, if your child is able to read these fluently they could try reading the green and purple books for more of a challenge)
- an online set 1 sounds book
- Set 1 speed sound practice sheets
- Set 1 speed sounds slideshow
- Ditty sheets ( see a few examples of these below)
- Set 1 speedy green word slideshows

If your child is confident with the set 1 sound they could begin to learn the set 2 sounds by looking at the following resources:

- Online Set 2 and 3 sounds book
- Set 2 speed sound practice sheet
- Set 2 speed sounds slideshow

There is also some parent guidance about the Read Write Inc. stages.

**Try to start at the right place for your child.** If your child is learning to read at school with *Read Write Inc. Phonics*, they will be at one of the following stages:

Learning Set 1 Speed Sounds	+
Learning to blend with Set 1 Speed Sounds	+
Learning Set 2 Speed Sounds	+
Learning Set 3 Speed Sounds	+
Reading books with Set 1, 2, and 3 Speed Sounds	+

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**Speed Sounds** - read the sounds (not the letter name)

t a s d g n m i

**Green Words** - read these words by blending the sounds together

is dad it nan am tag

**Red Words** - read these words but tell your child the word if they get stuck

I

tag

dad is it

tag

nan is it

tag

I am it



**Speed Sounds** - read the sounds (not the letter name)

i a m n g p d s t o

**Green Words** - read these words by blending the sounds together

tin man dog map pot pan and

dig digs

**Red Words** - read these words but tell your child the word if they get stuck

the

a man and a dog and a map

the dog digs

a pot

a tin

a pan



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Speed Sounds - read the sounds (not the letter name)

sh e a b n d l t c s m i u  
g h o

Green Words - read these words by blending the sounds together

bash cut sob am hug sad big on  
leg mum  
dab dabs

Red Words - read these words but tell your child the word if they get stuck

I the my

a bash on my leg

sob

I am sad

mum dabs the cut

big hug



Speed Sounds - read the sounds (not the letter name)

sh t p h e o g d c b n u a i

Green Words - read these words by blending the sounds together

shop dish at pet get hut dog cat  
hen bed

Red Words - read these words but tell your child the word if they get stuck

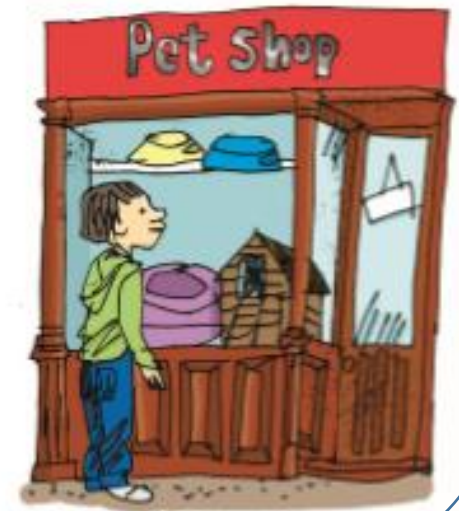
the I

at the pet shop I get

a dog dish

a cat bed

a hen hut



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Segment the sounds and then write the word on the line.

Think about the size of your taller letters!



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Encourage children to first describe what they can see in each picture. The images show 'plug', 'grass', 'brush' and 'frog'. They should then write the CCVC words by segmenting and saying each sound aloud and writing it down. **Hint:** Each word is made up of four sounds.

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## Word and Picture Matching



belt



hump



band

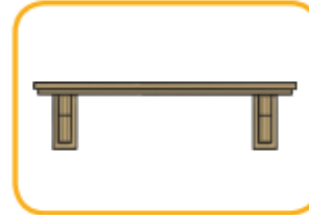


lamp



pond

## Word and Picture Matching



west



think



toast



chimp



shelf

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## English



What is your favourite animal and why?

I like tigers because they are stripy.



Classroom secrets  
EYF5

Discuss the above question together. Encourage your child to explain why. Can they describe their favourite animal? They could draw a picture and write about their favourite animal too.



Go on a tricky word hunt and record them.



Classroom secrets  
EYF5

Hide a range of Phase 3 tricky words around your house or garden. Ask your child to find them, record and read each word aloud. You could time them each time to add challenge.

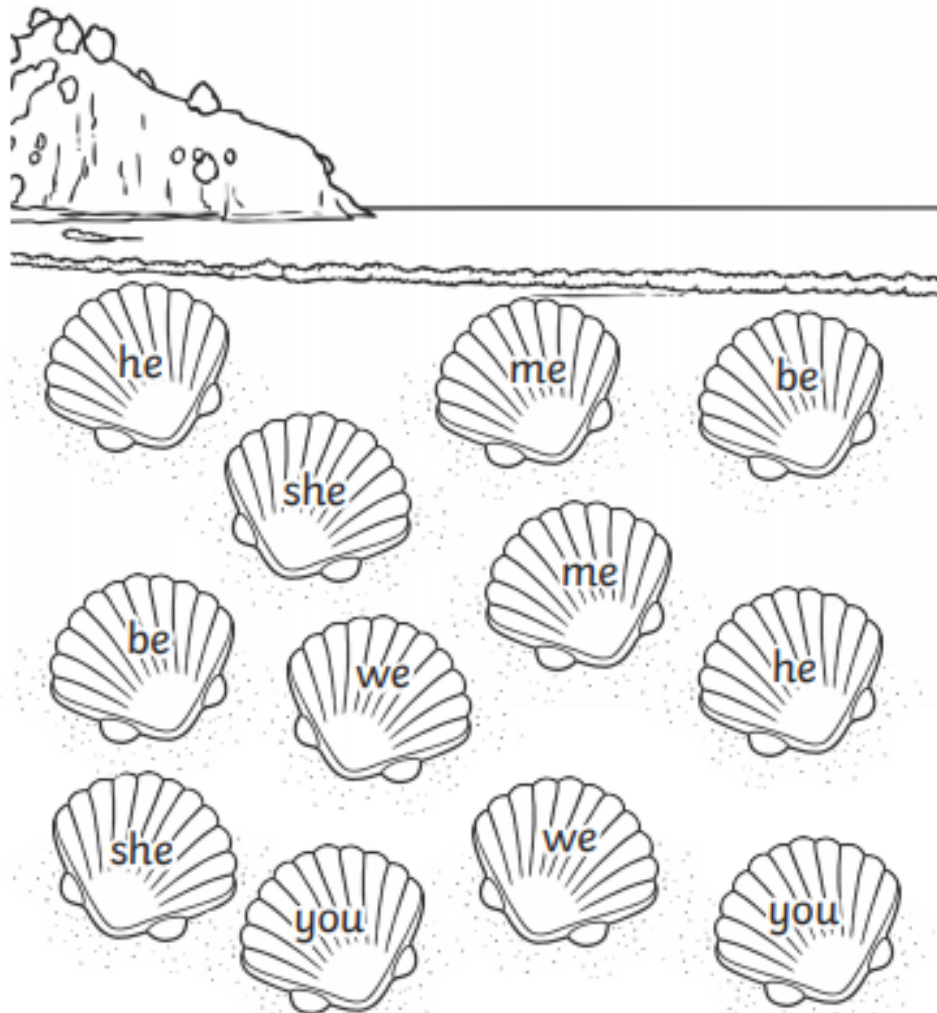


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## Seashell Tricky Word Colouring

Read the tricky words. Then, colour the shells using these clues.

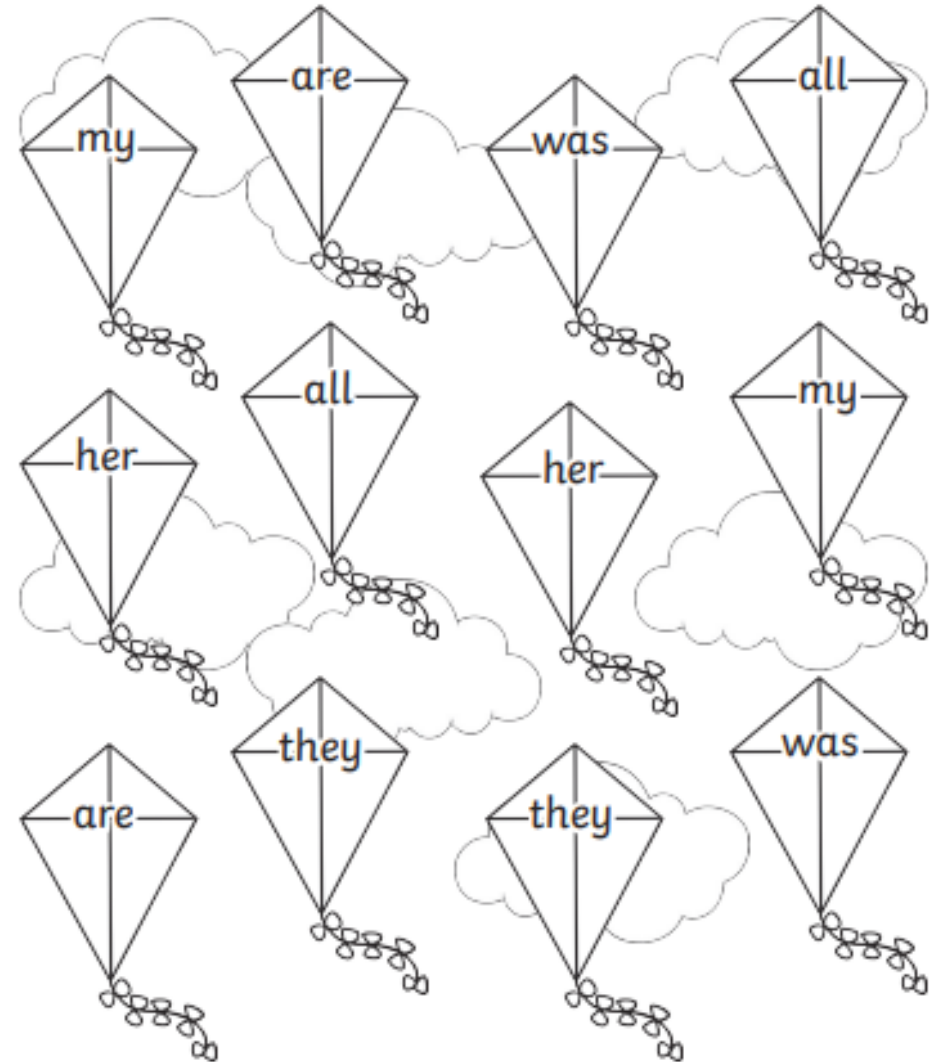
he = red she = blue we = yellow me = green be = orange you = purple



## Kites Tricky Word Colouring

Read the tricky words. Then, colour the kites using these clues.

all = red are = blue her = yellow was = green they = orange my = purple



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## Ice Cream Matching Rhyming Words







Look carefully at the pictures on the ice cream cones and read the words. Can you draw a line to a scoop of ice cream to create a rhyming pair?

 sun	 peach
 hat	 bell
 beach	 bun
 shell	 goat
 boat	 cat

## Seaside Missing Sounds

Look at these seaside pictures and write the missing sounds to complete the words.

n d s t ll f l ck c r

	__arfish
	sa__
	__ab
	__ag
	she__
	bu__et



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## What Can You See at the Beach?

Write some sentences about the picture.



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Design and write your own postcard

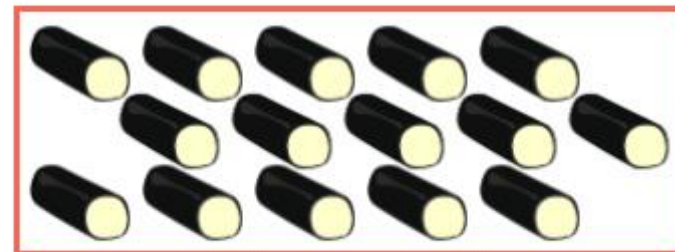
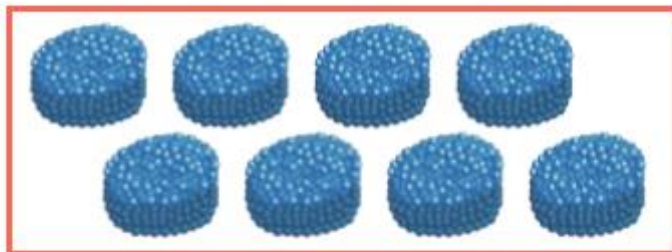
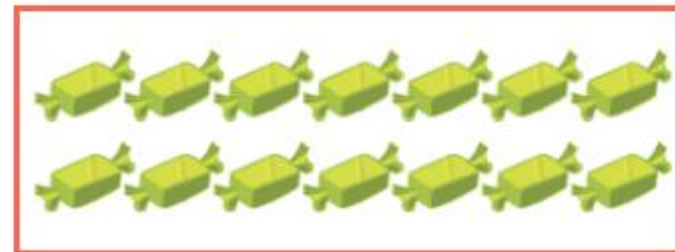
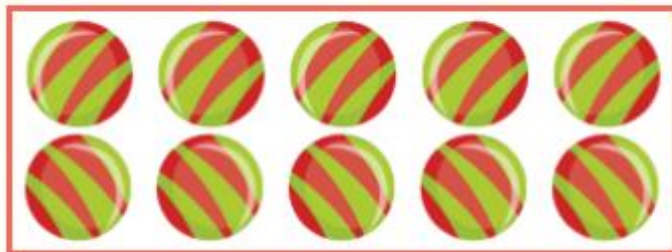
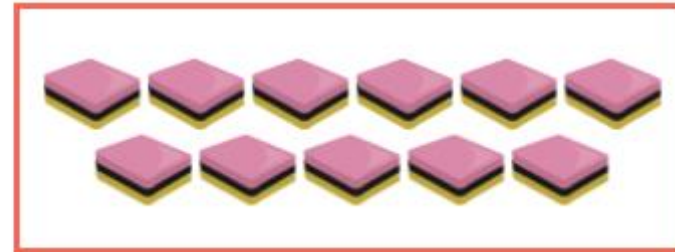
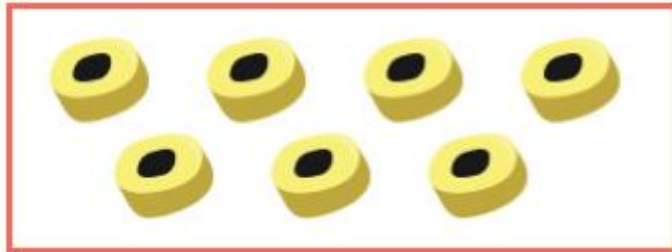
A large, empty rounded rectangular box intended for a child to draw a picture for their postcard.A postcard template with a rounded rectangular shape. In the top-left corner, there is a small, square, golden-brown stamp featuring a sun and a bird. To the right of the stamp, there are four vertical blue lines. Below these lines, there is a horizontal blue line that spans the width of the postcard, separating the address area from the message area.

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## Maths

You can take one sweet! How many will there be with **1 less**?

Write your answer in the box.



Ask your child to count the objects in each box, cross one out and then record what is one less. Your child could also count backwards or use objects to find the answer if needed. **Extension:** Use real life objects to recall one less for all numbers up to 20.

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Cut out the ice creams and give some to the girl to help you work out these number sentences.



$4 - 2 =$

$6 - 3 =$

$5 - 4 =$

$6 - 2 =$

$7 - 3 =$

$8 - 5 =$

$9 - 1 =$

$11 - 6 =$

$10 - 4 =$

$12 - 5 =$



Ask your child to cut out the ice creams. Can they use the ice creams to help them solve all the subtraction problems? Ask them to read each subtraction aloud and then record their answer in the box.



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Fill in the gaps on the number lines.



Ask your child to fill in the blanks on each number line. Ask your child to identify what the missing numbers are and then record them in the correct position. Ask your child to check their answers by reciting each number that they have written and checking they are in the correct order.



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Ask an adult to read these clues. What shape are they describing?

Now you describe a shape for your grown up to guess!

This shape has no corners and 1 curved surface.

This shape has 3 corners and 3 sides.

This shape has 4 corners and 4 sides,  
2 sides are long and 2 are short.

This shape has 4 corners and 4 sides,  
all the sides are the same.



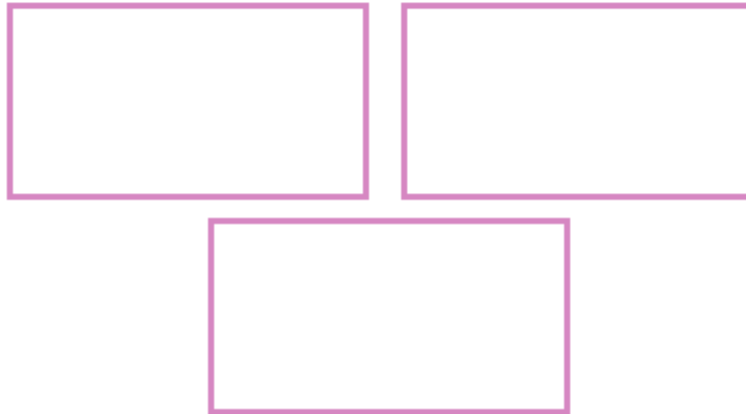
Read each sentence to your child and ask them to draw a line to the correct 2D shape. This will help with recognising properties of different 2D shapes.

**Extension:** ask your child to describe a shape for you to guess!

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Cut out the labels to name the shapes in each set.

These 3D shapes have flat faces.  
What are they called?



This 3D shape has a curved face.  
What is it called?



These 3D shapes have flat and curved faces.  
What are they called?



cube

cuboid

sphere

cylinder

cone


pyramid

Ask your child to cut out the labels. Read each sentence to your child and ask them to put the correct label into each box. This will help with recognising properties of different 3D shapes.

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123

Which was the longest and shortest car journey?



Classroom secrets+  
EYF5

### What you will need:

- Distances marked out with masking tape or chalked on the ground outside (these should include turns rather than just a straight line)
- Toy cars
- Building blocks to measure with

### Guide for measuring Roads activity:

- Show children the distance that the car has travelled by driving it along the piece of masking tape.
- They must measure the length of each journey by building the blocks to match the length of the masking tape.
- Count how many blocks were used as a non-standard unit of measure.
- Repeat the activity with the rest of the routes.

### Questions you could ask your child during the activity:

- Which is the longest route?
- Which is the shortest route?
- How many blocks were used altogether?

### Further Support and Ideas:

- Children could create their own routes to measure.
- Children could estimate how many blocks they will need for a route before they start measuring.



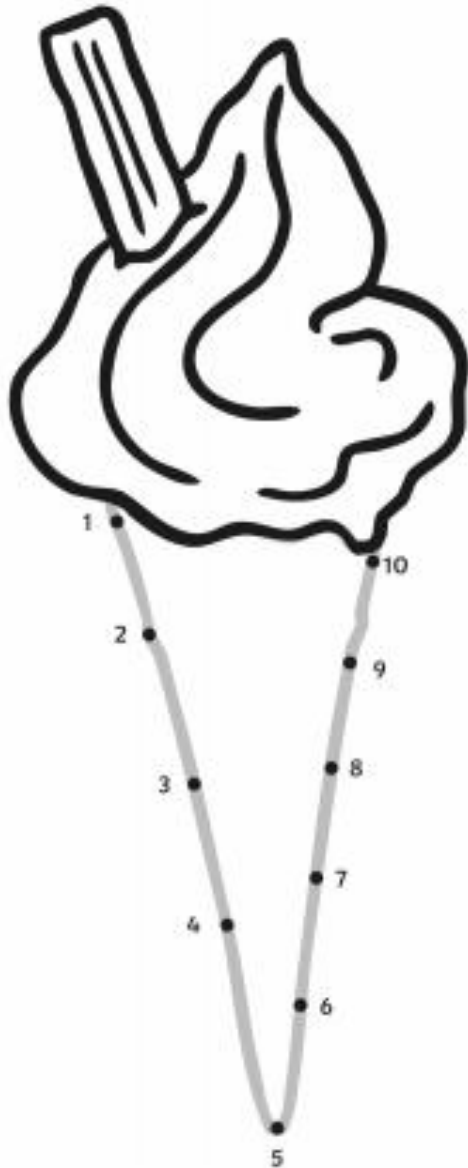
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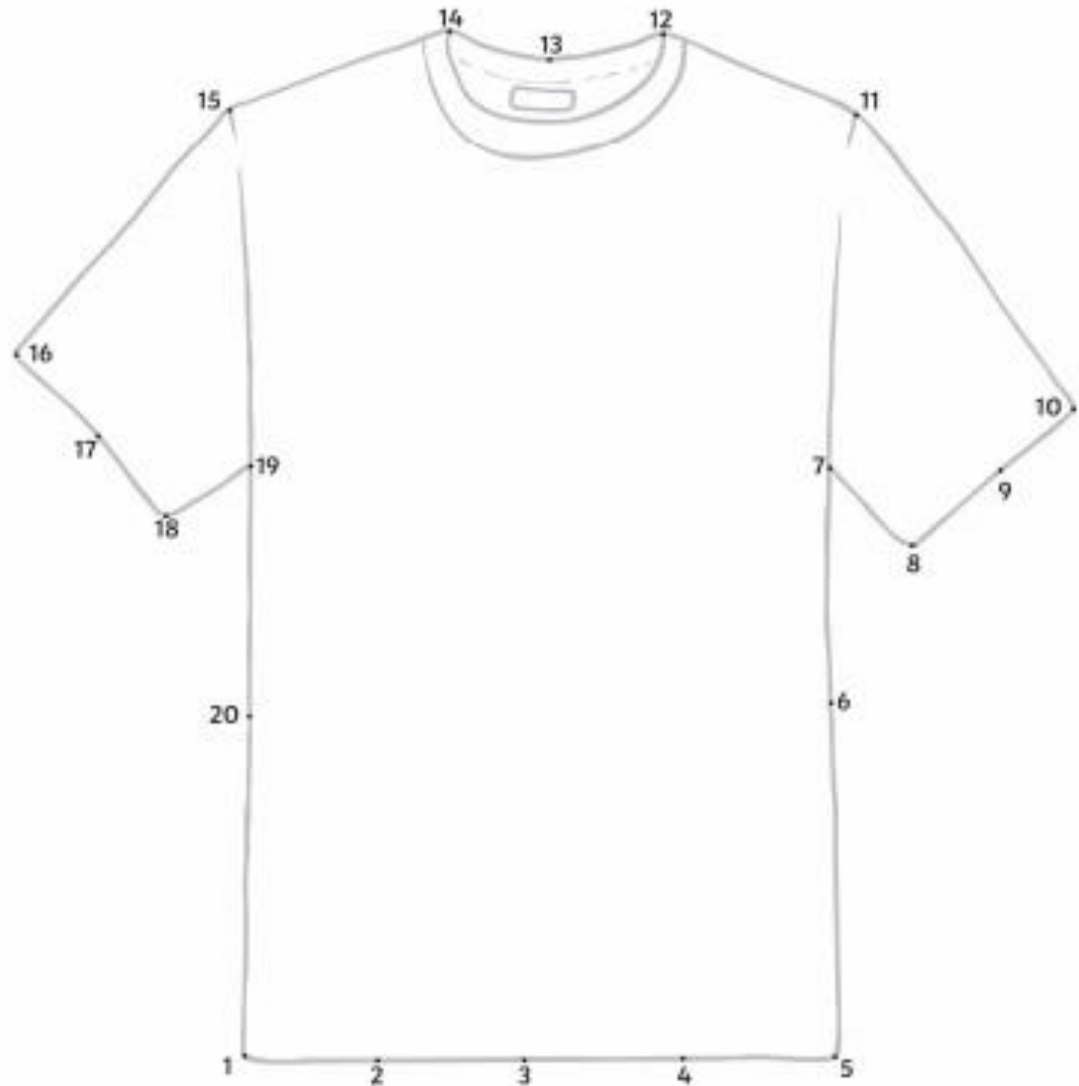
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## Summer Dot-to-Dot



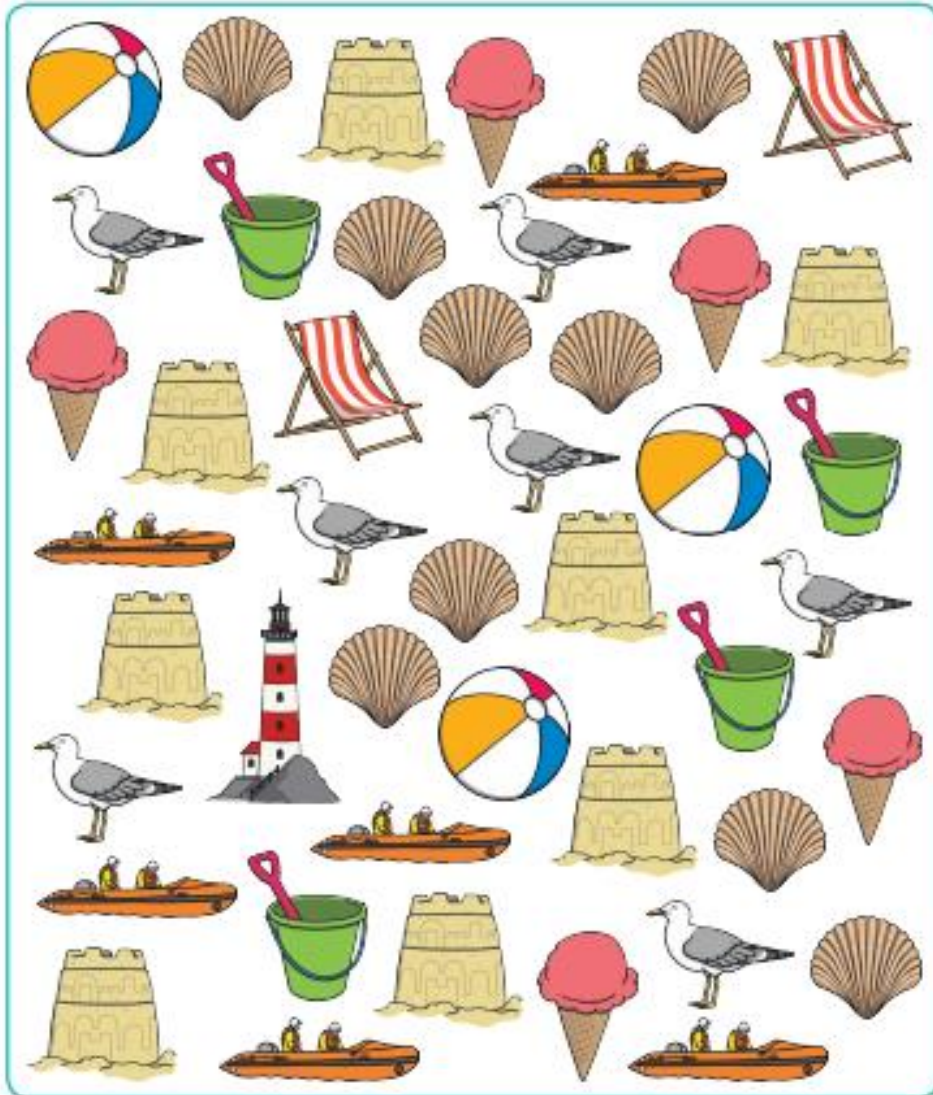
## Summer Dot-to-Dot





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## Seaside I Spy and Add to 10



## Seaside I Spy and Add to 10

Count the number of each type of seaside item needed in the addition number sentences. Write the numbers in the boxes to create and then solve the addition number sentences.

$$\text{Beach Chair} \quad \square + \text{Lighthouse} \quad \square = \square$$

$$\text{Ice Cream Cone} \quad \square + \text{Beach Ball} \quad \square = \square$$

$$\text{Boat} \quad \square + \text{Bucket} \quad \square = \square$$

$$\text{Seagull} \quad \square + \text{Beach Ball} \quad \square = \square$$

$$\text{Sandcastle} \quad \square + \text{Lighthouse} \quad \square = \square$$

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## How Much Do the Ice Creams Cost?

How much does each ice cream cost? Look at the coins and write the total amount in the circle.



## Summer Counting

Count the pictures and write down the answers in the circles.

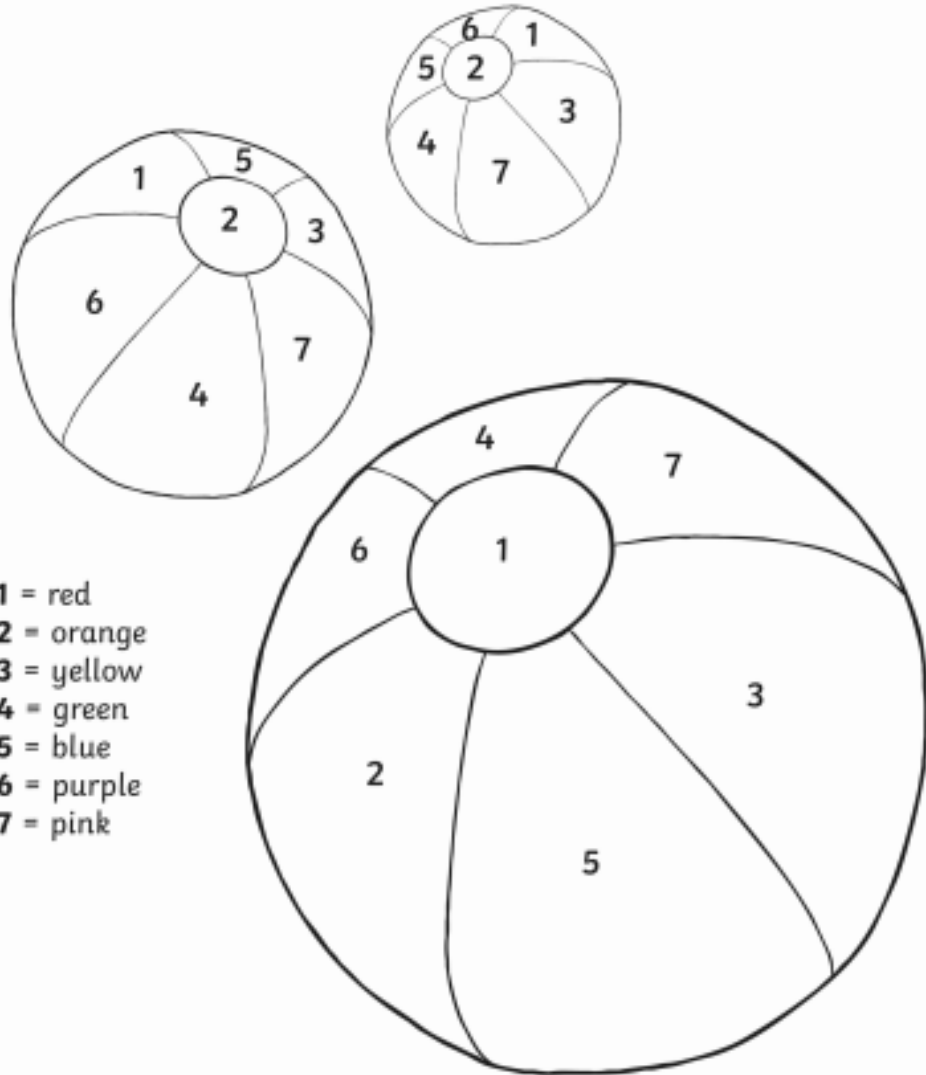




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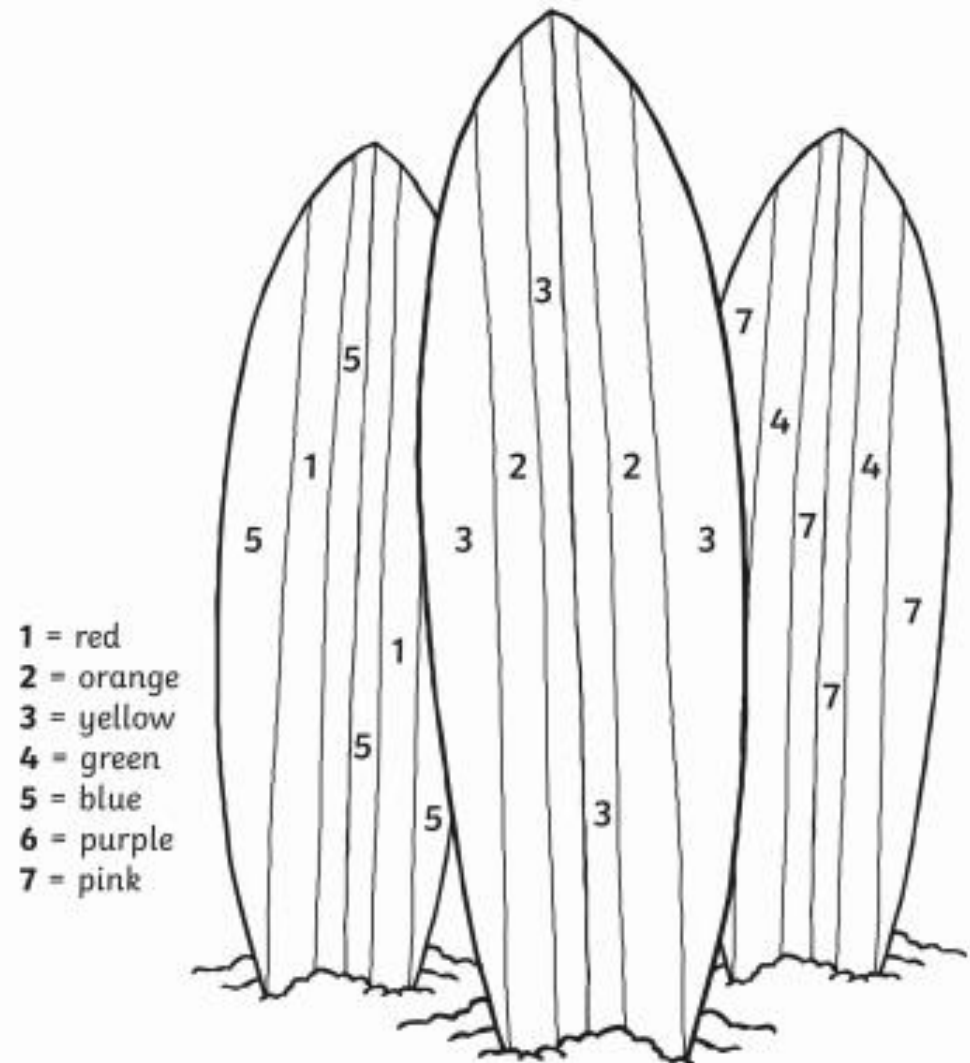
## Summer

Match the colours to the numbers.



## Summer

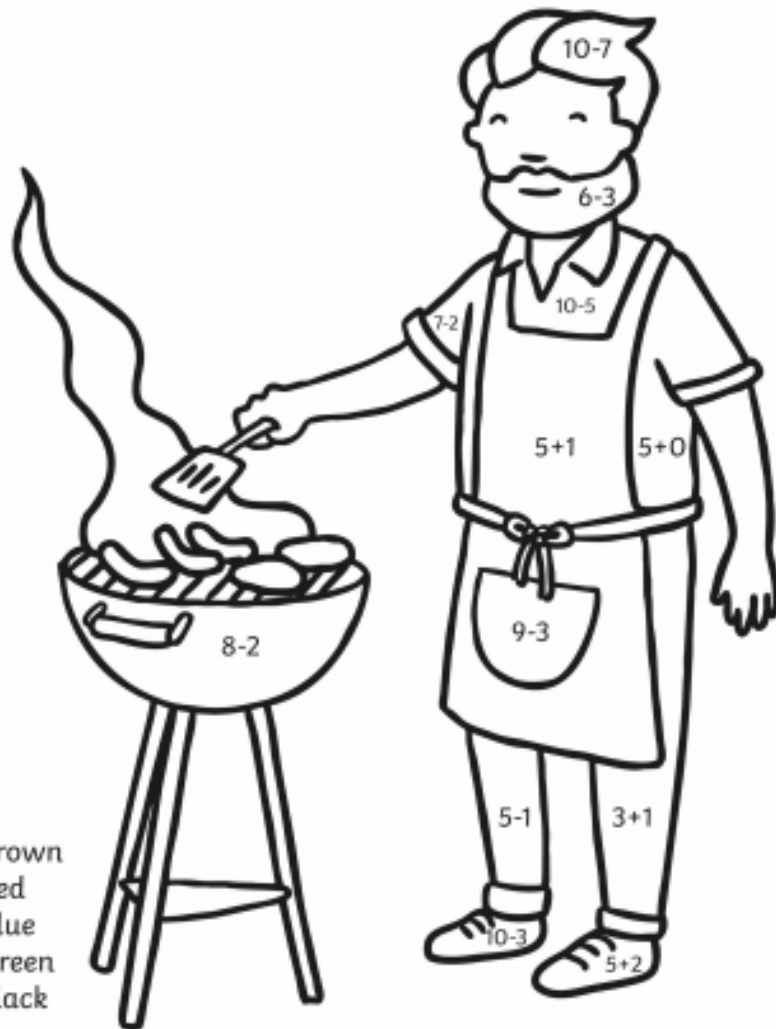
Match the colours to the numbers.



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## Summer Colour by Number Addition and Subtraction Up to 10

Solve the calculations in the picture to work out what colours they should be!



- 3 = Brown
- 4 = Red
- 5 = Blue
- 6 = Green
- 7 = Black

## Summer Colour by Number Addition and Subtraction Up to 10

Solve the calculations in the picture to work out what colours they should be!



- 2 = Yellow
- 3 = Brown
- 4 = Red
- 5 = Blue
- 6 = Green
- 7 = Orange

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## Summer Addition

Write the answers in the circles.



## Roll and Colour

Instructions:

1. Roll the dice.
2. Add the numbers together.
3. Colour the answer!

Two player:

Each player chooses a colour. The winner is the one with the most pictures in their colour at the end.





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## Summer I Spy and Count to 20



## Summer I Spy and Count Checklist

Count the number of each type of summer item and write the numeral in the box.

boy on bike



sun



ice cream



sandcastle



lolly



drink



children on inflatable



flip-flops



sunglasses



beach balls



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Can you write **one more** and **one less** than 12?



one less



one more

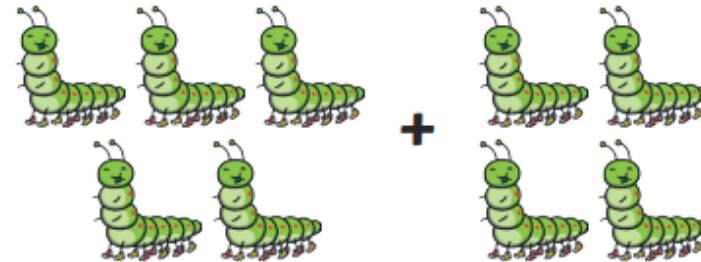
Which shape has **4 sides**? Circle it.



How much money is in the purse?



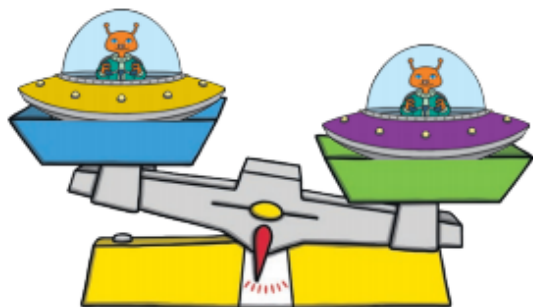
Can you work out the answer?



1 2 3 4 5 6 7 8 9 10

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Which spaceship weighs **more**? Circle it.



Put the numbers in order from **smallest** to **largest**.

7 10 3



smallest



largest

Can you work out the answer?



1 2 3 4 5 6 7 8 9 10



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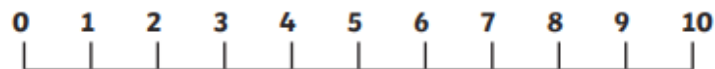
Can you **estimate** how many bees there are?



Count and check.

Can you work out the answer?

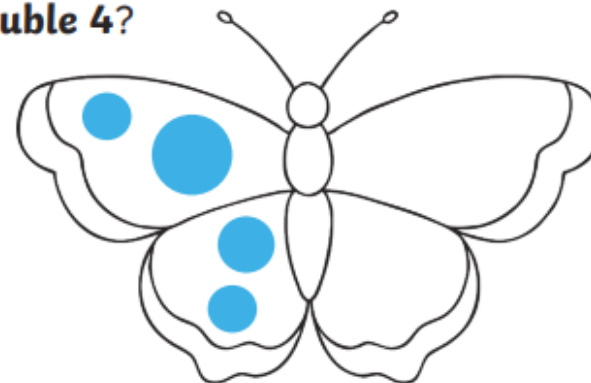
$$4 + 3 = \square$$



How many spots does each ladybird have?



What is **double 4**?



1 2 3 4 5 6 7 8 9 10

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Can you draw a **triangle**?

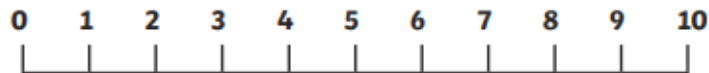
How many corners does it have?

Which number comes next?

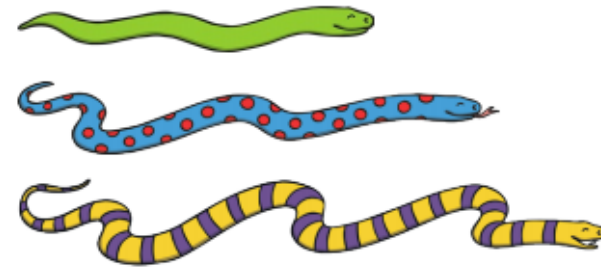
8 9 10

Can you work out the answer?

$$6 + 2 = \square$$



Which snake is the **longest**? Circle it.



1 2 3 4 5 6 7 8 9 10



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Which picture shows the ball **in the box**? Circle it.



Can you make the glass **half full**?



Share **4 cakes** between the **2 teddies**.



Can you work out the answer?

$$8 - 3 = \square$$



1 2 3 4 5 6 7 8 9 10

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Which numbers come next?



Can you work out the answer?



Which activity would you do at night time?  
Circle it.



Which picture comes next in the pattern? Circle it.



1 2 3 4 5 6 7 8 9 10

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Can you complete the pattern?



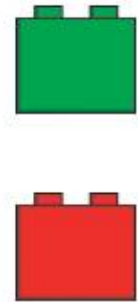
What shape comes next?

\_\_\_\_\_

Which picture would come next? Circle it.



Which brick would come next in the pattern? Circle it.



Which bead would complete the pattern? Circle it.

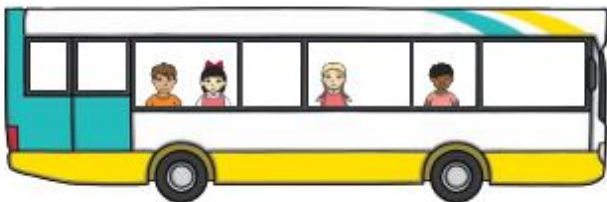


1 2 3 4 5  
6 7 8 9 10



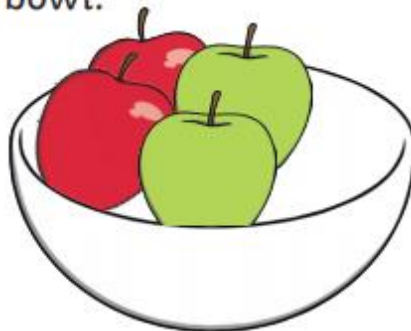
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Add 2 more children to the bus.



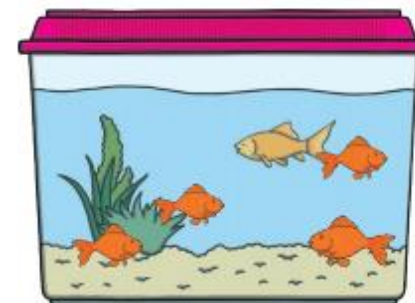
How many children are there?

Add 1 more apple to the fruit bowl.



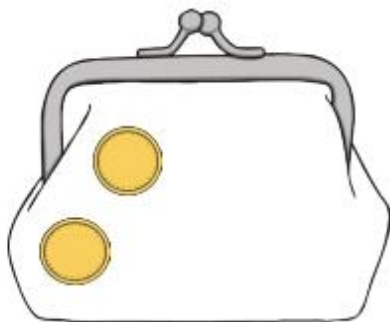
How many apples are there?

Add 4 more fish to the fish tank.



How many fish are there?

Add 3 more coins to the purse.



How many coins are there?

1 2 3 4 5  
6 7 8 9 10





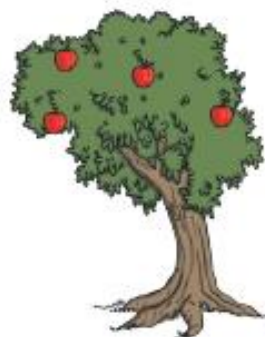
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There were 3 cupcakes on the plate. 1 was eaten.



How many were left?

There were 4 apples on a tree. 2 were picked.



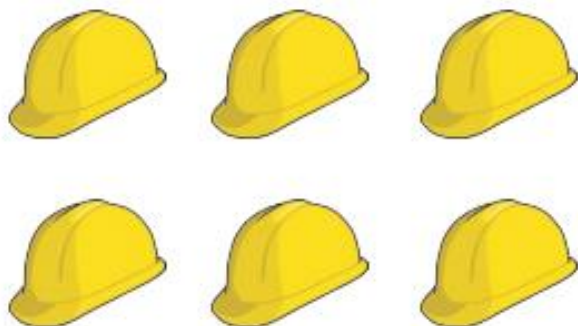
How many were left?

Can you work out the answer?



$$- 3 =$$

Can you work out the answer?



$$- 2 =$$

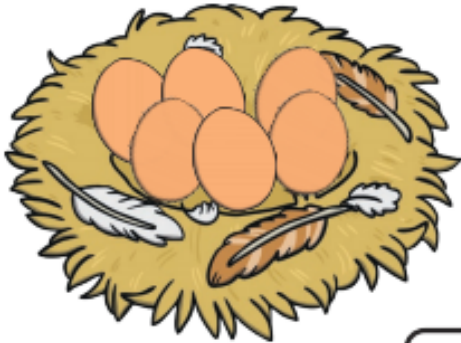
- |   |   |   |   |    |
|---|---|---|---|----|
| 1 | 2 | 3 | 4 | 5  |
| 6 | 7 | 8 | 9 | 10 |





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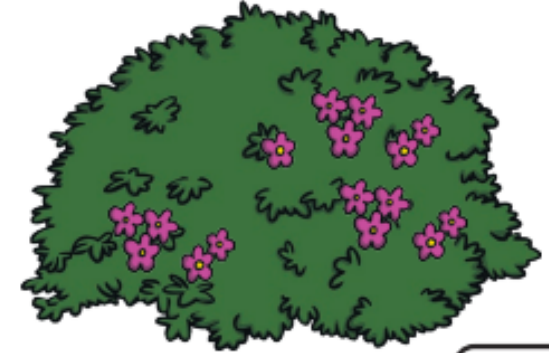
Can you count the eggs in the nest?



Can you count the ducklings in the pond?



How many flowers are on the bush?



What numbers come next?

12, 13, 14, ,

1 2 3 4 5  
6 7 8 9 10



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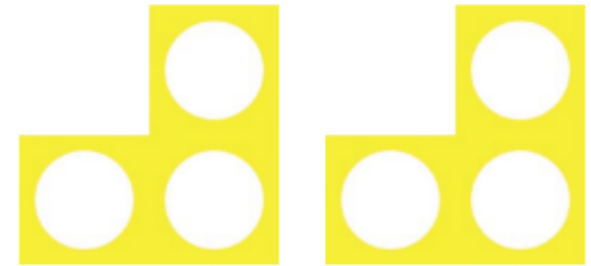
What is double 2? Draw the spots on the other side of the domino.



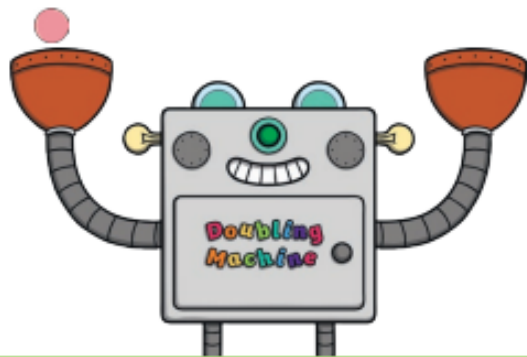
Double the number of sausages in the pan.



What is double 3?



1 counter goes in the doubling machine.  
How many come out?

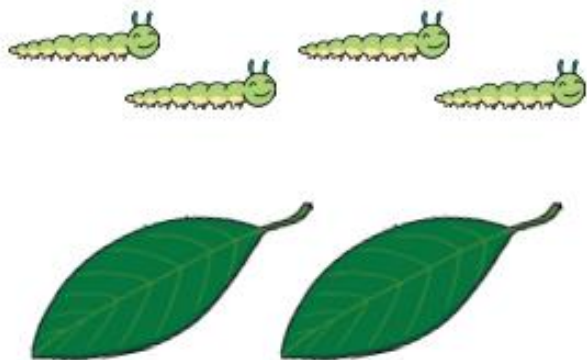


- 1 2 3 4 5  
6 7 8 9 10



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Can you share the caterpillars between the leaves?



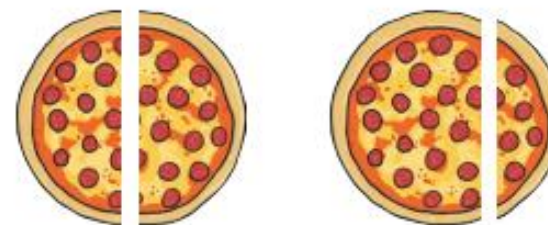
Have the strawberries been shared fairly?



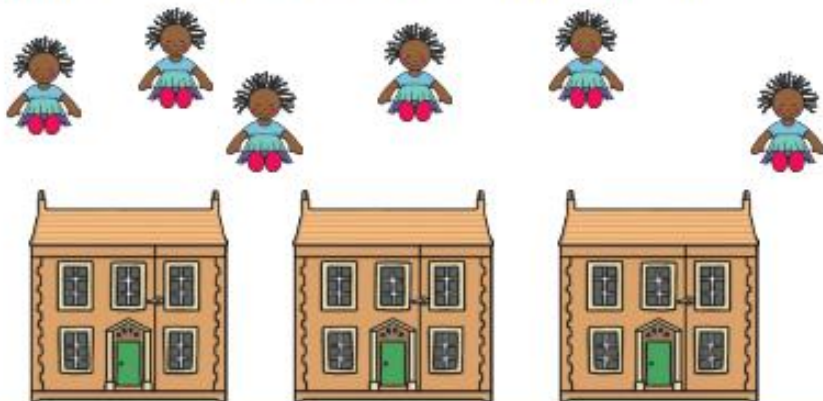
yes

no

Circle the pizza that is cut in half.



Can you share the dolls between the houses?

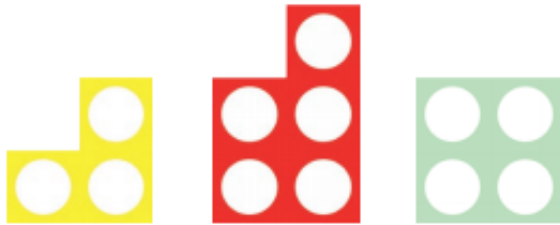


1 2 3 4 5  
6 7 8 9 10

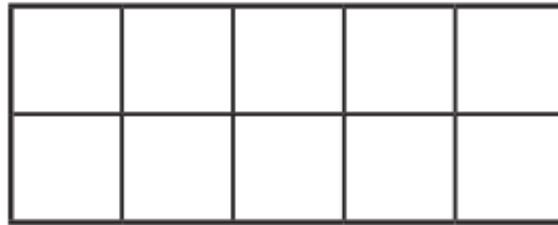


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Circle the even number shape.



Draw an odd number of counters on the ten-frame.



How many children are there?  
Is it an odd or even number?



odd

even

Draw an even number of flags on the sandcastle.



1 2 3 4 5  
6 7 8 9 10



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Which toy is lightest? Circle it.



Draw a flower taller than this one.



Which ball went the furthest? Circle it.



Circle the bottle that is nearly full.



1 2 3 4 5  
6 7 8 9 10





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Which child is the shortest?



Which jar has the least in?



Which worms are the same length? Circle them.



A girl measured her footprint. How many cubes long is it?



1 2 3 4 5  
6 7 8 9 10

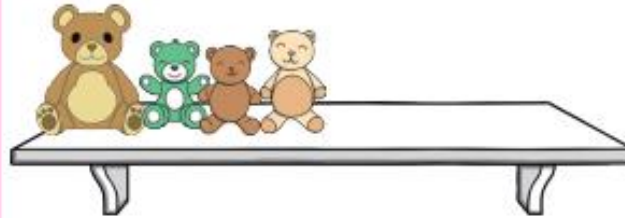


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Count the stars in the sky.



Add 3 more teddies to the shelf.



How many teddies are there altogether?

Double the number of cars.



Which bike is nearest to the finish line? Circle it.




1 2 3 4 5  
6 7 8 9 10

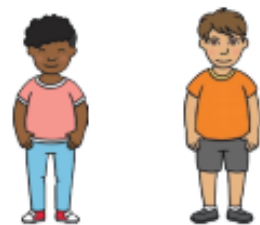



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Can you work out the answer?


$$- 3 =$$

Can you share the balloons between the children?



Jed sorted his socks. Does he have an odd or even number?



odd      even

Can you complete the pattern?



What shape will come next? \_\_\_\_\_

1    2    3    4    5  
6    7    8    9    10



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### Additional activity ideas:



Draw a picture  
and cut it out.

Classroom  
secrets  
STPS

Set up writing materials and paper.  
After your child has drawn a picture,  
can they cut it out using scissors?  
Always supervise your child when using  
scissors.



Create your own  
minibeast hotel.

Classroom  
secrets  
STPS

Provide different natural materials for  
your child to create their own  
minibeast hotel outdoors such as  
sticks, leaves and stones. Let them  
lead the creation and encourage  
them to explain what they are doing.

Have you watched any of the lessons on The Oak National Academy website?

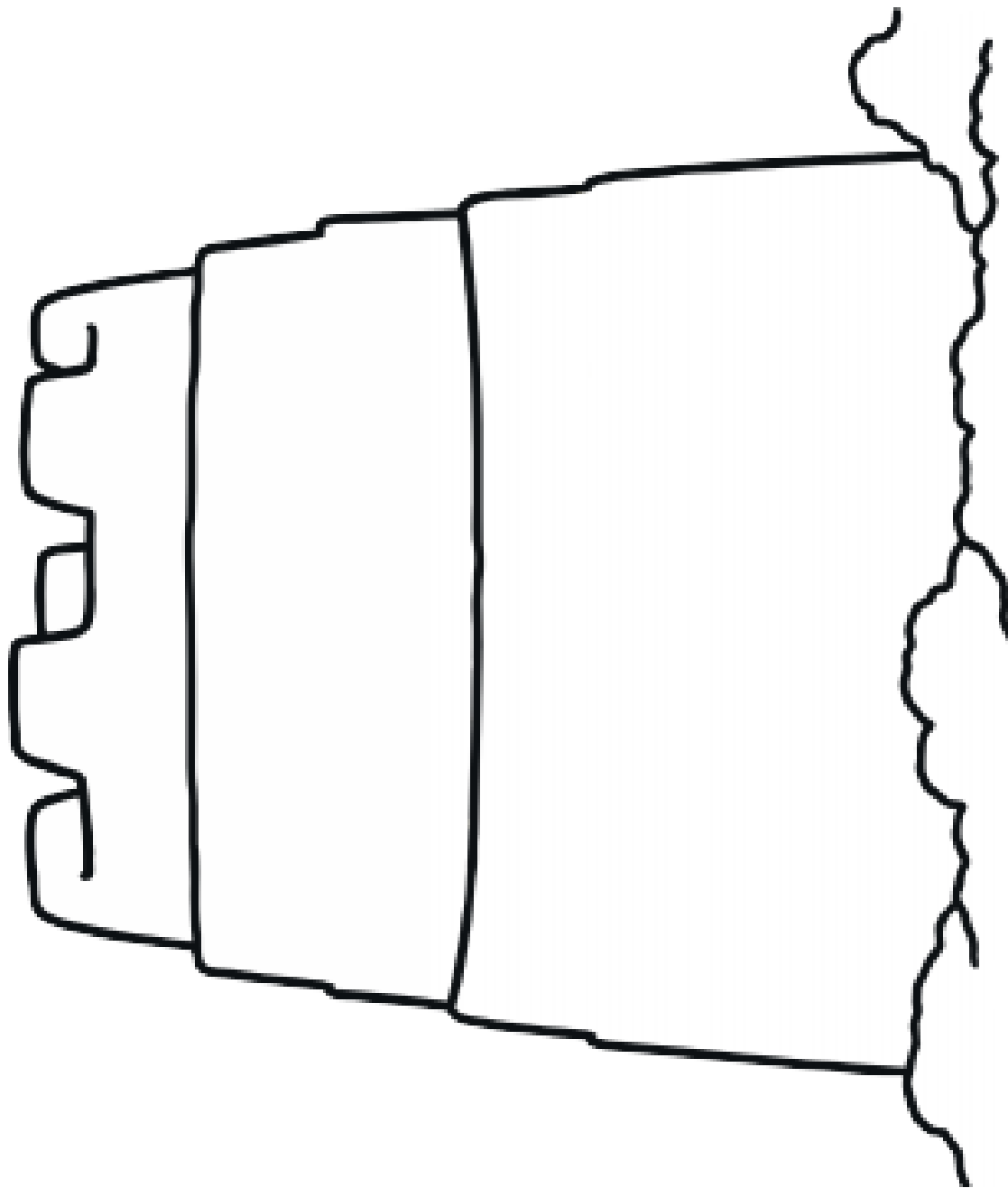
If not follow this link to find out more <https://www.thenational.academy/online-classroom/reception#>



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### Design a Sandcastle

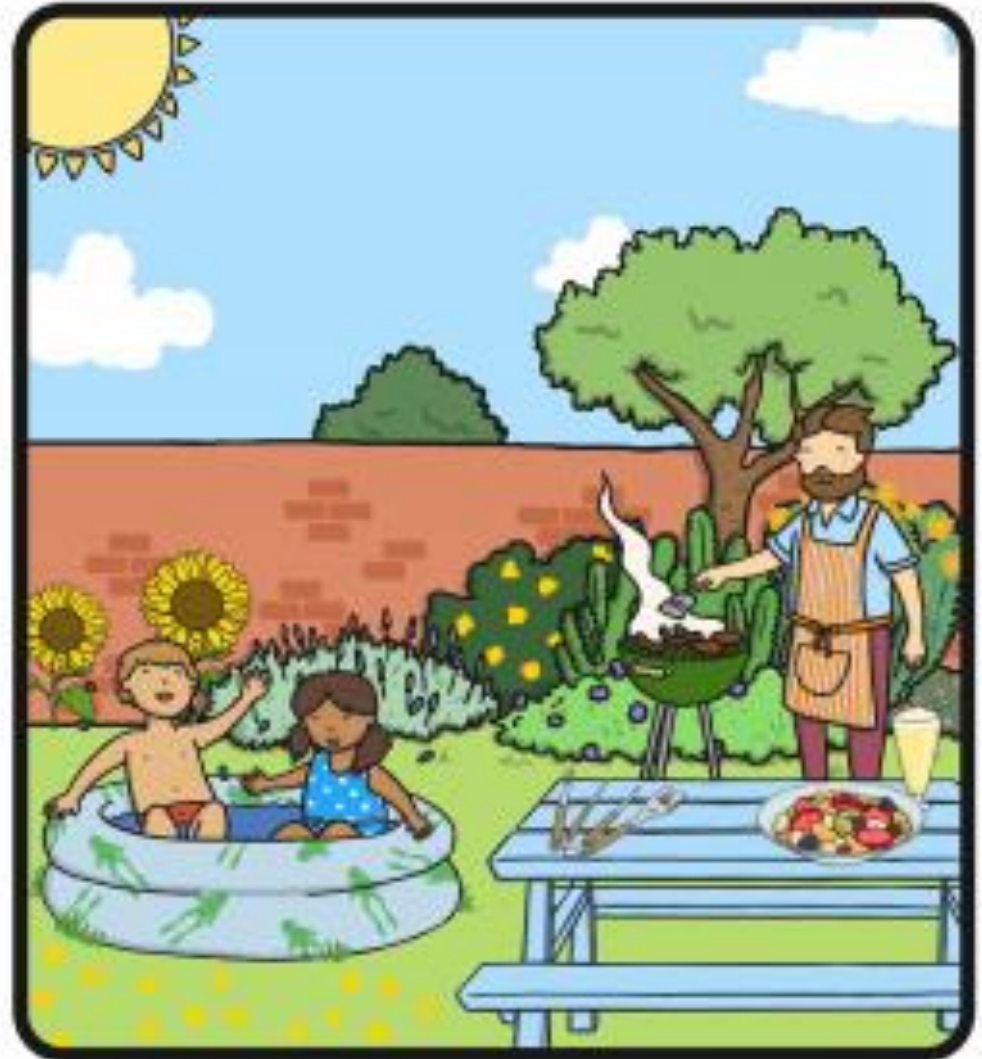
Can you design a sandcastle? You could draw and colour pictures of shells, seaweed, pebbles and flags on your sandcastle.



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## Summer

There are 8 differences in the pictures below, can you find them all?



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## Summer

There are 8 differences in the pictures below, can you find them all?

